

Missouri Department of Natural Resources ADVISORY CO

1	BEI	FORE THE GOVERNOR'S ADVISORY COMMITTEE
2		ON CHIP MILLS STATE OF MISSOURI
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4		MEERING AND DUDI TO HEADING
5		MEETING AND PUBLIC HEARING
6		VOLUME II
7		7mmil 10 2000
8		April 10, 2000
9		Department of Natural Resources DNR Conference Center 1738 Elm Street
10		Jefferson City, Missouri
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12	BEFORE:	Dr. Jerry Wade, Facilitator
13	DEFORE.	Stephen Mahfood, Committee Co-chairperson Jerry Conley, Committee Co-chairperson
14		John L. Saunders, Committee Member Joseph Driskill, Committee Member
15		Mark S. Garnett, Committee Member Jon D. Smith, Committee Member
16		David A. Day, Committee Member Senator Doyle Childers, Committee Member
17		Emily R. Firebaugh, Committee Member David E. Bedan, Committee Member
18		Rep. Bill Foster, Committee Member Jay R. Law, Committee Member
19		Senator Wayne Goode, Committee Member
20		
21	REPORTED	BA:
22		KRISTAL R. MURPHY, CSR, RPR, CCR ASSOCIATED COURT REPORTERS, INC.
23		714 West High Street Post Office Box 1308
24		JEFFERSON CITY, MISSOURI 65102 (573) 636-7551
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1	APPEARANCES
2	
3	FOR THE STATE OF MISSOURI:
4	WILLIAM J. BRYAN Assistant Attorney General
5	MISSOURI ATTORNEY GENERAL'S OFFICE Broadway State Office Building
6	Jefferson City, Missouri 65101
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10	I N D E X
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- 1 PROCEEDINGS
- 2 MR. MAHFOOD: I'll make a couple of
- 3 announcements, just to keep the conversations down in
- 4 the audience because we've got a microphone system
- 5 that picks up a lot of the conversation, and it's hard
- 6 for the court reporter. I appreciate you might need
- 7 to talk, but I appreciate somebody stepping outside.
- 8 It would be easier, other than some easy comments to
- 9 yourself.
- 10 I think that we're going to have to cut
- 11 things off reasonably early, so I know we're all
- 12 highly motivated to get done as quickly as possible,
- 13 as we do have people that have to leave.
- MR. BEDAN: This will help.
- MR. MAHFOOD: I'm not going there. I'm not
- 16 going there at all.
- 17 So my recommendation is we get started right
- 18 now, Jerry, and let's get going.
- DR. WADE: Okay. Where I see the morning
- 20 moving, and the more expeditiously we can move through
- 21 that the better we are, we're going to begin with
- 22 updating the State Forestry Law and that will be
- 23 followed by two recommendations related to revising
- 24 the State Forestry Act, and then we'll go to the
- 25 Forest Resources Council, and then we'll go to

- 1 Financing and Other. And when those are off the wall,
- 2 we will then just start by section with the items
- 3 that's left hanging on the wall in the back part.
- 4 MR. DRISKILL: Mr. Chairman?
- 5 MR. MAHFOOD: Please.
- 6 MR. DRISKILL: If I could, since we are
- 7 reviewing things, in deference to Senator Goode, I'll
- 8 wait until we get through this.
- 9 I want to bring up some further conversation
- 10 on Jay Law's issue that we adopted last night. I've
- 11 had some further thoughts about some of the language
- 12 in that particular issue that we did adopt, and I
- 13 would like to -- I'll probably move that we bring that
- 14 issue back before us again, though I know in the
- 15 interest of time we've got to get through a lot of
- 16 other issues.
- 17 So I just wanted to say for the record that
- 18 I will bring that one up again before I leave, or ask
- 19 to bring it up before I leave.
- 20 MR. BEDAN: Didn't we adopt rules dealing
- 21 with that?
- DR. WADE: A motion to reconsider --
- MR. DRISKILL: Is always in order.
- DR. WADE: -- is always in order if it's by
- 25 a person that voted on the winning side.

- 1 MR. BEDAN: What was that rule that we
- 2 adopted?
- 3 DR. WADE: It's on the wall. No. 5.
- 4 MR. BEDAN: "Roll call votes are final."
- 5 MR. DRISKILL: My motion, then, will be to
- 6 change that particular rule, and I assume by majority
- 7 vote we can change that issue.
- 8 DR. WADE: Can we start with the rewritten,
- 9 "Update State Forestry Law to include new incentives
- 10 intended to increase participation in the program and
- 11 ensure long-term forest resources sustainability."
- 12 Can you focus your discussion on that recommendation?
- MS. ALICE GELLER: This is Brian's
- 14 reworded --
- DR. WADE: Yeah. That's Brian's rewording
- of it that replaces No. (A)11.
- 17 Mark?
- MR. GARNETT: Does that mean long-term
- 19 resources -- what does -- does that mean by tract of
- 20 land or tract of lands or -- what does that consist
- 21 of? I don't see Brian out there. I would like to
- 22 know what we're talking about here. A landowner could
- 23 want to cut more than what's sustainable at any one
- 24 given time.
- 25 SENATOR GOODE: I would think the -- the

- last part, "ensure long-term forest resource
- 2 sustainability" is more of a global view, not of every
- 3 landowner. I see that we want to clarify that one way
- 4 or the other, but I think that that's what is meant by
- 5 "sustainability."
- 6 MS. FIREBAUGH: The 30,000 above for 20
- 7 years?
- 8 SENATOR GOODE: Yeah.
- 9 SENATOR CHILDERS: You know, one of the
- 10 thoughts that I -- one thought that I had written down
- 11 here dealing with that same issue is to also say that
- 12 BMPs shall be utilized as a general requirement for
- 13 any forest landowner receiving any assistance under
- 14 such program if we're dealing with incentives, and
- 15 making that a choice. If they don't want to do it,
- 16 then they don't receive assistance. If they want to
- 17 do it, then they receive assistance.
- DR. WADE: Okay.
- MR. SMITH: I agree with that.
- 20 DR. WADE: The, again -- I -- the general
- 21 consensus, I think, is that that be added to that. Is
- there any opposition to adding it?
- 23 (No response.)
- DR. WADE: Okay. Restate that again.
- 25 SENATOR CHILDERS: Use this (indicated).

- DR. WADE: While she's adding that wording,
- 2 is there any further discussion on this one?
- 3 Yes, Emily.
- 4 MS. FIREBAUGH: When you're talking
- 5 long-term forest resource sustainability, I agree with
- 6 Senator Goode and Mark. We're going to have to decide
- 7 what we are working for on that.
- 8 "Long-term sustainability" could mean that
- 9 I'm going to go and do a clear-cut assuming that in
- 10 30 to 40 years I have a pine regeneration or a
- 11 hardwood mix that's going to come back on its own. I
- 12 mean, we are looking at global. We are looking at
- 13 long-term there.
- 14 If we're looking at the new FCL regulations
- 15 that we were talking about last night where we're
- 16 going to cut it from a 20-year program to a 10-year
- 17 program, is that the long-term that we're talking
- 18 about? We need to clarify that. I agree with you,
- 19 Mark.
- MR. SMITH: Well, if we add "to ensure the
- 21 State's long-term sustainability," in some way to put
- 22 the word "State" in there rather than to be
- 23 sustainable for each plot of land. I don't think it
- 24 is realistic to think that each landowner would have a
- 25 sustainable -- there are going to be some small

- 1 landowners that it may not be applicable.
- 2 SENATOR GOODE: Ensure long-term forest
- 3 resource sustainability for Missouri. Did that do it?
- 4 DR. WADE: Would the Committee like to add
- 5 that? Does that address your concerns?
- 6 MR. DAY: I'm sorry. Could you restate
- 7 that, Senator?
- 8 SENATOR GOODE: Just add on after
- 9 sustainability "for Missouri" so it's, you know, the
- 10 State we're talking about as opposed to an individual
- 11 piece.
- MS. FIREBAUGH: Okay. Okay.
- DR. WADE: Any further discussion on this
- 14 recommendation?
- 15 (No response.)
- DR. WADE: Chairs?
- MR. MAHFOOD: Let's call the roll.
- DR. WADE: "Update State Forestry Law to
- 19 include new incentives intended to increase
- 20 participation in the program and ensure long-term
- 21 forest resource sustainability for Missouri. BMPs
- 22 shall be utilized as a general requirement for any
- 23 forest landowner receiving any assistance under such
- 24 program.
- MS. WEISS: Bedan?

1	MR	BEDAN:	Yes.

- 2 MS. WEISS: Childers?
- 3 SENATOR CHILDERS: Yes.
- 4 MS. WEISS: Conley?
- 5 MR. CONLEY: Yes.
- 6 MS. WEISS: Day?
- 7 MR. DAY: Yes.
- 8 MS. WEISS: Driskill?
- 9 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Foster?
- 13 REPRESENTATIVE FOSTER: Yes.
- MS. WEISS: Garnett?
- MS. GARNETT: Yes.
- MS. WEISS: Goode?
- 17 SENATOR GOODE: Yes.
- 18 MS. WEISS: Law?
- 19 (No response.)
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.

- 1 MS. WEISS: Unanimous.
- 2 DR. WADE: The next item, there are now two
- 3 items that address financial questions within that.
- 4 No. 4 on there, "Recommend a revision of the State
- 5 Forestry Act to provide for a minimum of \$10 per acre
- 6 annual payment as an incentive for those who put their
- 7 land in forest crop and subscribe to BMPs in allowing
- 8 access to their lands by MDC."
- 9 Could we have discussion on that
- 10 recommendation, please?
- MR. CONLEY: Okay. It seems really very
- 12 specific. I mean, in some ways it's almost like we
- 13 would be better off to use what we just passed and to
- 14 generally talk about the fact that something needs to
- 15 be updated, the incentives need to be in there, and
- 16 all of that. But these things are -- we're going to
- 17 get into several other ones that are so specific that
- 18 I don't know whether the Committee should really get
- 19 into that great of detail, because I don't know
- 20 whether \$10 is right or \$8 or \$12 or two-and-a-half.
- DR. WADE: John?
- MR. SMITH: I agree entirely, and I'm not
- 23 sure that what we've just passed does not leave enough
- 24 room for that to be incorporated into that when they
- 25 get down to writing the rules and the specifics in the

- 1 program.
- 2 DR. WADE: Joe?
- 3 MR. DRISKILL: Well, not to be redundant, if
- 4 we're going to adopt this one, it needs to be
- 5 rewritten in such a way as to concentrate on
- 6 increasing participation rather than on the minimum
- 7 amounts of payments or what the exact mechanism is of
- 8 increasing participation.
- 9 DR. WADE: My sense -- I do not sense a
- 10 Committee interest in rewriting it.
- John?
- 12 MR. SMITH: I would suggest we just vote it
- down and move on to the next one.
- DR. WADE: Chair?
- MR. CONLEY: Okay. Let's go for a vote.
- MS. WEISS: Childers?
- 17 SENATOR CHILDERS: I guess a "no" is the
- 18 right vote on that one.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: No.
- MS. WEISS: Firebaugh?

- 1 MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- REPRESENTATIVE FOSTER: No.
- 4 MS. WEISS: Garnett?
- 5 MR. GARNETT: No.
- 6 MS. WEISS: Goode?
- 7 SENATOR GOODE: No.
- 8 MS. WEISS: Law?
- 9 (No response.)
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- 17 MR. BEDAN: No.
- DR. WADE: "Amend the State Forestry Law to
- 19 require all timberland owners to pay a 6 percent
- 20 timber severance fee based on gross income from the
- 21 sale of timber products and then provide income tax
- 22 credits if the following criteria are met: The
- 23 timberland owner has secured the assistance of a
- 24 licensed forester or State forester to develop a plan
- 25 for the sustainability of forest resources; No. 2, a

- 1 timber sale contract requiring best management
- 2 practice is employed to protect the water and soil
- 3 resources of the owners and joining neighbors'
- 4 properties; No. 3, licensed loggers are used resulting
- 5 in best management practices being carried out as a
- 6 part of harvesting operations."
- 7 Discussion, please.
- 8 Mark?
- 9 MR. GARNETT: I think that (E) there, and
- 10 then (E), (F) and (G) under Financing ought to be part
- 11 of this other discussion on the new State Forestry
- 12 Law. I don't think we need to go into all of the
- 13 detail regarding all of those things, because what --
- 14 what we say won't be buying anything. I don't see the
- 15 need.
- 16 SENATOR CHILDERS: The only thing I see, the
- 17 6 percent timber severance is the key issue on this
- 18 one, and I think that's the only difference than
- 19 anything else that we could vote on. Otherwise, we're
- 20 dealing with it in a lot of other sections.
- DR. WADE: David?
- MR. BEDAN: It seems to me that this
- 23 introduces a new idea that we haven't dealt with over
- 24 here, and it's really closer to these ones under
- 25 "Financing" and perhaps it out to be moved over here

- 1 and then all of these discussed together.
- 2 DR. WADE: If you would like, we can hold
- 3 the discussion until we get to Financing, or --
- 4 SENATOR GOODE: I don't think it's the same
- 5 issue as those other -- those other items. I think
- 6 it's a separate issue.
- 7 DR. WADE: My suggestion is, let's go ahead
- 8 and deal with the issue now.
- 9 John?
- 10 MR. SMITH: Well, I -- I'd spoken earlier in
- 11 the -- earlier in the year about the possibility of a
- 12 need for this, but at the current time I think we're
- 13 moving -- especially with Law's proposal on BMPs and
- 14 other things that this may not be necessary now that
- 15 we are enacting some other -- some other protections.
- 16 And so I don't know that I'm in favor of -- of the --
- 17 I think I would be opposed to a severance tax at this
- 18 time.
- MS. FIREBAUGH: Correct me if I'm wrong on
- 20 this, but so far if I'm in the Forest Cropland Program
- 21 I have to comply with all of those. The only
- 22 difference is -- "provide an income tax credit" is the
- 23 only thing that's different; isn't that correct? I
- 24 mean, I have to have a licensed forester. I pay a
- 25 6 percent yield tax. I have to do BMPs, et cetera,

- 1 et cetera, so the income tax credit is the only
- 2 difference from the law that it is now.
- I truly believe we need to go back to the
- 4 Conservation draft that we studied at the last
- 5 meeting. In that it says we need to rework the Forest
- 6 Cropland Program, and I think we should empower the
- 7 Department of Conservation to go ahead with that and
- 8 not nit-pick all of these issues.
- 9 DR. WADE: Further discussion?
- 10 Chair?
- MR. CONLEY: Well, one final comment. It's
- 12 interesting, when we presented this to the Commission,
- 13 our Commission, they were actually -- it surprised me
- 14 a little bit, but they were actually in favor of this.
- 15 But they sort of had a twist where if you've
- 16 already -- if you're already practicing best
- 17 management practices, their concept was that you
- 18 didn't collect the money. There is no reason at that
- 19 stage to collect it and then return it later on.
- It was just on those people that weren't
- 21 practicing it that they knew in advance if they didn't
- 22 get it done before they showed up, then they would
- 23 have to pay the 6 percent severance tax. So it's a
- 24 little bit different twist than this, but I don't know
- 25 that they would -- would favor it unless it had that

- 1 kind of a twist in it, so . . .
- 2 MR. MAHFOOD: You know, after listening to
- 3 other speakers earlier in this process and looking
- 4 into this, I -- based on what the Commission has done,
- 5 conceptually, I like it if there is some way of not
- 6 having anything change hands and the ultimate goal is
- 7 to get things done right.
- 8 I'm not sure that all of the criteria under
- 9 here are exactly -- I'm wrestling with the fact that I
- 10 would like a severance tax as an incentive to do the
- 11 right thing, and if it was something that didn't have
- 12 to change -- money did not have to change hands, I
- 13 mean, if that didn't happen, that's fine, because
- 14 we're at -- we're trying to get something to happen
- 15 that is good for the environment, yet also manages our
- 16 forest resources. And I'm not sure that that -- I
- 17 mean, I'm not sure that that particular choice is so
- 18 descriptive -- I'm not sure that that's the right one
- 19 that I would like.
- DR. WADE: David?
- 21 MR. BEDAN: I agree with Steve. I'd like to
- 22 keep the concept, somehow, whether or not the way it's
- 23 detailed there, that the administration is the right
- 24 way to do it. Maybe the Conservation Commission is
- onto something here.

- 1 But I don't think that what we just passed
- 2 should be conceived as a substitute for this. I still
- 3 fear that revising even a better Forest Cropland Act
- 4 is still only going to address a small percentage of
- 5 the problem. This would address a much larger
- 6 percent. So I don't see the two as addressing the
- 7 same thing.
- 8 SENATOR GOODE: Jerry?
- 9 DR. WADE: Yes.
- 10 SENATOR GOODE: I just heard Friday about
- 11 the position that the Conservation Commission took,
- 12 and I think -- or what I would like to do is go on
- 13 record supporting the position they took either by
- 14 duplicating that or referencing what they did, because
- 15 I think that made sense to use it as, more or less, a
- 16 backup if it's -- use it to try to get the right thing
- done with a minimum amount of intrusion as possible.
- 18 SENATOR CHILDERS: I guess the point I would
- 19 make is, with the severance tax, we're probably going
- 20 to have to go to a vote of the people statewide to
- 21 even do it in the first place, because that is a new
- 22 tax. And I think under Hancock we would be required
- 23 to do that.
- So I -- my thought is that if we drop that
- 25 out -- I still think that by using incentives that

- 1 we're going to put in place we're probably a lot
- 2 better off than we are by putting something punitive
- 3 on that will probably discourage people to grow
- 4 timber. I would like to see something to cause them
- 5 to grow it rather than something punitive that causes
- 6 people to say, I don't want timber on my place.
- 7 MS. FIREBAUGH: If you use the word "yield
- 8 tax, " that -- that is already in place, because I pay
- 9 a 6 percent yield tax.
- 10 SENATOR CHILDERS: I believe you'll find
- 11 under Hancock it will still be a new tax. You would
- 12 have to go to -- we can ask some legal thoughts on it.
- 13 MS. FIREBAUGH: But when you saw "all -- all
- 14 timberland owners," mine is voluntary under the Forest
- 15 Cropland Act.
- 16 SENATOR GOODE: I doubt -- I think the
- 17 threshold is \$50 million, and I don't see a tax like
- 18 that bringing in anywhere near \$50 million, so I don't
- 19 think you got a Hancock problem.
- 20 SENATOR CHILDERS: Well, we turn around and
- 21 just give it back to them, unless we are going way
- 22 under the Hancock lid.
- 23 SENATOR GOODE: Well, you might have a lid,
- 24 but as far as implementing it, it wouldn't require it.
- 25 You could have potential lid problems, but I would

- 1 assume from what I heard about what the Conservation
- 2 Commission did, it would probably end up yielding very
- 3 little other than good practices.
- 4 DR. WADE: Let me make a recommendation. As
- 5 I listen to the discussion, it's clear that there is
- 6 not support for (D). What I'm going to suggest, if
- 7 this is okay with the Committee, that we go ahead and
- 8 have the roll call vote on (E), and then go directly
- 9 to (E) under Financing and rewrite that to reflect the
- 10 support for what Senator Goode said and see if there
- 11 is a Committee -- to do the rewriting on that one and
- 12 see if there is support for that.
- MR. SMITH: Well, that may be fine to do. I
- 14 would be much more interested in (E), either one of
- 15 the (Es) if we knew more about what Conservation
- 16 was -- how that was going to work. I mean, that puts
- 17 a little bit different twist to it if no money changes
- 18 hands, unless you are --
- DR. WADE: Well, what I thought was, by
- 20 doing the rewrite on the existing (E) which is very
- 21 short and simple, it would allow that discussion an
- 22 opportunity to take place.
- 23 SENATOR GOODE: Just set the first (E) aside
- 24 and deal with that later. Let's see if we can get it
- 25 straightened out under the second (E).

- DR. WADE: Okay. Let's take the second (E)
- 2 and see if we can rewrite that under the sentiment you
- 3 voiced.
- 4 SENATOR GOODE: Jerry, can you speak more to
- 5 what the Commission did, or do you have a copy of it?
- 6 MR. CONLEY: Well, I don't have a copy of it
- 7 here.
- 8 Generally, what -- it's sort of like I said.
- 9 It's that they -- the way it's worded there is not
- 10 quite right. In a sense, it's pretty good. You're
- 11 enacting a severance tax and you're -- you're -- but
- 12 you're not collecting it if the person already has a
- 13 forest management plan and uses best management
- 14 practices.
- 15 They talk a bit about who would collect it,
- 16 like we have here before, and it would probably be the
- 17 person you are selling to would probably be required
- 18 to collect it, although that was a little up in the
- 19 air.
- 20 They also talked about the money that --
- 21 that is collected that -- that doesn't get returned
- 22 would go into some kind of an educational -- landowner
- 23 educational program. There would be no way that
- 24 anybody like the Department or anybody else would
- 25 benefit from that money directly, you know, staying in

- 1 there.
- 2 So if you sold timber to me as the chip mill
- 3 and I -- and it came off land that didn't have best
- 4 management practices and wasn't under sustainable
- 5 forest management, then the money collected would go
- 6 into some kind of a pot to be used for landowner
- 7 education on forest management.
- 8 That's about as far as they got on the
- 9 discussion because they were going through all of
- 10 these different items, too, and didn't have too much
- 11 time to get into great detail.
- 12 SENATOR CHILDERS: If I understand it right
- 13 now, are we saying that the Commission is now taking
- 14 the position that timber is also the same as wildlife,
- 15 that they have control over timber on our lands the
- same as they would on wildlife?
- 17 MR. CONLEY: No, they didn't -- you know, it
- 18 wouldn't necessarily even have to -- the dollars
- 19 involved here wouldn't even have to come into -- into
- 20 our Department. I mean, it could come into some other
- 21 special group set up to do that.
- 22 SENATOR CHILDERS: But do I understand,
- 23 though, that they are saying they have control over
- 24 it, because they're saying that you can't sell it or
- do anything without you have best management

- 1 practices? You're requiring an expense for that
- 2 landowner to do something, so it's almost the same as
- 3 saying you can only do things within the rules --
- 4 within the rules of the Conservation Department.
- 5 It looks like we're extending the rules of
- 6 the -- the oversight of the Conservation Department
- 7 into our timber as well as wildlife now.
- 8 MR. LAW: Well, you know, I have -- I have
- 9 problems with that. I hope that when we get to
- 10 talking about revising the Act, or any suggestions we
- 11 might have, is that we would make it so desirable by
- 12 reducing some of the disincentives that are in it that
- 13 we would have more people go into it and would
- 14 voluntary accept them as part of it.
- I think -- I don't like the idea of a
- 16 severance tax being -- I see it as a penalty in some
- 17 way. I think we have to be careful here in Missouri.
- 18 We have the people paying one-eighth of 1 percent
- 19 every day in taxes to support the Conservation
- 20 Department. I recently heard from the State of
- 21 Illinois that has a severance tax, they use that money
- 22 in timber stand improvement and other types of things
- 23 which are already getting supported by State and
- 24 Federal funds in Missouri.
- 25 I -- I just think it's really a tough thing.

- 1 It's a -- it gets people's attention, but I think it's
- 2 the wrong kind of attention, and I think they have a
- 3 question about the other taxes that they pay
- 4 related -- we know that that all doesn't go to timber
- 5 or anything like that, the one-eighth. It is a
- 6 sizable tax.
- 7 DR. WADE: Let me propose the specific
- 8 wording that lets the discussion focus directly on a
- 9 recommendation rather -- if you would, please, and I
- 10 think this will capture what I hear being said.
- 11 Recommend the development of a program which
- 12 would require a severance tax if BMPs and sustainable
- 13 forestry management practices are not being used. Any
- 14 money collected would support landowner education
- 15 programs.
- Is that a fair capturing of what the focus
- 17 of discussion is so that you can focus on a specific
- 18 recommendation?
- 19 (No response.)
- DR. WADE: Hearing no yesses or noes, I'll
- 21 ask Alice to --
- MR. MAHFOOD: I'm not sure that's it.
- DR. WADE: I think to get there we need
- 24 something to work from. While she's writing that
- 25 up -- David?

- 1 MR. BEDAN: I understand some of the issues
- 2 that Jay brought up are issues that need to be
- 3 wrestled with, but I kind of like Wayne's idea that
- 4 we -- we urge the Conservation Commission to look at
- 5 this, because those are issues that they will have to
- 6 wrestle with. I mean, in fact, there is already a
- 7 one cent sales tax, this is something they will have
- 8 to wrestle with, the affect on the Conservation
- 9 Commission. So I would hate for us to undercut any
- 10 potential action they might take and say, in general,
- 11 we like the idea and we hope you can work it out in a
- 12 way that it is the least administrative burden and
- 13 fits with your other goals and issues.
- MR. DAY: It's -- this just makes the
- 15 landowner jump through more hoops to deal in timber,
- 16 and the more hoops that you make them jump through,
- 17 the more incentive you're going to give them to put
- 18 that ground in fescue in our part of the world. And I
- 19 think you need to be doing things to encourage people
- 20 to grow more timber, not to get them out of the timber
- 21 business, and that's what I see this doing.
- MR. LAW: I think there is also a problem,
- 23 not disputing anybody's honesty, but how -- you know,
- 24 how are we ever going to know how much they really get
- 25 for timber, and if it isn't paid for -- if there isn't

- 1 a slip that John has to turn in and all of that, it's
- 2 another administrative burden put on industry in going
- 3 after it this way.
- 4 I'm more for incentives to get people to do
- 5 the right thing than get them with a severance tax in
- 6 this state.
- 7 DR. WADE: Mark?
- 8 MR. GARNETT: There will be no way to go to
- 9 XYZ logging company or ABC small sawmill in Otterville
- 10 because the State won't be able to afford to do that
- 11 with the money it would collect. It wouldn't be good
- 12 business. But there would be a way to come to Smith
- 13 Flooring or Garnett Wood and Logging because the
- 14 volume involved is -- I agree -- I agree with Jay. If
- it's enforceable, it's probably not enforceable to
- 16 the -- in Missouri, and enforcement probably would be
- 17 selective.
- DR. WADE: There has been also the
- 19 suggestion that it simply be a recommendation to
- 20 support MDC. Any further interest in doing that?
- 21 SENATOR GOODE: That's more on the line of
- 22 what I think we ought to do, more than pursuing this.
- 23 MS. FIREBAUGH: I'm going to bring that back
- 24 to a -- I'm going to bring that to the floor because
- 25 that's what my first statement was. I believe the

- 1 draft by MDC recognizes they needed to work on the FCL
- 2 Program and come back to the landowners with a more
- 3 workable incentive for keeping sustainable forestry
- 4 going into Missouri.
- 5 I have confidence in MDC and DNR, and let's
- 6 let that committee that -- or that Department work on
- 7 it and have trust in them. The voters of Missouri
- 8 have trust in them by passing the tax. Let's let them
- 9 work on it.
- 10 DR. WADE: Alice has done another rewrite.
- 11 Let me try this one out.
- 12 "Support continued discussion/implementation
- 13 of an incentive program for forest landowners to
- 14 utilize BMPs by the Missouri Conservation Commission."
- 15 Is that --
- 16 SENATOR GOODE: Well, I think to have any
- 17 meaning as far as supporting what they did, I think it
- 18 should have some reference to a yield tax along with
- 19 the incentives. But I think the language there is
- 20 good, but I think it should also reference a yield tax
- 21 as well as incentive. Otherwise, you're missing that
- 22 important item or element of supporting what they are
- 23 talking about. If you had that in there, I think
- 24 maybe that's a good compromise.
- 25 MS. ALICE GELLER: Incentive program which

- 1 includes consideration of a yield tax, or something
- 2 along those lines?
- 3 SENATOR GOODE: Incentives and yield tax --
- 4 MS. FIREBAUGH: That's already in the
- 5 program, and I have a motion on the floor.
- 6 SENATOR CHILDERS: Could we just say
- 7 "including" and then we can -- there is a half a dozen
- 8 different things listed here, and then we could vote
- 9 on those, the ones that we want in it, just say
- 10 "including," and then whatever things we vote to put
- 11 in there. That would -- I don't know, but I think
- 12 there is a lot of agreement on the basic statement.
- 13 The disagreement would be on what the components of
- 14 that we can agree with.
- MS. FIREBAUGH: I have a motion on the
- 16 floor.
- 17 SENATOR CHILDERS: It was never seconded.
- MS. FIREBAUGH: He didn't open it up for
- 19 more discussion.
- 20 SENATOR GOODE: Well, let's get this one up
- 21 and then put yours up there and deal with it.
- MR. DAY: What are we discussing?
- DR. WADE: That recommendation.
- 24 SENATOR GOODE: I think we can pass over
- voting on (E)1 and (E)2, but I would like to see the

- 1 Committee, Commission, vote on a proposition such as
- 2 you put up there but include -- including the yield
- 3 tax, if that's the proper term, or severance tax, if
- 4 that's the proper term, but to vote on that as a --
- 5 because I think that's -- I think that's an important
- 6 question, whether or not the Commission supports
- 7 supporting the Conservation Commission pursuing this
- 8 as an issue.
- 9 MR. LAW: Well, Senator Childers brought up
- 10 the opportunity to vote on this first and then go down
- 11 and list the different things which would be a yield
- 12 tax underneath it. In other words, this is the,
- 13 again, umbrella, and then have what we would like to
- 14 see in it.
- 15 SENATOR GOODE: I think (F) under it ought
- 16 to be a separate issue.
- 17 DR. WADE: Yes, I would --
- 18 SENATOR GOODE: I think this is a clear
- 19 issue that we should vote on, and the (A,) (B) and
- 20 (C's) under (F) is a different issue.
- 21 SENATOR CHILDERS: Going back again, if we
- 22 don't do a yield tax, I think that we can still
- 23 support the continued discussion/implementation of
- 24 incentive programs for forest landowners who utilize
- 25 BMPs. I think we can still -- but then it becomes --

- 1 all of these (F) and (G), (D), and (A) over here are
- 2 all things that would be included under that.
- 3 So I think we could vote on each one of
- 4 those as a subcomponent, yield tax being one. Doing
- 5 it that way it allows us to have a statement, and then
- 6 the components would fit under that. That's the point
- 7 I was trying to make on it.
- 8 SENATOR GOODE: Well, I'd ask to define the
- 9 question, because I think it's a separate issue
- 10 whether or not the Commission takes a position on the
- 11 Commission pursuing some sort of a yield tax approach.
- 12 And then the other -- the other parts are separate.
- 13 SENATOR CHILDERS: That's my point. That's
- 14 what I was trying to say, the same thing. You said it
- 15 better, but that's what I was talking about.
- 16 SENATOR GOODE: I'd like to see a separate
- 17 vote on basically what's written up there. And,
- 18 certainly, Emily can cover substitute language if she
- 19 wants to do that, but I would like to see a basic vote
- 20 on that, and then we'll get into the incentive issues.
- 21 MS. ALICE GELLER: So I'm here to take this
- 22 part out, and this will be part of the next
- 23 discussion, this -- these three words (indicated)?
- 24 SENATOR GOODE: What --
- MS. ALICE GELLER: I'm hearing leave --

- 1 SENATOR GOODE: No. What I think we should
- 2 vote on is that statement that's up there pretty much
- 3 as it is, or even deleting "incentive program" out of
- 4 there and put -- I think we should vote on the yield
- 5 tax issue, encouraging the Department to pursue that
- 6 as a separate question, and let's see how it goes.
- 7 You know, it would probably pass or fail six/seven or
- 8 seven/six, whatever, based on the way we've been
- 9 voting, but I think we should vote on it.
- 10 DR. WADE: Emily?
- MS. FIREBAUGH: You're going to be hearing
- 12 me mention this several times throughout the day, the
- 13 Wal-Marting of the timberland industry.
- 14 Ten years ago large corporations came in and
- 15 started buying up mom and pop weekly newspapers. And
- 16 at that time the Legislature came in for the first
- 17 time and proposed taxing newsprint, right at the time
- 18 when we were getting hit big by corporations
- 19 controlling the newsprint industry.
- Now, what I'm hearing is, as we're getting
- 21 into the Wal-Marting of the timber industry, the
- 22 Legislature, with MDC being empowered, is going to
- 23 come in and tax us with a severance tax. You know, be
- 24 careful of who you pick on on this because you're
- 25 going to run people like me out of the market again as

- 1 I was run out of the newspaper business. And as small
- 2 farmers are being run out of business by larger
- 3 ones -- I mean, we don't have mom and pop chicken
- 4 farmers anymore. We have large farming chicken
- 5 ranches.
- 6 So be careful who you tax or who you sever
- 7 or who you yield from because it's just another time
- 8 that the Legislature is coming at us with a tax that's
- 9 going to be at a time when we're being hit already by
- 10 an industry.
- 11 SENATOR GOODE: The newsprint issue was
- 12 raised by a lawsuit. Let me clarify.
- MR. LAW: Well, last night we did the thing
- 14 on BMPs and we went on the record saying we support
- 15 BMPs and it's on a voluntary basis except now we're
- 16 saying another way to get at it is to put a yield tax
- 17 so that you will do it.
- I just think there is some mixed messages
- 19 here, and I see any yield tax in Missouri as being a
- 20 disincentive.
- 21 MR. DAY: I think most of us know what our
- 22 opinions are on the severance taxes or yield taxes,
- 23 and I would like to see us go ahead and vote on this
- and move on.
- 25 SENATOR CHILDERS: I was going to ask you to

- 1 divide the question just to say that we vote on yield
- 2 taxes. I'm real supportive of the rest of the
- 3 statement, but I'd like for us -- I don't want to
- 4 throw out the rest of the statement. If we vote on it
- 5 and throw it out, then we have to come back. That's
- 6 why I would like to have the vote on the yield tax as
- 7 such, which is what I understood Wayne to say earlier,
- 8 but not throw out the rest of the language.
- 9 SENATOR GOODE: Let me suggest other
- 10 language, and then you could take the yield tax out of
- 11 this and vote on it without the yield tax perhaps.
- 12 But what I would like us to do is support
- 13 the Conservation Commission -- support their effort to
- 14 pursue -- I guess we'd have to look at what they have,
- 15 but, basically -- well, I'm not coming up with the
- 16 right wordage.
- 17 DR. WADE: Jay?
- MR. LAW: Call for the question.
- 19 SENATOR GOODE: Go ahead and vote on this,
- 20 if you want to, because I'm not coming up with
- 21 anything that's probably any more clear.
- MR. LAW: Could we vote on (E) up there?
- 23 DR. WADE: We've got a request of a division
- 24 of the issue that we vote on that statement except the
- 25 including yield tax, and then have a separate vote on

- 1 if the including yield tax is to be included in it.
- 2 MS. FIREBAUGH: I thought the yield tax is
- 3 what we were voting on.
- 4 DR. WADE: The --
- 5 SENATOR CHILDERS: My thought is, just so we
- 6 keep the other, so we end up with that other language
- 7 there. If we don't, we may or may not have the yield
- 8 tax in there. That would depend on the vote. But I
- 9 would like to see a vote on other language without the
- 10 yield tax, too, so we have -- we can keep that, that
- 11 even if the yield tax goes down, that we still have
- 12 the other language. That was the point I was trying
- 13 to make.
- 14 SENATOR GOODE: Let me raise a question
- 15 under the other language. What are we talking about
- 16 with incentive programs?
- 17 SENATOR CHILDERS: That could be any one of
- 18 those things that we're --
- 19 SENATOR GOODE: Well, if what you're talking
- 20 about is paying people with tax credits, that's not
- 21 the way we use tax credits in Missouri, and we ought
- 22 not -- I got into this last night. We ought not to
- 23 start that, because you start it here, people are
- 24 going to want to use tax credits for everything.
- 25 You know, there was a proposal last year to

- 1 pay dentists with tax credits. Do you recall that? I
- 2 mean, these get into pretty dumb ideas. So if
- 3 you're -- if "incentives" there mean tax credits, I
- 4 don't think we want to get off into that.
- 5 DR. WADE: We have two recommendations. One
- 6 is to vote as is; one is to divide it. I'm going to
- 7 turn it over to the Chairs and let them define the
- 8 procedure and go to a roll call.
- 9 MR. MAHFOOD: I think we've got two -- we've
- 10 got two issues here that it's fairly clear -- you
- 11 can -- you can wrestle over "yield tax" versus the
- 12 wording of a "severance tax."
- When you're voting on (E), if (E) up
- 14 above -- we tried to get this down -- if we try to
- 15 meld one of these into a support for the Commission in
- 16 their pursuit of a yield/severance tax, that's one
- 17 vote. And then the other one is, support the
- 18 continued discussion/implementation of incentive
- 19 programs for forest landowners.
- To me those are the two issues to vote on.
- 21 I -- like the Senator, I didn't have the right
- wording.
- Please.
- 24 SENATOR GOODE: Well, if incentive programs
- 25 are more or less the existing incentive programs, I

- 1 have no problem with that. I'm all for it. If the
- 2 incentive programs mean tax credits like we got up
- 3 there, I'm absolutely against it. So I don't know
- 4 what we mean by incentives. Do we mean existing
- 5 incentives? Great. But if it means tax credits, I
- 6 wouldn't go there.
- 7 MR. MAHFOOD: Go ahead, Joe.
- 8 MR. DRISKILL: Well, it seems to me that
- 9 we're arguing around a point here. We've already
- 10 adopted up here our notion that we ought to include
- 11 new incentives designed to increase participation in
- 12 best management practices. We've already done that.
- 13 The only difference up here is, in fact, yield taxes
- 14 or severance taxes, and we ought to just vote on that
- 15 issue, I think.
- MS. FIREBAUGH: Exactly.
- MR. DRISKILL: We ought to vote on that
- 18 issue and either go up or down on that issue, and move
- 19 along. I think we've already done this.
- 20 SENATOR GOODE: That's why -- you know,
- 21 basically, what I was trying to do is frame something
- 22 that says, we support the Commission, their further
- 23 discussion of the yield tax issue, and it seems to me
- that's what we ought to vote on, yes or no.
- MR. DAY: Agreed.

- 1 MR. MAHFOOD: Is that language clear enough
- 2 that we're talking about voting up or down on whether
- 3 we support the Commission in its pursuit of some
- 4 method or process on a yield/severance tax?
- 5 MS. FIREBAUGH: No.
- 6 MR. LAW: Can't we just take the Commission
- 7 out of this? I don't -- they didn't bring in
- 8 something and lay it down for us and ask us to do
- 9 something on it. I think we could provide direction
- 10 on what we would like to see if they revise the Act,
- 11 but it's up to them if they want to work on
- 12 redeveloping it.
- I think the only question we're really
- 14 concerned about right here is an incentive thing. And
- 15 I don't want to vote against not supporting the
- 16 Commission, but I do want to vote on the severance
- 17 yield tax.
- 18 MR. MAHFOOD: Okay. What's the feeling of
- 19 the rest of the members?
- 20 Emily?
- MS. FIREBAUGH: I make a motion that the
- 22 Committee vote on presenting in our recommendation
- 23 that there not be a yield or a severance tax on
- 24 landowners when they harvest their timber crop.
- 25 That's as simple as you can get.

- 1 MR. MAHFOOD: Do I have a second?
- 2 SENATOR CHILDERS: I'll second it.
- 3 MR. MAHFOOD: It's been moved and seconded.
- 4 MR. DAY: Can that be stated again before we
- 5 vote?
- 6 MR. MAHFOOD: Emily, do you want to restate
- 7 it?
- 8 MS. FIREBAUGH: My motion is that there not
- 9 be a yield or a severance tax on private landowners
- 10 when they harvest their standing timber crop.
- 11 SENATOR CHILDERS: Do you want to say
- 12 "standing" or do you want to say "timber crop"?
- MS. FIREBAUGH: I'm going to leave it at
- 14 "standing" because you really don't --
- MR. LAW: Discussion, I think the Missouri
- 16 Forest Crop Law does have a yield tax in it.
- MS. FIREBAUGH: And I'd like to get rid of
- 18 it.
- 19 MR. LAW: Well, I don't know that that gets
- 20 rid of it, but --
- MR. MAHFOOD: Without -- again,
- 22 clarification --
- John, go ahead.
- MR. SMITH: Could we go back to voting on
- 25 (E) under Finance and just vote that up or down?

- 1 MR. MAHFOOD: The one at the top?
- 2 MR. LAW: Yes.
- 3 MR. MAHFOOD: "Enact a severance tax?"
- 4 MR. SMITH: Yes.
- 5 MR. MAHFOOD: The thing is, we have a motion
- 6 on the floor and it's been seconded.
- 7 MS. FIREBAUGH: It does the same thing,
- 8 John.
- 9 MR. SMITH: Well, I'm not sure it does.
- 10 MR. MAHFOOD: I'm not sure it's the same
- 11 either, but we do have that, unless someone wants to
- 12 reconsider the motion.
- 13 SENATOR CHILDERS: I withdraw my second.
- MR. MAHFOOD: What?
- 15 SENATOR CHILDERS: I'll withdraw my second.
- MR. MAHFOOD: Okay. The second has been
- 17 withdrawn.
- 18 MR. SMITH: I make a motion that we call the
- 19 question on (e.)
- MR. MAHFOOD: Do I have a second to that
- 21 motion?
- MR. LAW: Second.
- MR. MAHFOOD: All right. That's been
- 24 seconded.
- 25 Discussion?

- 1 MR. GARNETT: Okay. John, will you include
- 2 the other (E) as part of your motion?
- 3 MR. SMITH: Oh, the (E) over here
- 4 (indicated)?
- I think it's the same thing.
- DR. WADE: Those were two separate issues,
- 7 and the decision at the last meeting was a roll call
- 8 vote on every recommendation.
- 9 MR. SMITH: Let's vote on (E) under Finance.
- MR. MAHFOOD: We're going to vote on (E).
- 11 I'm going to call for the roll right now.
- 12 Llona?
- MS. WEISS: I want to make sure I know what
- 14 we're voting on.
- DR. WADE: "Enact a severance tax to be
- 16 assessed on timber harvest to be returned as incentive
- 17 for using sustainable forest management and BMPs."
- MS. WEISS: Conley?
- 19 MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.

- 1 MS. WEISS: Foster?
- 2 REPRESENTATIVE FOSTER: No.
- 3 MS. WEISS: Garnett?
- 4 MR. GARNETT: No.
- 5 MS. WEISS: Goode?
- 6 SENATOR GOODE: Yes.
- 7 MS. WEISS: Law?
- 8 MR. LAW: No.
- 9 MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- MR. SMITH: Yes.
- MS. WEISS: Childers?
- 18 SENATOR CHILDERS: No.
- MS. WEISS: Five yes; eight no.
- DR. WADE: Is the other (E) -- are we ready
- 21 to vote on the other (E).
- Okay, Chair.
- MR. MAHFOOD: Which --
- DR. WADE: "Amend the State Forestry Law to
- 25 require all timberland owners to pay a 6 percent

- 1 timber severance fee based on gross income from the
- 2 sale of timber protects and then provide income tax
- 3 credits with the following criteria, " one, two and
- 4 three.
- 5 MR. LAW: Call for the question.
- 6 MR. MAHFOOD: Call for that question.
- 7 Ready, Llona?
- MS. WEISS: There's no changes to that.
- 9 Correct?
- DR. WADE: No.
- MR. MAHFOOD: To the -- yes.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: No.
- MS. WEISS: Firebaugh?
- 17 MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 19 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 23 SENATOR GOODE: No.
- MS. WEISS: Law?
- MR. LAW: No.

- 1 MS. WEISS: Mahfood?
- 2 MR. MAHFOOD: No.
- 4 MR. SAUNDERS: No.
- 5 MS. WEISS: Smith?
- 6 MR. SMITH: No.
- 7 MS. WEISS: Bedan?
- 8 MR. BEDAN: No.
- 9 MS. WEISS: Childers?
- 10 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: All in the negative.
- 14 SENATOR GOODE: I have a motion.
- DR. WADE: Okay.
- 16 SENATOR GOODE: We put this up -- somebody
- 17 needs to write it down.
- 18 Support the Conservation Commission -- the
- 19 Missouri Conservation Commission's --
- 20 DR. WADE: Support the Missouri Conservation
- 21 Commission.
- 22 SENATOR GOODE: -- further consideration of
- 23 a possible use of a yield tax to encourage forest
- 24 sustainability.
- 25 I'm not sure exactly what they were doing,

- 1 but from what I hear, it was something pretty close to
- 2 that.
- 3 DR. WADE: Discussion on this
- 4 recommendation, please.
- 5 MR. LAW: Is there a second on that?
- 6 MR. MAHFOOD: Second.
- 7 MS. FIREBAUGH: Is there a second?
- 8 DR. WADE: Yes.
- 9 SENATOR GOODE: Jerry, can I ask you, is
- 10 that fairly close to what the Commission was talking
- 11 about?
- 12 MR. CONLEY: Yeah. Well, it's pretty close.
- 13 I mean, it --
- DR. WADE: Emily?
- MS. FIREBAUGH: I have no problem with it
- 16 because I do this now, as long as it's voluntary in
- 17 the program.
- MR. LAW: We don't know that.
- MS. FIREBAUGH: I know that now.
- 20 MR. DAY: We don't know what they were
- 21 discussing in the Department, I think.
- MS. FIREBAUGH: No. But what I'm saying is,
- 23 as long as we instruct them to make it a voluntary
- 24 program, I have no problem voting for it.
- 25 SENATOR CHILDERS: Are you asking that the

- word "voluntary" be put in there? Is that what you're
- 2 saying?
- 3 MS. FIREBAUGH: Yes.
- 4 MR. LAW: A voluntary yield tax?
- 5 MS. FIREBAUGH: I do that now.
- 6 MR. BEDAN: That makes it meaningless
- 7 because it's already there.
- 8 MR. LAW: I don't volunteer.
- 9 MR. BEDAN: Then we're not saying anything.
- 10 SENATOR GOODE: I think we're giving them
- 11 all of the openings necessary to do it the way they
- 12 think it should be, the way it is there. If they can
- 13 figure out some way to effectively use a voluntary
- 14 tax, fine.
- MR. DAY: I think it is just another way to
- 16 word the same severance tax/yield tax thing. And I
- 17 say we vote on it twice. Let's vote on it again and
- 18 be done with it.
- 19 MR. DRISKILL: I don't want to belabor this,
- 20 but let me ask the question of Jerry Conley again:
- 21 What exactly is the Conservation Commission's
- 22 position? I would kind of like to know that before I
- vote on this, because I'm not sure that I understand.
- 24 MR. CONLEY: Well, of course, you know, you
- 25 understand that the Commission was responding to the

- 1 series of questions that we developed, and when they
- 2 came to that question, they said, Okay, we can support
- 3 the idea of a severance tax if it's -- if it's only
- 4 collected in those cases in which a person does not
- 5 have the -- have a best management practices program
- 6 going, and if the money that's -- that's collected on
- 7 those lands that don't have it is put into some kind
- 8 of separate account to be used for landowner
- 9 education. So that's sort of where they came down.
- 10 MR. DRISKILL: Okay.
- DR. WADE: Emily?
- MS. FIREBAUGH: As a landowner, let me tell
- 13 you what I'm doing with the yield tax after reading
- 14 the MDC draft. I went to the courthouse, got my
- 15 assessment, looked over my taxes, looked at the
- 16 increased value of my timber when it's harvested, and
- 17 I've decided that my yield tax is now costing me more
- 18 than I'm getting a benefit from the tax on my
- 19 assessment.
- MR. LAW: That's right.
- 21 MS. FIREBAUGH: Okay. So what I am looking
- 22 at now, which will be my next step, is how I can buy
- 23 my way out of the forest cropland program because of
- 24 the yield tax.
- Does anybody have a question on that,

- 1 because that is what I'm looking at as a landowner.
- 2 Jay?
- 3 MR. LAW: Well, there are fewer people now
- 4 under forest crop than there have been before.
- 5 MS. FIREBAUGH: Exactly. And I'm looking at
- 6 buying out 3,000 acres.
- 7 MR. LAW: Are they talking about for all
- 8 forest land or only that land that is put into forest
- 9 crop?
- DR. WADE: John?
- 11 MR. LAW: That question I don't understand.
- 12 MR. SMITH: Well, it's my understanding that
- 13 what we're talking about is for all forest land.
- 14 We're not talking about the forest cropland -- the
- 15 specific forest cropland law that you're talking
- 16 about. This is a severance tax that would be for
- 17 all -- all timber that's cut.
- 18 To me it makes a lot of difference if -- if
- 19 the money is collected or not collected. If it's --
- 20 if it's -- and if it's just for BMPs and not a forest
- 21 management plan, then that's -- that's something
- 22 different.
- 23 The first new time you talked about it, you
- 24 said you needed a forest plan plus doing BMPs. If
- 25 it's just doing BMPs, I would tend to be more

- 1 supportive of it than to make everyone have a forest
- 2 plan, because that's pretty complicated -- a much more
- 3 complicated thing.
- 4 MR. CONLEY: Yeah.
- 5 MR. SMITH: If it's just for doing water
- 6 pollution control on their land, then that's something
- 7 that -- I think this is vague enough that we might --
- 8 I mean, I might be able to vote for it, but it -- I
- 9 wish we knew a little more about which it is and
- 10 how -- how they're going to do it.
- 11 DR. WADE: David?
- 12 MR. DAY: Again, I think it is a
- 13 disincentive to be in the timber industry and a good
- 14 reason to put the ground in something that's not taxed
- 15 and not regulated guite so heavily.
- DR. WADE: One more comment, Emily.
- 17 MS. FIREBAUGH: Yes. As a landowner, once
- 18 again, I'll tell you I'll cut and run. I'll sell and
- 19 get out, and that's 9,000 acres out of private
- 20 ownership in one county in six years. And I will sell
- 21 out before I get regulated and have to deal with
- 22 paying a tax above and beyond what I'm used to paying
- 23 in the past.
- 24 MR. MAHFOOD: Listening to -- I couldn't
- 25 support that last specific one, and, for me, I'm

- 1 forced to vote on the other one on the up. But I
- 2 like -- I still like this idea because there is
- 3 nothing in here. All it said is "possible," "maybe,"
- 4 "further consideration." To me that's what we entrust
- 5 the Commissioners to do, and there is a process there
- 6 of hearings and a public process that they would have
- 7 to go through.
- 8 For me, this is -- this is something I think
- 9 they need to look at. We're not going to decide this
- 10 today. That's why I couldn't support the 6 percent.
- I I don't know if it's -- I don't know how to do this.
- 12 And I'm not sure -- I'm sure we all would have our
- 13 opinions, but I think this is a much less onerous way
- 14 of approaching this than what we voted on this last
- 15 time.
- DR. WADE: Do you have something new to add
- 17 to the conversation?
- 18 MR. LAW: I would say that the question to
- 19 me, and I checked with one of the commissioners, and
- 20 they say they do not have any authority on the forest
- 21 lands of Missouri. There is no legislative authority
- 22 for them to do that.
- 23 SENATOR GOODE: That's true, but that's what
- 24 they're talking about.
- MR. BEDAN: But if they don't have the

- 1 authority, then what they do is make a proposal to the
- 2 Legislature.
- 3 SENATOR GOODE: That's what the discussion
- 4 is about, I think.
- 5 MR. BEDAN: That's not new. The Legislature
- 6 will have to take all of these things into
- 7 consideration.
- 8 MR. MAHFOOD: Ready to call for the vote on
- 9 the --
- 10 DR. WADE: "Support Missouri Conservation
- 11 Commission to further -- to further consideration of
- 12 possible use of a yield tax to encourage forest
- 13 sustainability."
- MR. MAHFOOD: Llona?
- MS. WEISS: Driskill?
- MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 20 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 24 SENATOR GOODE: Yes.
- MS. WEISS: Law?

- 1 MR. LAW: No.
- MS. WEISS: Mahfood?
- 3 MR. MAHFOOD: Yes.
- 4 MS. WEISS: Saunders?
- 5 MR. SAUNDERS: Yes.
- 6 MS. WEISS: Smith?
- 7 MR. SMITH: No.
- MS. WEISS: Bedan?
- 9 MR. BEDAN: Yes.
- 10 MS. WEISS: Childers?
- 11 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Six yes; seven no.
- MS. ALICE GELLER: And this is gone, too.
- 18 Right?
- DR. WADE: Yes. We have two recommendations
- 20 on the establishment of a Forest Resources Council.
- MR. SMITH: Dr. Wade, why don't we --
- DR. WADE: Do you want to just keep working
- 23 through the Finance?
- MR. SMITH: Why don't we consider (D),
- 25 which, I think, is exactly the same thing. I think

- 1 that was -- that Conservation bond was --
- 2 DR. WADE: In fact, let's just do that whole
- 3 list of financing.
- 4 (D), "Require a Conservation bond by timber
- 5 owners prior to harvesting. Refund when sustainable
- 6 forest management and BMPs are used."
- 7 MR. SMITH: This -- the Conservation bond
- 8 was a -- is a phrase that I came up with that I
- 9 thought would be more acceptable than a tax. And,
- 10 like I said, I think we're on the right track with
- 11 some of the BMP things that we're doing and such over
- 12 here, so I would no longer support -- support this.
- MR. DAY: Second.
- 14 SENATOR CHILDERS: Call for vote.
- DR. WADE: Chair?
- MR. MAHFOOD: Llona?
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 20 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 24 SENATOR GOODE: Yes.
- MS. WEISS: Law?

- 1 MR. LAW: No.
- MS. WEISS: Mahfood?
- 3 MR. MAHFOOD: Yes.
- 4 MS. WEISS: Saunders?
- 5 MR. SAUNDERS: Yes.
- 6 MS. WEISS: Smith?
- 7 MR. SMITH: No.
- MS. WEISS: Bedan?
- 9 Mr. BEDAN: Yes.
- 10 MS. WEISS: Childers?
- 11 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- 17 MR. DRISKILL: No.
- MS. WEISS: Five yes.
- 19 DR. WADE: "Develop a statewide check-off
- 20 program on timber sales modeled after the check-off
- 21 program for other agricultural commodities. The
- 22 revenue generated would be used to support a variety
- 23 of programs including research, marketing initiatives,
- value-added wood products and landowner and public
- 25 education."

- 1 Mark?
- 2 MR. GARNETT: Would the wording of that tell
- 3 us if that program is voluntary or if we have to?
- 4 What's the --
- 5 DR. WADE: David?
- 6 MR. DAY: I think the important thing to
- 7 note is check-offs -- and Director Saunders can
- 8 correct me if I'm wrong, but check-offs are voted upon
- 9 by the producers if they want to have the check-off
- 10 program are not. And then, I think, within that vote
- 11 the producers decide if it's voluntary or if at the
- 12 end of the year they can get a refund, so it's -- it's
- 13 totally up to the producers in the other programs.
- 14 Is that correct?
- 15 MR. SAUNDERS: Yes, that's correct, but once
- 16 it's -- one, if -- if it's a mandatory or a legislated
- 17 check-off, then once that's done, then, through the
- 18 law it's either set up for a referendum ever so many
- 19 years or not. But once it's enacted, then it isn't
- 20 voluntary, if they go that route.
- 21 And if it is voluntary, it's not voted on.
- MR. DAY: But when the producers vote -- and
- 23 if I'm a producer of timber and I vote that I want a
- 24 check-off, I know that upfront if it passes and
- 25 becomes --

- 1 MR. SAUNDERS: Right.
- 2 MR. DAY: Okay.
- 3 MR. SAUNDERS: Sure.
- 4 DR. WADE: Yes.
- 5 MS. FIREBAUGH: Someone needs to explain the
- 6 check-off program to me. I'm completely naive about
- 7 that.
- 8 MR. DAY: I can speak to beef.
- 9 If I tell you a dollar a head for every head
- 10 that I sell, that money goes to the Missouri Beef
- 11 Industry Council on the federal level, and they use it
- 12 for advertising, research for new beef products,
- 13 marketing, that sort of thing. And the Beef Industry
- 14 Council is elected by the producers in Missouri.
- MS. FIREBAUGH: Who collects this?
- MR. DAY: Well, I sell my cattle through a
- 17 sale barn, and the sale barn collects it in that case.
- 18 There is a lot of cattle -- if I sell John some I
- 19 doubt that -- if I sit down and sell him five head, I
- 20 doubt I sit down and write a check for \$5 and send to
- 21 them. I mean, that just happens. But it is collected
- 22 through sale barns in the case of cattle.
- MS. FIREBAUGH: What do you -- what do you
- 24 do with something like a crop or something like --
- 25 which would be harvesting of trees which is not a

- 1 head-by-head kind of thing. Would we do it by ton?
- 2 Would we do it by board foot? How do we do this?
- 3 MR. SAUNDERS: Well, in the case of corn and
- 4 soybeans and rice -- there may be some others -- I
- 5 think apples --
- 6 MR. LAW: Nut groves have one.
- 7 MR. SAUNDERS: -- nut groves, that money is
- 8 collected by a council elected by the growers, and it
- 9 actually is collected by the Missouri Department of
- 10 Revenue in the case of all of those I just named.
- 11 That money is submitted to the Missouri
- 12 Department of Revenue. It's through the auspices
- 13 of -- of our Department. We -- we kind of oversee it,
- 14 but the money actually goes to the Department of
- 15 Revenue, and then it's channeled back to that council
- 16 for use in producer education, promotion of the
- 17 product, any research, virtually anything except
- 18 governmental lobbying. It's not allowed for that.
- 19 But producer education, research, and promotion are
- 20 what most of these funds are used -- most of those
- 21 acts require the funds to be used for that.
- DR. WADE: Joe?
- 23 MR. DRISKILL: I would like to propose an
- 24 amendment. This is a little bit oblique as to who is
- 25 developing and who is doing. In all of the other

- 1 cases of check-offs, it is -- it is a producer-
- 2 initiated activity. It is producer controlled. There
- 3 are some cases where governmental entities cooperate
- 4 to collect the voluntary check-off dollars.
- 5 So I guess my amendment would be, encourage
- 6 producers to adopt a statewide check-off program, and
- 7 the rest of the language would be the same.
- B DR. WADE: Is that generally acceptable?
- 9 Okay.
- MR. MAHFOOD: Ready for a vote?
- DR. WADE: Chair.
- 12 "Encourage producers to develop a statewide
- 13 check-off program on timber sales modeled after the
- 14 check-off programs of other agricultural commodities.
- 15 The revenue generated would be used to support a
- 16 variety of programs including research, marketing
- 17 initiatives, value-added wood products, and landowner
- 18 and public education."
- MR. MAHFOOD: Llona?
- MS. WEISS: Foster?
- 21 REPRESENTATIVE FOSTER: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 25 SENATOR GOODE: Yes.

- 1 MS. WEISS: Law?
- 2 MR. LAW: Yes.
- 3 MS. WEISS: Mahfood?
- 4 MR. MAHFOOD: Yes.
- 5 MS. WEISS: Saunders?
- 6 MR. SAUNDERS: Yes.
- 7 MS. WEISS: Smith?
- 8 MR. SMITH: Yes.
- 9 MS. WEISS: Bedan?
- 10 MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 12 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- 17 MS. WEISS: Driskill?
- 18 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- 21 MS. WEISS: All in the affirmative.
- DR. WADE: "Provide tax credits for timber
- 23 owners to use recommended practices, planning and
- 24 management; (F)1, provide a tax credit if BMPs are
- 25 used and a licensed, certified or accredited forestry

- 1 consultant and loggers."
- 2 Do you want to deal with the whole package,
- 3 or do you want to deal with them in specific -- item
- 4 by item, one through four? Do you want to deal with
- 5 that simply as one?
- 6 SENATOR GOODE: Put it all in one.
- 7 DR. WADE: Yes.
- 8 SENATOR CHILDERS: There is one issue on
- 9 there that is a concern to me and that is the one for
- 10 at least 15 percent cull, rough, rotten or trash wood.
- 11 I'm not sure that's the right terminology, but I think
- 12 that's an issue we've talked about a great deal in
- 13 this Committee, is how to deal with that.
- Do we want to encourage the utilization of
- 15 those lower quality timber resources? That's --
- 16 that's one that I would be inclined to say if there is
- 17 a credit to be given, that's where it would be.
- 18 So I would like to vote on that issue.
- DR. WADE: Emily?
- MS. FIREBAUGH: As someone who's dealing
- 21 with this -- I would like for Jay to come in on this
- 22 one with me.
- Instead of saying giving a tax credit, I
- 24 would rather see an incentive program for timber stand
- 25 improvement rather than this avenue.

- 1 MR. LAW: Yes, I think that's a better way.
- MS. FIREBAUGH: I think that would get us
- 3 out of the tax credit mess, and I think it's more
- 4 related to what we need out there.
- 5 MR. LAW: I don't -- I agree with the
- 6 Senator. A tax cut is not something we want to
- 7 pursue.
- MR. DAY: I'll have to ask a question,
- 9 Senator Goode. I'm kind of dumb on the tax credit
- 10 thing.
- 11 Are there any other aspects of industry, I
- 12 guess, that would be comparable to -- to something
- 13 like this that receive tax credits for certain
- 14 practices?
- 15 SENATOR GOODE: We've -- we've kind of
- 16 gotten carried away with tax credits, but, basically,
- 17 what we've -- what I think most people think is a
- 18 legitimate use of tax credits, and generally they are
- 19 temporary in length, but to expand a business, to
- 20 bring a new business in where there is going to be
- 21 employment, and, you know, it's something that's going
- 22 to -- there is going to be an offsetting stream of
- 23 revenue that's going to come back to the State to
- 24 replace those tax credits. And, for the most part,
- 25 you know, we've tried to limit it to, you know, that

- 1 basis.
- Now, there are probably some out there that
- 3 may not match that, but I think they start out, you
- 4 know, trying to do it in a way that there is an
- 5 offsetting stream of revenue that in most cases is --
- 6 and Joe could probably answer this better than me. We
- 7 looked at it in the Appropriations Committee the other
- 8 day. It is one of our assigned duties.
- 9 Generally, the stream of revenue that is
- 10 brought in through these is much greater than what you
- 11 give away and distinguish that from using tax credits
- 12 to pay somebody for doing something.
- MR. DRISKILL: If I might, if I could sort
- 14 of add to that -- and the Senator is right -- most all
- of the tax credit programs are designed to produce
- 16 some new economic activity at a level above what they
- 17 are occurring before a decision was made; though, I
- 18 would say that we have some on the books like the
- 19 charcoal producers' tax credit -- I think Senator
- 20 Childers is actually responsible for that one -- wine,
- 21 grape growers, a variety of others that do relate in
- 22 some way to something produced from the ground, but
- 23 they are all aimed at producing new investment, new
- 24 hiring, new streams of revenue brought about as a
- 25 result of new economic activity.

- 1 MR. DAY: I guess my thought on a tax
- 2 credit, while I don't want to see the timber industry
- 3 overregulated over a lot of other industries in
- 4 agriculture, I also don't think they need special
- 5 treatment. And, I guess, I would be against a tax
- 6 credit if it's not consistent with the use of them in
- 7 other areas.
- 8 MS. FIREBAUGH: Go on.
- 9 MR. GARNETT: Well, my -- I brought this up,
- 10 and my concern, again, is that we -- we did not know
- in the beginning how much we were going to ask the
- 12 landowner to do, and not knowing that you have a
- 13 problem in that if you start taxing landowners
- 14 involved, forcing their sales, and some various things
- 15 involved there.
- 16 You get into some expense situations that
- 17 they would not be reimbursed for, and that's the
- 18 reason for a tax credit. I don't think we've gone
- 19 that far so there is probably not a real need for them
- 20 at this point, you know.
- 21 SENATOR GOODE: We have that in a lot of
- 22 other areas, but we don't use tax credits to pay them
- 23 to do it.
- MS. FIREBAUGH: I think one and two are --
- 25 to me should be eliminated. Four -- or no. Yeah, one

- 1 and two should be eliminated. Three should be
- 2 rewritten into a TSI program -- no, no. I'm sorry.
- 3 Which one is it that I said should be a TSI?
- 4 Oh, No. 2 should be a TSI. One and three
- 5 should be eliminated.
- 6 Four, I would like to discuss as a tax
- 7 deduction for our expenses in running a timber
- 8 business. And I'm not an expert on taxes here, but I
- 9 want to ask Scott Brundage, if we could, is that
- 10 allowable?
- 11 DR. WADE: Would you look at (G) and see if
- 12 your concern there is going to be dealt with on (G)?
- MR. BRUNDAGE: The expense management
- 14 cost --
- MS. FIREBAUGH: That would be it. Okay.
- 16 Good.
- DR. WADE: Okay.
- MS. FIREBAUGH: Thank you.
- 19 So I'm only going to talk about the two --
- 20 the (F)2 as a timber stand improvement rewrite, and
- 21 we'll have to put that underneath a different
- 22 category, No. 2 up here under (F).
- DR. WADE: Let me make a recommendation on
- 24 dealing with this.
- MR. MAHFOOD: Please.

- 1 DR. WADE: In the discussion there have been
- 2 two separate questions that have emerged. One was by
- 3 Senator Childers of something to encourage the use of
- 4 cull, rotten --
- 5 SENATOR CHILDERS: And low quality -- just
- 6 call it low quality.
- 7 DR. WADE: -- low quality -- low quality
- 8 wood, and the second is forest stand improvement.
- 9 My suggestion --
- 10 MS. FIREBAUGH: Timber stand improvement.
- DR. WADE: Timber stand improvement.
- 12 My suggestion is that you vote on this
- issue, (F), as a whole, and then ask those two to
- 14 write a suggested recommendation that we will then put
- 15 up a little later.
- MR. MAHFOOD: I just want -- wanted to say
- 17 that on the tax credit perspective, I think we need to
- 18 do this other thing. It is going to be very
- 19 important, because I can't support additional tax
- 20 credit.
- 21 I've been fighting my own Department to stop
- 22 programs from coming up. Everybody wants to use tax
- 23 credits to solve all of the problems and we've taken a
- 24 different tact, so I just want to say I -- it's not
- 25 that I don't support other kinds of -- however we can

- 1 write other incentives, but I can't support additional
- 2 tax credits.
- 3 DR. WADE: Would that be acceptable to Emily
- 4 and Doyle to get your concerns -- to take care of
- 5 that?
- 6 SENATOR CHILDERS: I'm perfectly willing to
- 7 not use tax credits and use a deduction, just so there
- 8 is something.
- 9 DR. WADE: Okay. Is there further
- 10 discussion specifically with new information on (F)
- 11 then?
- MR. MAHFOOD: Call for the vote.
- 13 Llona?
- MS. WEISS: Just as is?
- MR. MAHFOOD: (F).
- 16 DR. WADE: (F), as is.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode.
- 20 SENATOR GOODE: No.
- MS. WEISS: Law?
- MR. LAW: No.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?

- 1 MR. SAUNDERS: No.
- 2 MS. WEISS: Smith?
- 3 MR. SMITH: No.
- 4 MS. WEISS: Bedan?
- 5 MR. BEDAN: No.
- 6 MS. WEISS: Childers?
- 7 SENATOR CHILDERS: No.
- 8 MS. WEISS: Conley?
- 9 MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: I'm sorry. I cannot hear.
- 17 Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 20 REPRESENTATIVE FOSTER: No.
- MS. WEISS: One yes; twelve no.
- 22 DR. WADE: Okay. (G) --
- 23 And sometime this morning if you two would
- 24 take a chance and at least draft -- draft something
- 25 that we can work from on your suggestion, and we'll

- 1 deal with that later.
- 2 (G) "Reduce tax liability for timber owners
- 3 who use sustainable management and BMPs by, one,
- 4 excluding percentage and timber for income from income
- 5 tax liability; two, create a sliding scale on capital
- 6 gains tax on the sale of timberland; three, reduce the
- 7 inheritance tax liability on timberland; four, expense
- 8 management costs."
- 9 Senator?
- 10 SENATOR GOODE: I don't think the first one
- 11 probably is something that's -- that's doable in terms
- 12 of the tax laws because what you're saying is you're
- 13 arbitrarily not going to count some income.
- But when you get into, I think, the second
- one on capital gains, that's legitimate because,
- 16 obviously, trees are more than a year old, and they
- 17 could be considered long-term capital gain.
- And then the expense part of it, expenses
- 19 legitimately ought to be deductible, so I think that's
- 20 good.
- 21 The inheritance tax is, I think everybody
- 22 knows, really a federal issue because that's -- that's
- 23 what controls inheritance taxes, and while there is a
- 24 State inheritance tax, it mirrors the Federal and
- 25 there's probably nothing that we can do about the

- 1 inheritance tax.
- 2 But I think the second one and the fourth
- 3 one are certainly legitimate issues.
- 4 DR. WADE: Let me recommend a possible way
- 5 to address this then is that, could we focus a
- 6 discussion on eliminating one and three, and if there
- 7 is no discussion, could we simply vote on that, and
- 8 then -- then address the discussion of the
- 9 recommendation on the two items that -- is there
- 10 general Commission feeling that one and three probably
- 11 should be excluded from this?
- MR. MAHFOOD: Yes.
- DR. WADE: Okay. If there is, why don't we
- 14 simply go to a vote on excluding those, and then we
- 15 can direct our discussion on what remains.
- 16 Mark?
- 17 MR. GARNETT: This, again, depends on
- 18 whether we are going to do something else to increase
- 19 landowner costs. Are we all done with that at this
- 20 point? Is there nothing we're going to do? We're not
- 21 going to ask them to do anything different at this
- 22 point?
- 23 SENATOR GOODE: I don't know about that.
- 24 But, like, on one, you know, you could say, Well, I'm
- in the dairy business, and milk is good for people,

- 1 so, therefore, you shouldn't tax the money I make on
- 2 milk. And, you know, it's kind of that kind of
- 3 argument to try to just say we're not going to tax
- 4 income on some certain activity because it's good for
- 5 the public. So I don't think that's a legitimate
- 6 issue that's going to go anywhere. So deal with it
- 7 with expenses and deal with it with capital gains or
- 8 some other form of taxation.
- 9 I don't know what we're going to do overall,
- 10 but I think of these four up there, you got two
- 11 legitimate ways to deal with tax issues and two --
- 12 well, one is federal and we can't do, and the other is
- 13 really not a legitimate way to do it.
- DR. WADE: Is there any further discussion
- 15 directed at eliminating one and three from that list?
- 16 Emily?
- 17 MS. FIREBAUGH: Yes. I think we should get
- 18 rid of any inheritance tax that we can.
- 19 As a landowner I've had to see the
- 20 timberland absolutely chainsaw-massacred to pay taxes.
- 21 I know we can't do anything about the Federal, but
- 22 you've got to sit down and write two separate checks,
- 23 and when you write them, it's not happy whether it's
- 24 State and it's a little bit less on Federal, but it's
- 25 a lot. If we can get rid of that, let's do it.

- DR. WADE: My suggestion is that we vote
- 2 separately on one and three to exclude them, either
- 3 exclude them or not exclude them, and move to
- 4 what's -- to what remains after that.
- 5 MR. MAHFOOD: All right. So we're going to
- 6 initially vote on excluding one and three from the
- 7 overall vote on (G), which I assume would then include
- 8 two and four --
- 9 DR. WADE: Yes.
- MR. MAHFOOD: -- afterwards?
- DR. WADE: Based upon Emily's comment, I
- 12 think you need to vote separately on one and
- 13 separately on three.
- MS. FIREBAUGH: Please.
- MR. MAHFOOD: Okay. That's how you want
- 16 that?
- 17 MR. BEDAN: So this means a "yes" vote is a
- 18 no vote?
- DR. WADE: A "yes" vote is to exclude them.
- 20 Does everyone understand that?
- 21 MR. SMITH: So we're excluding one, and the
- 22 "yes" vote means you are in favor of excluding it?
- DR. WADE: If "yes" passes, Alice will cross
- 24 a line through it.
- MR. MAHFOOD: Okay. All right.

- 1 DR. WADE: Deleting it.
- MR. MAHFOOD: A "yes" vote deletes one.
- 3 MR. SMITH: And then they will be brought up
- 4 separately?
- DR. WADE: No. They are going to be
- 6 deleted.
- 7 MR. MAHFOOD: We're going to vote. The
- 8 request I have is we're going to vote on deleting one,
- 9 and then we're going to vote on deleting three.
- 10 MR. SMITH: I see.
- MR. MAHFOOD: And then we'll vote on the
- 12 balance, which is (G) with two and four in it, on
- 13 whether to adopt that.
- Okay. Vote on one, whether to delete it.
- 15 "Yes" deletes it.
- 16 Llona?
- MS. WEISS: Goode?
- 18 SENATOR GOODE: Aye.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?

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- 1 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- 3 MR. BEDAN: Yes.
- 4 MS. WEISS: Childers?
- 5 SENATOR CHILDERS: Yes.
- 6 MS. WEISS: Conley?
- 7 MR. CONLEY: Yes. Yes.
- 8 MS. WEISS: Day?
- 9 MR. DAY: Yes.
- 10 MS. WEISS: Driskill?
- 11 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Foster?
- 15 REPRESENTATIVE FOSTER: Yes.
- MS. WEISS: Garnett?
- 17 MR. GARNETT: No.
- MS. WEISS: One no, and the rest
- 19 affirmative.
- MR. MAHFOOD: Okay.
- 21 MR. SMITH: I have put together a little bit
- 22 of wording to include some thoughts on this one now
- 23 that we can include with it, and that way we can get
- 24 rid of that other point that comes under the same
- 25 area.

- 1 DR. WADE: Do we want to deal with number --
- 2 the inheritance tax one first, or is your conversation
- 3 directed toward that?
- 4 SENATOR CHILDERS: On three would be the
- 5 dealing with reduced -- inheritance tax alone -- I'm
- 6 sorry. We have another -- a second vote.
- 7 MR. MAHFOOD: Second vote on whether or not
- 8 to delete No. 3. Affirmative will be to delete that
- 9 item.
- 10 Llona?
- MS. WEISS: Goode?
- 12 SENATOR GOODE: Aye.
- MS. WEISS: Law?
- MR. LAW: Aye.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Aye.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- 19 MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 24 SENATOR CHILDERS: Yes means delete; no
- 25 means -- let me make sure I get this right.

- 1 MS. WEISS: What is your answer?
- 2 SENATOR CHILDERS: No.
- 3 MS. WEISS: No.
- 4 Conley?
- 5 MR. CONLEY: No.
- 6 MS. WEISS: Day?
- 7 MR. DAY: No.
- 8 MS. WEISS: Driskill?
- 9 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 13 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Six yes; seven no.
- DR. WADE: Now, discussion on the
- 18 recommendation, "Reduce tax liability for timber
- 19 owners who use sustainable management and BMPs by (A)1
- 20 creating a sliding scale on capital gains tax on the
- 21 sale of timberland, and, 2, expense management costs."
- MR. MAHFOOD: And that stayed.
- DR. WADE: I'm sorry.
- MR. MAHFOOD: Yes, so it stays.
- DR. WADE: I had the vote in reverse.

- 1 SENATOR GOODE: Why don't we make --
- 2 MS. FIREBAUGH: I thought I lost on that
- 3 one.
- 4 MS. ALICE GELLER: No keeps it.
- 5 MS. WEISS: There was six yes and seven no.
- 6 MS. FIREBAUGH: Then I voted wrong, I think.
- 7 MR. DAY: You voted right. You voted just
- 8 right.
- 9 DR. WADE: Could we get attention back,
- 10 please?
- 11 SENATOR GOODE: I think on two we should say
- 12 that we support taxing the gains on timber profits at
- 13 the capital gains rate. Isn't that really what you
- 14 want to say?
- 15 SENATOR CHILDERS: That's what you do now.
- MR. GARNETT: That's what we're currently
- 17 doing.
- 18 SENATOR GOODE: What do you want to do on
- 19 two then?
- 20 MS. FIREBAUGH: You're taking this from the
- 21 timberland sales and taking it into timber harvest
- 22 sales.
- 23 SENATOR GOODE: Yeah. Timber, not land. I
- 24 know if you sell the land, it's a capital gains. But
- 25 if you sell the trees themselves, is that long-term

- 1 capital gains?
- 2 MR. LAW: Yeah.
- 3 SENATOR GOODE: Okay. Then what's the --
- 4 what are you trying to do with two then?
- 5 MR. GARNETT: Get better treatment of that
- 6 at the State level.
- 7 SENATOR GOODE: It's already at the capital
- 8 gain.
- 9 MR. GARNETT: They are wanting a better
- 10 capital gain rate with that, I believe.
- 11 SENATOR GOODE: All right.
- DR. WADE: David?
- MR. BEDAN: It seems to me this is getting
- 14 all mucked up because capital gains on the sale of
- 15 timber and expense management costs are annual things
- 16 on income tax. Right? They would be annual things
- 17 connected with the actual cutting or not cutting of
- 18 the land.
- 19 If you start getting into the sale of
- 20 timberland or inheritance taxes, those are one-time
- 21 things. How do you guarantee that BMPs are used in
- 22 the future? I mean, you could -- you could -- if you
- 23 waive the inheritance tax, then the next year it could
- 24 all be totally destroyed. So I think we're mixing up
- 25 one-time taxes versus annual taxes, and we ought to

- 1 separate these out.
- 2 I would especially like to separate out
- 3 No. 3 because if you don't, you might lose the whole
- 4 thing. And I would like to vote for some version of
- 5 the others, if that makes sense.
- 6 SENATOR CHILDERS: I, too -- I think that
- 7 that probably is a little difficult to do. How do you
- 8 set the sliding scale? So I think that is a problem
- 9 there. If we break them out, then I still have some
- 10 wording here for it, another one that could solve that
- 11 other problem. If we're going to do it, then I would
- 12 like to go ahead and make a motion for this other
- 13 language, if we could.
- I wrote down something here, to recommend a
- 15 double deduction for the net cost of timber stand
- 16 improvement up to . . . and put a cap on it and cap it
- 17 somewhere on that, that if you -- that would be one
- 18 way of encouraging timber stand improvement across the
- 19 state. If you use a net cost of a -- if I sell the
- 20 timber and get something out of it, you only get a
- 21 deduction for any net costs that you have, so it --
- DR. WADE: Can you repeat that for --
- MS. ALICE GELLER: Can I use your paper?
- DR. WADE: Okay. Discussion? Further
- 25 discussion on --

- 1 MS. FIREBAUGH: Let me see what this one
- 2 reads like, because -- yeah.
- 3 SENATOR CHILDERS: I'm not sure about the
- 4 dollar, if we should have a cap on it or not, but that
- 5 was one of the thoughts that I wanted to put in there
- 6 for discussion.
- 7 MS. FIREBAUGH: I have one question I'd like
- 8 to ask.
- 9 When I have applied for timber stand
- 10 improvement -- Jay, help me out on this one.
- When I have applied for timber stand
- 12 improvement funds previously I had to go through soil
- 13 conservation, or one of those, and I got, like, \$65 an
- 14 acre. I've only been able to get that one time in
- 15 20 years.
- One of the reasons why I like yours,
- 17 Senator, is because it won't cost -- we won't have to
- 18 have funds to subsidize someone like me. We can do
- 19 the net cost, but with 33 percent of our standing
- 20 timber being cull, or waste, or whatever category,
- 21 don't put a cap on it, because we really need to get
- 22 out there.
- 23 SENATOR CHILDERS: I'm willing to drop that
- 24 off.
- MS. FIREBAUGH: And I'm willing to acquiesce

- 1 to his statement rather than me writing up one to ask
- 2 for funding to clear up a TSI.
- 3 DR. WADE: Jay?
- 4 MR. LAW: I think there are others here that
- 5 could talk to the -- there are both State and Federal
- 6 programs available to landowners that could sign up
- 7 for, and -- the Stewardship Plan is one way you can
- 8 get it. I think under the new program that the
- 9 Department has come up with, landowner services, there
- 10 is going to be money available. Now, those are all
- 11 cost shares and they're, like -- some of them are
- 12 75 percent; some of the them 50 percent.
- 13 Would the double deduction for the net cost,
- 14 in terms of that, would you just say that anybody then
- 15 that would go out and do this timber stand improvement
- 16 and have their costs, they could double that and use
- 17 it as a one-time deduction?
- 18 SENATOR CHILDERS: A one-time deduction.
- 19 MR. LAW: I think there is already something
- 20 for re-forestation in the tax law that lets you spread
- 21 the costs out. It may save you in the long run some
- 22 State and Federal money. I hope it won't hurt
- 23 income -- gross income for the State, but I like that
- 24 idea. And it's available to everybody. And I quess
- 25 all you would have to do is somewhere administratively

- 1 be able to certify it was done or something like that.
- 2 SENATOR CHILDERS: The one reason that I had
- 3 a cap in there is to make sure that someone didn't go
- 4 in and deliberately and carelessly do it so you have a
- 5 higher cost. It would encourage them to utilize every
- 6 other cost savings whether it be cost share, or
- 7 whatever it may be, so that whatever their net cost
- 8 was, that that would be known. But that's why I
- 9 thought of a cap being in it.
- 10 MR. LAW: I like the idea.
- DR. WADE: Emily?
- MS. FIREBAUGH: Jay, doesn't a TSI have as
- 13 many requirements as BMPs? I mean, a TSI has a rule
- 14 and regulation to it that could be checked out if you
- 15 go out into your woods and do it.
- Okay. And the reason why it would be such
- 17 an advantage tax-wise is that we really wouldn't need
- 18 to put a cap on if -- if you don't give us incentives,
- 19 then we won't go out there and do a TSI.
- 20 And the other thing is that this way the
- 21 private landowner and the Missouri private timberland
- 22 owner can take the responsibility of getting rid of
- 23 the culls and not putting the burden on the chip mill
- 24 companies.
- DR. WADE: Senator Goode?

- 1 SENATOR GOODE: I think choosing one
- 2 industry and saying you get a double deduction is
- 3 terrible tax policy. You know, how do you justify
- 4 picking out one industry and say, for every dollar you
- 5 spend, you're going to be able to deduct two, and
- 6 justify that as good tax policy? It just doesn't --
- 7 it just doesn't make any sense to me at all.
- 8 Besides that, all of this happens -- we
- 9 determine the AGI by taking AGI off the federal
- 10 return, and all of this is handled before you get
- 11 there, and that's another good reason not to do it.
- 12 SENATOR CHILDERS: The one thing I was going
- 13 to add is we probably need to say there, while
- 14 utilizing TSIs, the -- whatever the regulation would
- 15 be under that, specify that they would have to follow
- 16 it. That's the only thing I was thinking of, too.
- 17 But it seems to me when you're doing
- 18 something beneficial, if we take it as a high priority
- 19 to improve the forest resources in the state of
- 20 Missouri, then tax policy is used to encourage things
- 21 to happen or to discourage things from happening. I
- 22 mean, that's one of the things that we do in
- 23 government.
- 24 And so it seems like that that would be a
- 25 positive way to do it. Rather than using a punitive

- 1 way of doing it, you do it by making it positive
- 2 rather than saying, You either do it or else. You
- 3 say, If you do it, the program works.
- 4 SENATOR GOODE: If you start double
- 5 deducting expenses -- I mean, you can find all sorts
- 6 of good things to do in various businesses that make
- 7 sense. You know, pay low-income people more money, so
- 8 do you deduct their salary twice? I mean, there is
- 9 just a lot of arguments for doing things that might be
- 10 good in society, but to give a double tax -- double
- 11 deduction for it, you know, where do you stop once you
- 12 start that?
- 13 SENATOR CHILDERS: The one point I would
- 14 make, we do it for, say, just to use an example, the
- 15 Kansas City or St. Louis Stadium. I mean, I think
- 16 forest improvement is more important than doing
- 17 stadiums, but we do it for that, so why shouldn't we
- 18 do it for timber?
- 19 SENATOR GOODE: We don't give them a double
- 20 deduction for it.
- 21 SENATOR CHILDERS: Well, we give them a huge
- 22 amount of tax money that comes out of everyone else's
- 23 pocket.
- 24 SENATOR GOODE: We paid for part of that by
- 25 paying off the bonds to pay for it with the

- 1 appropriated money. Now, that may or may not have
- 2 been a good decision, but it wasn't the only decision
- 3 that was done like that, but that's a lot different
- 4 than starting something in tax policy with double
- 5 deductions. If you ever start it, where do you ever
- 6 end it?
- 7 DR. WADE: Jay?
- 8 MR. LAW: I think that, you know, on the
- 9 national level, historically, there has been money
- 10 made available to landowners through this State to do
- 11 timber stand improvement and simply because they
- 12 realized that this was something you do prior to when
- 13 there was a product there. But what they're saying
- 14 is, is that if you go out and do this, those market
- 15 products will develop quicker. There will be a better
- 16 return, a thinned rather than an unthinned pole stand,
- 17 you know.
- 18 So it is an investment in the future. And I
- 19 would see this to be what that is. To me it's
- 20 specific. If we say timber stand improvement, we may
- 21 have to fluff it out to say in conjunction with plans
- 22 or something else.
- 23 I'm assuming that -- would it work here
- 24 that, say, you got \$100 an acre, and, say, you got \$75
- 25 from cost share, but you spent 25 out of your own

- 1 pocket. Then you could take a \$50 deductible? Is
- 2 that what you're saying? It still isn't saving the
- 3 \$50. It's a portion of it, but that just reduces the
- 4 bite a little bit and it directs at our concern with
- 5 some of the quality that we're growing out there and
- 6 perhaps with the young stand.
- 7 SENATOR CHILDERS: A deduction rather than a
- 8 tax credit?
- 9 MR. LAW: Yeah. To me it seems specific,
- 10 but then I -- I deal with special trees.
- 11 MR. GARNETT: Is this a motion separate from
- 12 Items 2, 3, and 4; is that correct?
- SENATOR CHILDERS: That's how I --
- DR. WADE: It's a motion to add it to that
- 15 list.
- MR. GARNETT: Okay. Does it have a second
- 17 yet?
- 18 MS. FIREBAUGH: I second it.
- DR. WADE: Okay.
- 20 MR. SAUNDERS: If I could make a suggestion
- 21 here, I think if we -- when we get involved in tax
- 22 policy, we're going to -- we're going to bring in
- 23 people in the debate when this is a public hearing and
- 24 whatever, lobbyists, there are going to be people all
- over the board to pounce on this because there will

- 1 be -- just in agriculture, I know, if you're going to
- 2 do for forest lands and not do it for soil
- 3 conservation expenses, or other things, I think there
- 4 will be a big debate.
- 5 I would prefer the technical assistance and
- 6 incentives approach that we've got already passed. I
- 7 think through various cost share programs, that type
- 8 of thing, we're going to give incentives and provide
- 9 technical assistance to landowners to do this, and I
- 10 guess I would be in favor of going that direction
- 11 rather than trying to change tax policy and do it
- 12 through tax policy.
- MR. MAHFOOD: My only comment was going to
- 14 be, in all due respect to everybody, the tax policy, I
- 15 follow the discussion, but a lot of it I don't
- 16 understand. And this is one where I'm more
- 17 comfortable with (G), and not the details at this
- 18 point, but that's just -- I mean, that's where I am.
- I mean, that sends a message that we're
- 20 asking, that reducing tax liability for timber owners
- 21 who use sustainable management and BMPs, and if there
- 22 is -- as John said, there is a process, and in that
- 23 process a recommendation to the Governor and to the
- 24 Legislature that they know that they need to look at
- 25 that, then I would let the process then carry on

- 1 forward and let people who know better and could spend
- 2 those months it's going to take to do it. They know
- 3 our position. That we're for BMPs, sustainable
- 4 management, and, by God, about anything you can use to
- 5 get us there is worthy of looking at, but not try to
- 6 sit here today and try to decide which part of the
- 7 detail will work.
- 8 MR. DAY: I like the difference between
- 9 doing this for timber and doing it for the other
- 10 aspects of agriculture is, we're being told there is
- 11 this huge cry for the state of Missouri to improve
- 12 timber and the timber stands, and if that's the case,
- 13 then the state of Missouri ought to be willing to help
- 14 pay for that. And I think that's the difference
- 15 between doing it for this and doing it for whatever
- 16 else in agriculture. I don't see the comparison that
- 17 much.
- 18 MR. SMITH: And growing timber is such a
- 19 long-term prospect rather than --
- DR. WADE: One more comment, Emily.
- MS. FIREBAUGH: As a land owner, I am saying
- 22 that this has really excited me to take on
- 23 responsibility, to get away from high grading, to go
- 24 out there and help with the timber stand improvement
- of the culls, et cetera, et cetera. It puts the

- 1 responsibility on me, and -- and, yet, I want to
- 2 challenge the Department and the Legislature to come
- 3 back and show me how much you care about me keeping
- 4 sustainable forestry going in the state of Missouri, a
- 5 you-work-with-me-I'll-work-with-you kind of thing.
- 6 DR. WADE: David?
- 7 MR. BEDAN: I think I agree with Steve that
- 8 I would like to tie it to a document for expense cost,
- 9 for sustainable management, which I assume would
- 10 include TSI.
- 11 MS. FIREBAUGH: No. It's two different
- 12 animals. I don't do TSI now, and I can do the expense
- 13 management costs without doing TSI.
- MR. BEDAN: Good sustainable management
- 15 includes TSI?
- MS. FIREBAUGH: It could include it, but it
- 17 does not have to.
- 18 MR. BEDAN: As far as the timber industry
- 19 being different, I don't see the timber industry being
- 20 different or preserving timberland being different
- 21 than Missouri soil, so once you start opening up
- 22 things for timber, why wouldn't you want to do it for
- 23 soil? They are both long-term resources.
- 24 MR. DAY: When we have an advisory committee
- on soil that's put together, then we might look at

- 1 that.
- 2 DR. WADE: Let me make a recommendation on
- 3 proceeding. I think we've discussed this fairly
- 4 extensively.
- 5 We have a motion that we add that to the
- 6 list that's up there, and then we have a suggestion
- 7 that we change the statement.
- 8 My suggestion is, let us vote on whether or
- 9 not we add that recommendation to make it a list of
- 10 four. Then my recommendation is going to be that we
- 11 vote on the statement as Steve said and then we vote
- 12 to include the four specifics or not, and that lets
- 13 each of the issues on how this should be addressed get
- 14 the vote. Would that be acceptable?
- MR. SMITH: We already voted on --
- MS. FIREBAUGH: Yeah, on one and three.
- DR. WADE: One and three.
- 18 SENATOR GOODE: Jerry, can we vote on each
- 19 one of them separately?
- DR. WADE: No. You vote --
- 21 SENATOR GOODE: I asked for a division of
- 22 the question. I want to vote on them separately.
- MS. FIREBAUGH: I do, too.
- MS. ALICE GELLER: May I ask one question,
- 25 because you had talked about deleting this part. Is

- 1 that staying or not?
- DR. WADE: Okay. If we're going to vote on
- 3 them separately, then we need to vote on the -- we
- 4 just start voting with No. 2 and start working down.
- 5 SENATOR GOODE: We voted on one and three
- 6 already.
- 7 MR. MAHFOOD: Let me -- one other -- go
- 8 ahead, John. I'm sorry.
- 9 MR. SMITH: Well, are we going to vote to
- 10 put in the statement "to reduce tax liability"?
- MR. MAHFOOD: That's where I was going.
- MR. SMITH: We're going to vote on that
- 13 first. Right?
- DR. WADE: That was my recommendation since
- 15 it had been suggested that that be the only statement,
- 16 vote on that, and then vote on each of the separate
- 17 items of whether or not that gets included or not.
- 18 MR. SMITH: I think (G), the heading, is
- 19 something that we -- that probably all of us would
- 20 agree on, or most of us would agree on.
- Vote on that, and then vote on each item
- 22 underneath it for whether it should be added to that?
- DR. WADE: Whether it should be added to the
- 24 general statement or not. And that's -- that's the
- 25 different positions I heard around the table.

- 1 SENATOR CHILDERS: One question, and I think
- 2 there was agreement that -- to drop the last three
- 3 words up to -- drop the cap off, if there is no
- 4 problem with that. I would go ahead and delete that
- 5 then.
- 6 DR. WADE: Okay. Then let's vote on (G),
- 7 the general statement first, and then vote on two,
- 8 three, four, and Doyle's addition, to -- whether or
- 9 not to attach that to the general statement.
- MR. MAHFOOD: Calling for the roll.
- 11 Llona?
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 17 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 21 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.

- 1 MS. WEISS: Driskill?
- 2 MR. DRISKILL: Yes.
- 3 MS. WEISS: Firebaugh?
- 4 MS. FIREBAUGH: Yes.
- 5 MS. WEISS: Foster?
- 6 REPRESENTATIVE FOSTER: Yes.
- 7 MS. WEISS: Garnett?
- 8 MR. GARNETT: Yes.
- 9 MS. WEISS: Goode?
- 10 SENATOR GOODE: Yes.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: All in the affirmative.
- DR. WADE: Now, start at two, and do we then
- 15 attach that to the general statement?
- MR. MAHFOOD: Right. Can you please read
- 17 that?
- DR. WADE: Two is "Create a sliding scale on
- 19 capital gains on the sale of timberland."
- 20 MR. BEDAN: Do we go back to that issue
- 21 where we were talking about the sale of timber, or are
- 22 we talking about the sale of timberland?
- MR. SAUNDERS: Timberland.
- MR. BEDAN: My question is, how do you
- 25 connect BMPs to timberland? How do you connect an

- 1 ongoing expense and connect it with cutting, versus
- 2 selling land?
- 3 SENATOR CHILDERS: I think it should be
- 4 timber.
- 5 MR. GARNETT: I think it should be timber.
- 6 That's wrong there.
- 7 DR. WADE: Now, is it the general feeling of
- 8 the Committee that we should take the "land" off of
- 9 timber?
- MR. MAHFOOD: Yes.
- DR. WADE: Okay. So you are voting on,
- 12 "Create a sliding scale on capital gains tax on the
- 13 sale of timber." Is that correct?
- MR. MAHFOOD: Yes.
- DR. WADE: Chair?
- MR. MAHFOOD: Llona, call the roll.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- 19 MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 24 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?

- 1 MR. CONLEY: Yes.
- 2 MS. WEISS: Day?
- 3 MR. DAY: Yes.
- 4 MS. WEISS: Driskill?
- 5 MR. DRISKILL: Yes.
- 6 MS. WEISS: Firebaugh?
- 7 MS. FIREBAUGH: Yes.
- 8 MS. WEISS: Foster?
- 9 REPRESENTATIVE FOSTER: Yes.
- 10 MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 13 SENATOR GOODE: Yes.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: All in the affirmative.
- 19 DR. WADE: "Reduce the inheritance tax
- 20 liability on timberland."
- 21 SENATOR CHILDERS: We already voted on that.
- MR. BEDAN: We voted to keep it on the list.
- MR. MAHFOOD: Yeah.
- DR. WADE: Now, Chair.
- MR. MAHFOOD: Are you ready, Llona?

- DR. WADE: Dave, has -- there's a couple of
- 2 comments first.
- 3 MR. BEDAN: Well, once again, I don't know
- 4 how you connect the use of BMPs to an inheritance tax,
- 5 a one-time thing, versus something that's connected
- 6 with cutting practices.
- 7 SENATOR GOODE: I don't know any reason to
- 8 keep -- treat timberland any differently than land.
- 9 In general, farmland -- they are really a state tax,
- 10 in general. If anything, you'll have to perhaps ask
- 11 Congress to raise the threshold on inheritance taxes,
- 12 is what we ought to be doing.
- But here, you know, to separate out
- 14 timber -- timberland, and how much timber do you have
- 15 to have to be timberland, you know, it doesn't seem to
- 16 me the type of way we ought to be going.
- MR. DRISKILL: And I agree with Senator
- 18 Goode. Is that one day during the life of the
- 19 ownership of that timber that then qualifies the
- 20 inheritance tax liability to be reduced or eliminated?
- 21 I think that's a real sticky wicket.
- 22 SENATOR CHILDERS: Along the same way, it
- 23 would be a very big temptation for someone to go out
- 24 and put their money into timberland just to avoid the
- 25 inheritance tax. You do it so it really becomes a --

- 1 it becomes a tax situation, a manipulation, rather
- 2 than an actual benefit to forest land probably.
- 3 MR. MAHFOOD: Okay. Everybody ready to --
- 4 SENATOR GOODE: I think we should be doing
- 5 it with language asking Congress to raise the
- 6 threshold -- basically raise the threshold and lower
- 7 the rates on inheritance taxes, which is something
- 8 they're talking about, anyway. Let's do that and send
- 9 a copy to all our Congresspeople.
- MR. MAHFOOD: I would support that.
- 11 MR. SMITH: I would second that.
- MS. FIREBAUGH: My statement will back that
- 13 up. When we went out on the Westvaco cutting on our
- 14 field trip and the forester there was saying this is a
- 15 bad cutting, et cetera, et cetera, it was my family
- 16 that had to do a hack and slash to pay inheritance
- 17 tax. So I agree with the Senator. Let's campaign to
- 18 the federal government to have the limits raised.
- 19 DR. WADE: Please restate the amended -- the
- 20 replacement for three.
- 21 SENATOR GOODE: We include language in the
- 22 report -- if this is the appropriate place to put it,
- 23 that's fine, and if not, elsewhere -- that we request
- 24 Congress to raise the threshold on inheritance taxes
- 25 and reduce the percentage, or the rate, I guess, is

- 1 the proper term, on inheritance taxes.
- 2 MR. BEDAN: It probably ought to be a new
- 3 and separate issue, because it no longer fits under
- 4 the general statement of (g.)
- 5 SENATOR GOODE: It probably should be a
- 6 separate statement.
- 7 DR. WADE: Okay. Alice has that listed over
- 8 here separately. My suggestion is that we go ahead --
- 9 I think we've got to do a roll call vote on three as
- 10 listed. And if you vote that out, we'll then come and
- 11 immediately consider the recommendation as you've
- 12 stated it as a separate freestanding recommendation.
- MR. MAHFOOD: Let's do that.
- 14 Llona, we're going to call the roll on three
- 15 as it stands right here.
- And would you read that again, please?
- DR. WADE: "Reduce the inheritance tax
- 18 liability on timberland."
- 19 A "yes" vote would keep it there. A "no"
- 20 vote would eliminate it from that list. And then
- 21 after we've done -- finished with this one, then we'll
- 22 come and vote on the replacement.
- MR. MAHFOOD: So "yes" eliminates it?
- DR. WADE: No.
- MR. MAHFOOD: No eliminates it.

- DR. WADE: And then use the other
- 2 alternative.
- 3 MR. MAHFOOD: Okay. I was just trying to
- 4 see if everybody is awake.
- 5 Llona?
- 6 SENATOR CHILDERS: Would it not be simpler
- 7 just to, say, to substitute this language -- instead
- 8 of having two votes, why don't we just say to
- 9 substitute this for that language?
- DR. WADE: We are stating them separately.
- 11 We're making a separate recommendation.
- MR. MAHFOOD: Llona?
- MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- MR. BEDAN: No.
- MS. WEISS: Childers?
- 18 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: No.
- MS. WEISS: Firebaugh?

- 1 MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- REPRESENTATIVE FOSTER: No.
- 4 MS. WEISS: Garnett?
- 5 MR. GARNETT: Yes.
- 6 MS. WEISS: Goode?
- 7 SENATOR GOODE: No.
- 8 MS. WEISS: Law?
- 9 MR. LAW: No.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: One yes; twelve no.
- 15 (A DISCUSSION WAS HELD OFF THE RECORD.)
- DR. WADE: "Expense management costs."
- 17 Chair, the roll.
- MR. MAHFOOD: Okay. Llona, we're on expense
- 19 management costs.
- MR. DAY: "Yes" keeps it?
- DR. WADE: "Yes" keeps it.
- MS. WEISS: Okay. We're voting on (G)4,
- 23 "Expense management costs"?
- MR. MAHFOOD: Yes.
- MS. WEISS: Bedan?

- 1 MR. BEDAN: Yes.
- 2 MS. WEISS: Childers?
- 3 SENATOR CHILDERS: Yes.
- 4 MS. WEISS: Conley?
- 5 MR. CONLEY: Yes.
- 6 MS. WEISS: Day?
- 7 MR. DAY: Yes.
- 8 MS. WEISS: Driskill?
- 9 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Foster?
- 13 REPRESENTATIVE FOSTER: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 17 SENATOR GOODE: Yes.
- 18 MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: McBride?
- 23 (No response.)
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.

- 1 MS. WEISS: Smith?
- 2 MR. SMITH: Yes.
- 3 MS. WEISS: All in the affirmative.
- DR. WADE: Chair, "Recommend a double
- 5 standard (sic) for net cost of timber stand
- 6 improvement."
- 7 SENATOR CHILDERS: A double deduction?
- 8 DR. WADE: I'm sorry. Double deduction.
- 9 "Recommend a double deduction for net cost
- 10 of timber stand improvement."
- 11 A Freudian slip.
- MR. MAHFOOD: All right. So we're on --
- 13 Llona, we're on (G)5 --
- DR. WADE: (G)5.
- MR. MAHFOOD: -- which that is.
- 16 Please call the roll.
- MS. WEISS: Bedan?
- MR. BEDAN: No.
- MS. WEISS: Childers?
- 20 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Driskill?

- 1 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- 3 MS. FIREBAUGH: Yes.
- 4 MS. WEISS: Foster?
- 5 REPRESENTATIVE FOSTER: Yes.
- 6 MS. WEISS: Garnett?
- 7 MR. GARNETT: Yes.
- 8 MS. WEISS: Goode?
- 9 SENATOR GOODE: No.
- 10 MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: Smith?
- 17 MR. SMITH: Yes.
- MS. WEISS: Four in the negative and the
- 19 rest are yes.
- DR. WADE: "Request Congress to raise the
- 21 threshold on inheritance taxes and reduce rate of
- 22 inheritance taxes."
- 23 Chair?
- MR. MAHFOOD: Vote, Llona.
- MS. WEISS: Childers?

1	SENATOR CHILDERS: Yes.
2	MS. WEISS: Conley?
3	MR. CONLEY: Yes.
4	MS. WEISS: Day?
5	MR. DAY: Yes.
6	MS. WEISS: Driskill?
7	MR. DRISKILL: Yes.
8	MS. WEISS: Firebaugh?
9	MS. FIREBAUGH: Yes.
10	MS. WEISS: Foster?
11	REPRESENTATIVE FOSTER: Yes.
12	MS. WEISS: Garnett?
13	MR. GARNETT: Yes.
14	MS. WEISS: Goode?
15	SENATOR GOODE: Yes.
16	MS. WEISS: Law?
17	MR. LAW: Yes.
18	MS. WEISS: Mahfood?
19	MR. MAHFOOD: Yes.
20	MS. WEISS: Saunders?
21	MR. SAUNDERS: Yes.
22	MS. WEISS: Smith?
23	MR. SMITH: Yes.
24	MS. WEISS: Bedan?

MR. BEDAN: Yes.

25

- 1 MS. WEISS: All in the affirmative.
- DR. WADE: Okay. What I would like to do
- 3 now is move to under "Other," (C) and one. Those are
- 4 variations on the same thing and I think we need to
- 5 deal with them as one or the other.
- 6 (C) says, "Institute a moratorium on new
- 7 high capacity chip mills in the state until further
- 8 information or study on their potential effect on the
- 9 forest resources are obtained and completed, " or, the
- 10 other statement, "A moratorium on issuing new permits
- 11 to high capacity chip mills until more hard
- 12 information is available on the environmental,
- 13 economic and social impact of their presence in the
- 14 Missouri Ozarks."
- 15 Commission discussion on recommending a
- 16 moratorium.
- 17 Doyle?
- 18 SENATOR CHILDERS: It seems that probably
- 19 (B) is different, of course, but one down here under
- 20 (C) pretty well covers everything else. It seems to
- 21 be the summary of everything, other than (B).
- DR. WADE: Yeah. (B) -- we'll come back and
- 23 deal with (B) as a separate issue.
- Is it the Committee's general acceptance
- 25 that we deal with No. 1, the statement of No. 1, as

- 1 the recommendation that we're talking about?
- 2 MR. DAY: Are you asking, do we want to deal
- 3 with it?
- DR. WADE: No. It's one or the other, (C)
- 5 or No. 1, and Doyle's suggestion was that No. 1 is the
- 6 one to deal with.
- 7 MR. DAY: That's fine with me.
- 8 MR. BEDAN: It's more comprehensive.
- 9 DR. WADE: Okay. Do you have --
- 10 REPRESENTATIVE FOSTER: Unless we amend this
- 11 to include all bordering states, this won't do
- 12 anything.
- MR. GARNETT: Go ahead.
- DR. WADE: Mark?
- MR. GARNETT: Do we have any jurisdiction
- 16 over what --
- 17 REPRESENTATIVE FOSTER: Absolutely none.
- MR. GARNETT: I didn't think so.
- MS. FIREBAUGH: None.
- MR. DAY: I don't see this doing a lot.
- 21 Just as Senator (sic) Foster implied, if someone goes
- 22 five miles into Arkansas from the state of Missouri,
- 23 they can take timber and they don't get benefit of tax
- 24 revenue in the chip mill. I actually see it as a step
- 25 backwards.

- I will also make the statement that if you
- 2 want a moratorium because you think that they are
- 3 messing things up, then to me the statement is made,
- 4 if a new industry comes to Missouri and they screw up
- 5 bad enough, we'll keep their competition out.
- 6 MR. LAW: I wrote that. As the title of
- 7 "moratorium," I think I was very much moved by and
- 8 looking at the number of comments we received on our
- 9 draft, and I just felt it needed to be addressed.
- 10 Since then I have had some legal advice, how
- 11 good I don't know, but I've also through my -- within
- 12 my ability tried to review the Clean Water
- 13 Commission's Act. There is a question at this point
- 14 as to whether they have authority under their existing
- 15 to not consider applications, because it pretty much
- 16 says if they get one, they have to go through the
- 17 process and do it, so . . .
- And I also had the reservation that, one, I
- 19 think when you start doing moratoriums, you don't know
- 20 how long that's going to last; two, it may bring for
- 21 the state a reputation that we try to keep things out,
- 22 which I don't think is very good for business.
- 23 I'm more interested in the little print down
- 24 there which says, "State funded study by MDC, DNR,
- 25 UMC, EPA, and USF for three years on the impact."

- I think that's the more crucial part. I
- 2 agree. I would withdraw the moratorium.
- 3 DR. WADE: Well, the impact question is
- 4 going to come up --
- 5 MR. LAW: Okay. In other -- okay.
- 6 DR. WADE: -- in another set.
- 7 John?
- 8 MR. SMITH: I think the moratorium is
- 9 probably the most important thing this Committee can
- 10 do. I think it does a number of things. I think it
- 11 buys us some time to study what the long-term effects
- 12 are. It does not hurt the industry that's here. It
- 13 focuses on the chip mill issue directly.
- 14 And I think where this Committee is going to
- 15 recommend educational proposals for landowners and
- 16 loggers and for everyone, I think it's going to take
- 17 time for those programs to become effective and to --
- 18 and to really be an efficient part of our system.
- 19 And -- and also the -- all of the programs
- 20 that we've talked about are going to take time to --
- 21 to be put in place. I would -- I would propose
- 22 putting a time limit on the moratorium. That could be
- 23 three years, two years, whatever. Either one of those
- 24 would be fine.
- 25 But I think it's an important -- an

- 1 important piece in this puzzle to give the State and
- 2 other organizations time to get their programs in
- 3 place and also to do research and find out if there
- 4 really is a problem.
- 5 DR. WADE: Doyle?
- 6 SENATOR CHILDERS: You know, one thing that
- 7 occurred to me was, if we have a moratorium, we might
- 8 have a choice on saying "moratorium" or a "temporary
- 9 permit; " in other words, a permit with a short fuse
- 10 that you can see what happens, so in case someone does
- 11 move in, that you really have some real -- much more
- 12 control over what they do. That's another alternative
- 13 that we could use there, I'll just throw up for
- 14 consideration.
- DR. WADE: Mark?
- MR. GARNETT: John, are you -- is your -- in
- 17 your current employment position, is that Missouri
- 18 Forest Products' position or just your position?"
- 19 MR. SMITH: That is not -- that is my
- 20 personal position, not the position of Missouri Forest
- 21 Products right now, not at this time. It was the
- 22 position at one time.
- MR. GARNETT: But not right now.
- DR. WADE: Emily?
- MS. FIREBAUGH: As a Committee member, I

- 1 believe that Earl Cannon and Bill Bryan and I worked
- 2 on a statement that said, we will not target the chip
- 3 mill -- high capacity chip mill industry as an
- 4 industry that we will put a moratorium or eliminate
- 5 from the free marketplace in the state of Missouri.
- 6 Am I incorrect in that, Bill? Didn't we
- 7 work on something like that?
- 8 MR. BRYAN: We worked on a discussion of how
- 9 business incentives were used and that we wouldn't
- 10 discriminate among industries when we dealt with
- 11 business incentives. They would be available to all
- 12 industries equally, but I don't remember if we got
- into a moratorium or not.
- MS. FIREBAUGH: And then as a landowner, my
- 15 second comment is, when you -- when you say, This and
- 16 no more, you are taking the free market, the free
- 17 enterprise out of it. Those remaining chip mill
- 18 companies that are here will be able to control the
- 19 market of my product. In other words, they know they
- 20 aren't going to have competition, so they don't have
- 21 to be the nicest kid on the block when I go to their
- 22 mill, so be cautious of that. You're giving them free
- 23 way.
- DR. WADE: David?
- 25 MR. BEDAN: I agree with John. This is one

- of the most important things we'll do, because we've
- 2 been plagued with a lack of information throughout our
- 3 entire existence, and this gives us time to get more
- 4 solid information for other bodies to make decisions.
- 5 And as far as the legality, I don't think
- 6 that's our call. I think we ought to leave that up to
- 7 the Clean Water Commission and the Attorney General's
- 8 Office. And prima facie, it looks like the Attorney
- 9 General's Office having crafted some language for the
- 10 Clean Water Commission on moratorium, it seems like
- 11 the Attorney General's Office would be leaning towards
- 12 the fact that they do have the power to do this. So I
- don't think rumors about unknown lawyers saying it's
- 14 illegal should be considered here.
- DR. WADE: David?
- MR. DAY: Yesterday, if I -- yesterday
- 17 evening, if I recall right, we passed something saying
- 18 we were going to start keeping track of what goes to a
- 19 chip mill. Again, if you do a moratorium, all you're
- 20 doing is encouraging any chip mills that want our
- 21 timber to go five miles across the state line. We
- 22 won't know what's going there because we won't have
- 23 any authority there and we lose the revenue that the
- 24 chip mill would produce within itself and the timber
- 25 is going out of state also.

- 1 So, I -- I see no advantage to a moratorium
- 2 whatsoever rather than possibly losing a source of
- 3 information.
- 4 MR. MAHFOOD: As many of you know, the Clean
- 5 Water Commission has proposed through a rule-making
- 6 process a two-year moratorium in order to look at
- 7 these issues, and although I have bits of agreement
- 8 with actually everybody here on the -- on the issue,
- 9 it does seem to me that the most important thing that
- 10 we face is the lack of information about what truly is
- 11 happening in Missouri.
- 12 And I -- I think this is extremely
- 13 important. It's not punitive against anybody who is
- 14 here. It allows us the time to do our homework and to
- 15 put science back into this process and to make good
- 16 information. And what we passed last night is the
- 17 first step in doing that, and with this kind of a
- 18 moratorium, it allows us to really take a look at how
- 19 practices are being done in Missouri.
- I feel -- I, too, feel this is extremely
- 21 important. I don't like things being -- contrary to
- 22 what some of you may think, I don't like things being
- 23 punitive. I think this is something that enables us
- 24 to look at real-life situations.
- 25 SENATOR CHILDERS: Could I ask a question,

- 1 Steve?
- Would -- if we used the word "moratorium" or
- 3 "temporary permit," would that give us the flexibility
- 4 to look at that both ways? If they came in and we
- 5 gave them a temporary permit, with the understanding
- 6 that we -- that it would not be guaranteed to be
- 7 permanent, would that help solve part of the problem?
- 8 MR. MAHFOOD: Senator, part of this, we
- 9 already have reopener clauses in the permits, and, if
- 10 I'm not mistaken, probably one year, or we can reopen
- 11 at any time?
- We can reopen a permit if we have new
- 13 information or additional information.
- 14 SENATOR CHILDERS: So --
- MR. MAHFOOD: I'm sorry.
- 16 SENATOR CHILDERS: No. That's okay.
- 17 So you're saying really that we already have
- 18 the temporary permit situation --
- MR. MAHFOOD: Yeah.
- 20 SENATOR CHILDERS: -- in place now?
- MR. MAHFOOD: Yes.
- 22 SENATOR CHILDERS: But it wasn't when the
- 23 original companies located here? But they do now come
- 24 under that also, so any new or existing company --
- MR. MAHFOOD: Yes, that's right.

- 1 SENATOR CHILDERS: -- can be examined at
- 2 this time?
- 3 MR. MAHFOOD: If we found something out of
- 4 this process at the end of two or three years that the
- 5 things that everybody has been concerned with hasn't
- 6 happened and the moratorium is lifted and we move
- 7 ahead, that could happen, or after two years we find
- 8 that there is some serious degradation of watersheds
- 9 and there is problems that we haven't even thought of
- 10 here, we do have reopeners in these permits so we can
- 11 go back and examine other parts of this.
- 12 SENATOR CHILDERS: How do you respond to the
- 13 point about moving across the state lines? How do we
- 14 address that?
- 15 MR. MAHFOOD: Well, people in Arkansas have
- 16 said the same thing -- friends in Arkansas have said
- 17 the same thing to me, because they are working on some
- 18 of these same issues in Arkansas. Every state is
- 19 dealing with a lot of the -- of lot of these very same
- 20 things.
- 21 And all I can say is, I can only deal with
- 22 our state. I can't deal with Arkansas. They have
- 23 to -- they have to address their issues. But they
- 24 have the same concerns that if they do something
- 25 that's tough, then they're going to all run over

- 1 into -- you know, move in next to Thayer, and then --
- 2 it's the same issue for every state.
- 3 DR. WADE: Jay?
- 4 MR. LAW: I'm just wondering, the Clean
- 5 Water -- aren't they talking about a storm water
- 6 permit? Is that -- is that the vehicle, that you
- 7 either get a storm water permit or you don't get a
- 8 storm water permit?
- 9 MR. MAHFOOD: Uh-huh.
- 10 MR. LAW: But that really has to do with
- 11 what's around the facility, doesn't it?
- MR. MAHFOOD: Yes.
- MR. LAW: I mean, like, around the plant
- 14 facility.
- MR. MAHFOOD: That's the current vehicle,
- 16 yes. But it also has an -- they have seen everything
- 17 that we've presented from the point of view of the
- 18 potential impacts of not using BMPs on large clear
- 19 cuts, and the impacts on water quality and riparian
- 20 issues that have come up in their evaluation of
- 21 things, like -- and I hate to go back to Funk's
- 22 Branch.
- 23 They may not have a -- they may not have a
- 24 great handle on how you manage that process, but it's
- 25 evident to them that that is a serious problem that

- 1 they don't really know how to address yet. That's why
- 2 they went to a moratorium, because we don't have all
- 3 of the answers for them. And that's why they felt
- 4 that they would rather not go any further with this
- 5 until they had better answers.
- 6 MR. LAW: I guess I -- you know, I think
- 7 there is a great deal of concern about it, but I
- 8 thought we were addressing some of the things already
- 9 where it's taking place. You know, if we're concerned
- 10 about that, as I mentioned, there is one 700 acres
- 11 that was done by saw mills, then we ought to pull the
- 12 storm water permits for those saw mills because they
- 13 did a bad thing. So I just don't understand the storm
- 14 water permit.
- DR. WADE: Mark?
- MR. GARNETT: First, I would like for
- 17 someone to explain to me what a high capacity chip
- 18 mill is so I would know what I'm voting to have a
- 19 moratorium on. And I've got a couple more points
- 20 after that.
- I asked the fellows back there in the chip
- 22 mill industry what one was this morning and I asked
- 23 Mr. Midkiff as well, and no one could explain what it
- 24 was.
- 25 So, you know, before we -- before we vote, I

- 1 would kind of like to know what we're voting about. I
- 2 would sure hate to have this open to complete
- 3 interpretation by a number of people after the vote.
- 4 I don't know. What is it?
- 5 David, what is it?
- 6 MR. BEDAN: I think that's something that
- 7 would have to be defined by the Water Commission.
- 8 The figures that I've heard was 100,000 tons
- 9 capacity per year, not production, but capacity.
- 10 Production can go up and down, but maximum capacity.
- 11 I don't know whether that's the right term or not. I
- 12 think when you get in that you --
- MR. SMITH: Well, I think that's --
- DR. WADE: I think Bernie has a different
- issue in response to that, and then we'll come back to
- 16 this.
- 17 Bernie?
- DR. BERNIE LEWIS: I just wanted to comment.
- 19 I want to suggest -- this suggestion has been made
- 20 with respect to the draft report, that we get a handle
- 21 or define what we mean by "high capacity chip mill."
- 22 And, basically, what I had thought about doing was
- 23 recognizing that it's generally a relative term.
- I mean, if we -- if in Missouri the average
- 25 saw mill may process -- and I'm not sure of this --

- 1 maybe it will range anywhere from 35,000 to 80,000
- 2 tons a year or less, somewhere in there, then a
- 3 facility that processes 200,000 to 300,000 is high
- 4 capacity relative to our industry.
- 5 In North Carolina client, high capacity --
- 6 some folks have said, you know, start looking at high
- 7 capacity up around a million a year. But relative to
- 8 what we're used to in Missouri, 200,000 is a lot,
- 9 quite a bit more. But it's not -- it's not, like,
- 10 there is a definition in a dictionary somewhere for
- 11 "high capacity chip mill."
- DR. WADE: John?
- 13 MR. SMITH: Well, I -- I don't know. That
- 14 probably needs to be defined at some point, but it
- 15 wasn't -- it's not defined in the Governor's
- 16 proclamation.
- 17 We assume that there is two -- two of them
- 18 in the state. That's what we've been talking about
- 19 for a year and a half. I think that's sort of an
- 20 issue that will come, but I think we know what we're
- 21 talking about.
- DR. WADE: Steve?
- MR. MAHFOOD: That's all right. Mark was
- 24 going to --
- DR. WADE: Go ahead, Mark.

- 1 MR. GARNETT: Back to Jay's comment
- 2 regarding to the Clean Water Commission, as I
- 3 understand the resolution, Jay -- and I don't want to
- 4 bring them into this. I'm against even talking about
- 5 them, but since they've already been talked about, I
- 6 want to kind of comment on that.
- 7 The way it's currently written, they are
- 8 encompassing all timber harvest in the state unless
- 9 it's changed, and that's basically what my concern is
- 10 with regard to what we're talking about now. If we're
- 11 not careful, then, we get everyone involved in this as
- 12 a result of the process.
- So that's -- I'm -- you'll have to excuse me
- 14 if I'm very, very apprehensive over what we're talking
- 15 about as far as volume, okay, because I don't want
- 16 everyone included in what goes on. And we're letting
- 17 people basically make up definitions as we go along,
- 18 and I think that's -- that's a bad situation for us.
- 19 A couple of other points about high capacity
- 20 chip mills or basically any new industry coming in the
- 21 state. If we do moratoriums based on what somebody
- 22 might do, then there is no end to them. I mean, there
- 23 is absolutely no end to what can be stopped, and I
- 24 think that's a mistake.
- I think if we're going to do this, what we

- 1 should do, basically, is not do a moratorium, but say
- 2 that we're completely in favor of a very intense
- 3 three-year study to determine whether these things are
- 4 detrimental or whether they are not, because what that
- 5 does is, it puts the people who are interested in
- 6 stopping them in a position where they have to move
- 7 things forward quickly to get their point across.
- 8 What I can see with this current situation,
- 9 the way it's written here, is that we have a
- 10 moratorium. It will go on for two years. It won't be
- 11 studied, and in two years we'll say, Gee, we just
- 12 don't have the information. Then we do it two more
- 13 years and three more years. That's a mistake, folks.
- 14 I mean, it's backwards thinking.
- MS. FIREBAUGH: Getting back to the point
- 16 where -- this is basically a forest industry problem.
- 17 It is not a chip mill problem. And I'm telling you,
- 18 if you put a moratorium on chip mill companies --
- 19 Westvaco has already left our area -- then you're
- 20 closing up the marketplace, and you've got somebody
- 21 like me who has quit cutting for four years.
- 22 Gentlemen, I don't have three years to wait and decide
- 23 what you think that I should do in relationship to.
- If you're not going to be there for me and
- 25 handle it as a forestry problem, I will be more than

- 1 happy to have somebody from Louisiana come in and cut,
- 2 or I'll cut myself and carry it 25 miles across the
- 3 river. It's not a problem to take it across the river
- 4 into another state.
- 5 It is a forestry problem. It's not a chip
- 6 mill problem. A moratorium won't stop me from cutting
- 7 and selling to a high capacity, medium, low or just my
- 8 next door neighbor's log yard.
- 9 MR. MAHFOOD: Emily, I think that's part of
- 10 the -- I think that's part of the -- again, I think we
- 11 can all take different views of the same issue, but I
- 12 think that's part of the issues, is to try to find
- 13 out, do you limit things to what we currently have,
- 14 because that's what this Committee -- unfortunately, I
- 15 know we got off in all different directions here, but
- 16 the Committee is charged with dealing with high
- 17 capacity chip mills.
- 18 Again, as Mark said, I think we probably
- 19 wrestle with that definition, because I had asked
- 20 what's a low capacity chip mill. Conversely, I don't
- 21 know when the bottom line starts.
- But the moratorium was put on -- this is a
- 23 very special case, very special instances. This isn't
- 24 normal. We wouldn't be called together here if this
- 25 was a normal situation. It would have been handled by

- 1 the Clean Water Commission.
- 2 But there was a concern, and we're trying
- 3 not to be punitive, but I -- the thing I keep hearing
- 4 over and over again, like what we passed last night,
- 5 is we need better information for Missouri, not what's
- 6 happening in Tennessee or North Carolina or someplace
- 7 else. How is it impacting us here?
- 8 And if what you said in this process, we
- 9 find that, or as David said, everything is going to
- 10 Arkansas, and that's what's happened, well, that would
- 11 have to be -- I would assume that everybody would be
- 12 very interested in that information and they would
- 13 want to address it. But why would you make it more --
- 14 why would you make the problem bigger if we don't know
- 15 what the current issue is?
- MS. FIREBAUGH: Okay. Here is the reason
- 17 why. I can't do sustainable harvesting if my
- 18 marketplace is locked up. I have a hard enough time
- 19 with the free marketplace out there anyway. But I
- 20 would have a hard time with sustainable forestry if I
- 21 only have one market to go to. I'm not going to get
- 22 the price that will allow me to stay in the business
- 23 as I am now.
- DR. WADE: David?
- MR. DAY: Again, Steve, I keep going back on

- 1 the gathering information. If you encourage the
- 2 timber to leave the state, which is what I think we'll
- 3 be doing with a moratorium, then you're definitely not
- 4 going to get that information, if it's going to
- 5 another state.
- 6 Also, your comment about why do we want to
- 7 make the problem bigger, I don't think that anyone has
- 8 proved that we've got a problem. I mean, there is a
- 9 lot of people that think we do.
- 10 But, again, going back to what Mark has
- 11 said, we're going to act to what could happen or what
- 12 could be, and that's doing away with an industry in
- 13 the state and doing away with markets for landowners,
- 14 and that, I'm totally against.
- DR. WADE: New information on this
- 16 discussion? We're starting to repeat ourselves.
- 17 MR. LAW: The analogy is, you know, we have
- 18 too many deaths on the highway; air pollution is
- 19 caused by the autos out there. Then our solution is
- 20 that we don't allow any more auto plants to come into
- 21 Missouri. And that probably makes more sense health-
- 22 wise than anything related here.
- But I -- I think we're trying to get to the
- 24 actual problem that people are concerned about. I
- 25 would like to offer a thing on the study, but you say

- 1 it's already covered under there?
- DR. WADE: We're going to be dealing with
- 3 that this afternoon.
- 4 MR. LAW: Okay.
- 5 SENATOR GOODE: Let's vote.
- 6 DR. WADE: Chair?
- 7 MR. MAHFOOD: Ready for the vote?
- B DR. WADE: "A moratorium on issuing new
- 9 permits to high capacity chip mills until more hard
- 10 information is available on the environmental,
- 11 economic and social impact of their presence in the
- 12 Missouri Ozarks."
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- 17 MS. WEISS: Driskill?
- 18 MR. DRISKILL: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 22 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?

- 1 SENATOR GOODE: Yes.
- 2 MS. WEISS: Law?
- 3 MR. LAW: No.
- 4 MS. WEISS: Mahfood?
- 5 MR. MAHFOOD: Yes.
- 6 MS. WEISS: Saunders?
- 7 MR. SAUNDERS: Yes.
- 8 MS. WEISS: Smith?
- 9 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 13 SENATOR CHILDERS: No.
- MS. WEISS: Six yes; seven no.
- DR. WADE: Steve?
- MR. MAHFOOD: Joe, I'm going to -- I know
- 17 you have to leave. Do you have an issue that you
- 18 needed to bring up?
- MR. DRISKILL: I'm prepared to stay for a
- 20 little while longer. I know we have some things we
- 21 have to get through, so I'll stay long enough.
- MR. MAHFOOD: Okay. We're ready to --
- 23 that's my point. We're ready to go ahead and do that
- 24 right now, if you've got something that you want to
- 25 address.

- 1 MR. DRISKILL: As Jay and I spoke earlier,
- 2 the issue we dealt with last night on best management
- 3 practices that we adopted -- I don't know the number
- 4 on it, but we adopted it last night after having
- 5 amended it a great deal.
- 6 After further reflection, it bothered me a
- 7 little bit in that as I read the language after I got
- 8 out of here last night I think I voted for something
- 9 different than what I understood the language to be.
- 10 If you will recall last night, we
- 11 essentially said use of best management practices
- 12 would be voluntary except in cases where there was 41
- 13 acres of land involved -- 40 or more acres of land
- 14 involved where, in fact, 50 percent or more of the
- 15 forest cover was affected.
- The question that occurred to me last night
- 17 was, were we trying to get at those 40-acre-and-above
- 18 plots of land that were contiguous together where, in
- 19 fact, we see good evidence of the fact that
- 20 clear-cutting or some cutting practice that is
- 21 possibly questionable, in fact, is degrading the land,
- 22 degrading the streams because of erosion and those
- 23 sorts of things, or were we, in fact, contemplating
- 24 the use of this language on, let's say, a thousand
- 25 acres of land that one landowner might use and to be

- 1 selectively cutting timber on that thousand acres, and
- 2 then in some way try to calculate whether or not 40
- 3 acres or more were affected or 50 percent or more of
- 4 the forest -- or more of the forest cover was actually
- 5 removed from that land.
- 6 The best example I know about is a relative
- 7 of mine recently, on about a thousand-acre piece of
- 8 property, selectively cut timber from fence rows and
- 9 one- and two-acre plots of land within that ranch.
- 10 Essentially, it's a ranch. It wasn't forest land, but
- 11 may, in fact, come under this particular provision as
- 12 I see it written.
- 13 That was not my intention last night in
- 14 having voted for this. It was my intention to get at
- 15 those plots of contiguous land where timber was cut.
- 16 And I wanted to bring this back up in that I think
- 17 it, like the last issue that we dealt with here, is
- 18 really a core, central issue for us.
- 19 I talked to a number of you around the table
- 20 before -- before we started the meeting today, and I
- 21 think there is maybe some agreement that we should
- 22 talk about it.
- 23 And, Dave, I know that one of our ground
- 24 rules is we don't bring issues back up, but I think
- I'm going to make a motion, since I voted on the

- 1 prevailing side, that the vote by which we adopted the
- 2 best management practices issue proposed by Jay be
- 3 reconsidered and brought back before us.
- 4 MR. GARNETT: Second.
- DR. WADE: Discussion on the motion?
- 6 MS. FIREBAUGH: What are we going to do when
- 7 Joe leaves and maybe David Bedan brings it up this
- 8 afternoon to bring it up to revote it?
- 9 MR. LAW: As the author of this, could I
- 10 bring up the point that I think what we are agreeable
- 11 on is that more than 40 continuous -- contiguous --
- 12 contiguous acres.
- 13 As an author with a second on that, could
- 14 that be a word amendment without bringing it back to
- 15 the table?
- 16 SENATOR CHILDERS: The thing that worries
- 17 me, and I think that's what Joe is saying, you might
- 18 only have five acres, as I read it, if you read it
- 19 legally, if you had five acres of timber on that
- 20 40 acres, and you cut two and a half of it, you
- 21 actually are in violation. You would have to go get a
- 22 permit, because it doesn't say 40 acres of timber. It
- 23 says one-half of the timber cover on 40 acres.
- 24 If it's pasture land or something and you
- 25 have one little stand of timber on there, and you cut

- 1 half of that, you've actually -- you would have to go
- 2 get a permit for it. So I think there is a wording
- 3 change that needs to be made on it.
- 4 MR. LAW: For 40-acres as far as land.
- 5 SENATOR CHILDERS: Of the timber cover, it
- 6 says.
- 7 SENATOR GOODE: Let me say this: I'm going
- 8 to leave. I want to say one point on this before I
- 9 leave.
- 10 You know, I tried to figure out the problem
- 11 you have when we were going through this last night.
- 12 I thought about some suggestions. I don't think there
- is any way you can, without getting into more detail,
- 14 answer all of these issues.
- 15 I don't have an objection to bringing it
- 16 back up because some people are uncomfortable with it.
- 17 I think the solution, though, is to make it more
- 18 vague.
- 19
 I think, basically -- and correct me if I'm
- 20 wrong -- what you're trying to say is if you're
- 21 thinning your timber to a degree more -- where you're
- 22 removing more than 50 percent of it, you need to use
- 23 best management practices. And I think most everybody
- 24 pretty much agrees with that.
- 25 But if you start getting into the number of

- 1 acres and whether it's contiguous or not, I don't
- 2 think -- every time you change it, you're going to
- 3 open up a new problem. So I think the way to correct
- 4 it is to, you know, basically say something along that
- 5 line, leave it intentionally vague, and let whoever is
- 6 dealing with the details in the future solve the
- 7 problem, because the more detailed you get on this
- 8 one, the deeper you're going to get.
- 9 And with that advice, I'm leaving. You can
- 10 solve the problem.
- 11 MR. BEDAN: I agree with Wayne, because I
- 12 had some problems, too, about this wording, some
- 13 different issues that I would bring up. And if we
- 14 start doing that, we're going to end up doing the work
- 15 of the Clean Water Commission and the Attorney General
- 16 for drafting the details.
- 17 So I will -- I would argue that we should
- 18 stick to our rule about not reconsidering, realizing
- 19 it's not perfect.
- 20 And, you know, Joe, I sympathize with your
- 21 concern. I see that as a real concern, but I have
- 22 confidence that the Clean Water Commission is not
- 23 going to write a rule in such a way that somebody
- 24 removing a few trees on a fence line is going to be
- 25 caught in this.

- 1 MR. DRISKILL: Well, if I may a second time
- 2 on my motion, I sympathize also with what you say, but
- 3 the details are in here already. You say adding
- 4 details are -- is a bad thing to do. We already have
- 5 details here. The details are 50 percent or more on
- 6 more than 40 acres. That is -- that's some detail.
- 7 I don't have a problem with changing that to
- 8 be a lot more vague, but I offered some further
- 9 defining comment that I thought would help the detail
- 10 that's already here. And, quite frankly, I just
- 11 disagree on that issue. I would not have voted the
- 12 way I did had I understood it would be this way.
- 13 MR. BEDAN: I know what you're intending by
- 14 saying continuous, but then you get a reverse problem
- 15 where you have a thousand acres and you chop it up
- 16 into 40-acre clear-cuts with little strips between it.
- 17 Now, is it contiguous or not? I think that's --
- 18 that's -- that issue also has to be dealt with in the
- 19 rules.
- MR. LAW: I think --
- 21 DR. WADE: Steve?
- MR. MAHFOOD: I don't know how -- you start
- 23 getting into the -- into the -- into the
- 24 reconsideration of this. I could see us going
- 25 on . . .

- Joe, let me ask you, is there something that
- 2 you wanted to -- that you thought that could be added
- 3 to this as opposed to going back and deleting language
- 4 that's currently in there.
- 5 MR. DRISKILL: I was going to add one word.
- 6 I'll get to that motion here in a few moments if
- 7 you'll vote on my motion to reconsider --
- 8 MR. MAHFOOD: Okay.
- 9 MR. DRISKILL: -- and pass it. But it would
- 10 be my motion to add one word only.
- 11 MR. MAHFOOD: Can I ask you what that would
- 12 be and where it would be?
- MR. DRISKILL: The word is contiguous
- 14 related to the 40 acres.
- MR. MAHFOOD: And then you get in -- the
- 16 only thing I would say is -- what I was trying to
- 17 think of the issue that Dave brought up, is one that's
- 18 very commonly difficult to address, so then you have
- 19 to -- you'll have to wind up going back in and dealing
- 20 with that language also.
- DR. WADE: Jay?
- 22 MR. LAW: I -- I don't have a problem with
- 23 the word, but I think we've done what we did. I think
- 24 that, you know, in part of that I mentioned something
- 25 about this forest council being the one to develop

- 1 administrative procedures on it.
- 2 I assume all we do is make a recommendation
- 3 here that, this goes to a legislative body, and that
- 4 they will work on it, and there will be committee
- 5 hearings and all sorts of things. We're not making
- 6 law by this. They can choose not to even recognize
- 7 this, I assume. Is that the way it is? I don't know.
- 8 Somebody is going to have --
- 9 MR. DRISKILL: If I may, again, that would
- 10 apply to any and everything we have done here, so if
- 11 we're going to be held to that standard, why would we
- 12 quibble about the number of words that we have spent
- 13 hours on here. I think we ought to try to get it
- 14 right.
- MR. LAW: I don't have a problem with the
- 16 word, but the process is what I don't want to
- 17 compromise.
- 18 MR. CONLEY: All I can say is that when I
- 19 voted last night I clearly was thinking contiguous, so
- 20 I would not have voted either for this. If you had
- 21 been talking about little patches everywhere over an
- 22 800-acre area, you know, I think we -- I thought most
- 23 of us were thinking contiguous.
- MR. LAW: That's what we thought. I just
- 25 didn't put the word in.

- 1 MR. CONLEY: Yeah. It just seems reasonable
- 2 to put the word back in in the legal way -- in the
- 3 process way we've got to do it, so I would support the
- 4 motion to reconsider.
- 5 DR. WADE: Joe?
- 6 MR. MAHFOOD: Do you want to have the --
- 7 have the vote on the motion to reconsider.
- 8 We did have a second?
- 9 MR. GARNETT: I seconded.
- MR. MAHFOOD: There was a second.
- MR. BEDAN: One point of order, are we --
- 12 are we voting to temporarily suspend Rule No. 5,
- 13 Ground Rule No. 5?
- DR. WADE: It has that effect.
- MR. MAHFOOD: That's what we're doing. We
- 16 are -- the decision-making ground rules that we
- 17 established, we are talking about suspending Rule
- 18 No. 5 so that this can be addressed further. That's
- 19 what we're doing.
- DR. WADE: To consider adding the word
- 21 "contiquous."
- MR. BRYAN: I might call for a legal
- 23 observation to the word "contiguous" as it develops
- 24 here. Historically, in Missouri we have had serious
- 25 problems with regulation and attempts to regulate

- 1 industries when you have "contiguous" as part of a
- 2 definition of an operating location or a parcel of
- 3 land in how regulations are going to apply.
- 4 The specific example that comes to mind has
- 5 to do with Murphy Farms down in southwest Missouri.
- 6 Depending on how many animals you have on your farm,
- 7 you're subject to a different degree of regulation.
- 8 The more animals you have, the more stringent the
- 9 regulations to protect the environment.
- 10 Murphy dissected their property to avoid the
- 11 word "contiguous" in the regulation and called it
- 12 Quarter M Farms so that they would be subject to a
- 13 lesser degree of scrutiny. And it required us to
- 14 threaten them with a lawsuit before they entered into
- 15 a settlement agreement to disband the Quarter M Farms
- 16 designation.
- 17 So it has caused problems in other areas of
- 18 regulation. I just wanted to bring that to your
- 19 attention before you vote on that. Thank you.
- MR. MAHFOOD: Okay, Llona.
- 21 MS. WEISS: This on a motion to suspend Rule
- 22 No. 5?
- MR. MAHFOOD: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.

1	MS. WEISS: Driskill?
2	MR. DRISKILL: Yes.
3	MS. WEISS: Firebaugh?
4	MS. FIREBAUGH: No.
5	MS. WEISS: Foster?
6	REPRESENTATIVE FOSTER: Yes.
7	MS. WEISS: Garnett?
8	MR. GARNETT: Yes.
9	MS. WEISS: Goode?
10	(No response.)
11	MS. WEISS: Law?
12	MR. LAW: No.
13	MS. WEISS: Mahfood?
14	MR. MAHFOOD: No.
15	MS. WEISS: Saunders?
16	MR. SAUNDERS: Yes.
17	MS. WEISS: Smith?
18	MR. SMITH: No.
19	MS. WEISS: Bedan?
20	MR. BEDAN: No.
21	MS. WEISS: Childers?
22	SENATOR CHILDERS: Yes.
23	MS. WEISS: Conley?
24	MR. CONLEY: Yes.

MS. WEISS: Seven yes; five no.

- DR. WADE: Do you wish to make your motion
- 2 now?
- 3 MR. DRISKILL: My motion is to add the
- 4 word -- with all due respect to the counsel in the
- 5 corner, is to add the word "contiguous," on no more
- 6 than 40 contiguous acres of forest land in the Ozark
- 7 region.
- 8 MR. GARNETT: Second.
- 9 MR. DRISKILL: It is an operative paragraph.
- DR. WADE: Paragraph 3, the last line in
- 11 Paragraph 3.
- MR. MAHFOOD: Okay. There has been a --
- 13 MR. BEDAN: I would like to amend that
- 14 motion, then, with some kind of language that says
- 15 that you cannot subdivide a tract into cuts in
- 16 order -- I don't know the proper wording here, but
- 17 somehow -- in order to avoid regulation by the word
- 18 "contiquous."
- MR. DRISKILL: I might be amenable to that
- 20 if you could figure out what that is.
- MR. BEDAN: I don't know how to word it.
- 22 Maybe Bill can help me.
- MS. FIREBAUGH: If I pay for a survey and
- 24 have a deed rewritten, you can't stop me from
- 25 subdividing. I mean, you're really infringing on my

- 1 private property rights. If I want to pay the expense
- 2 and divvy up my land, contiguous or not, it's mine.
- 3 MR. DAY: I think from what Bill said about
- 4 that the Murphy brothers had reached an agreement
- 5 shows that they could probably take care of that
- 6 problem. It's a hassle, but the wording we have
- 7 presently is wrong also. I think by the fact that
- 8 they reached a settlement means that they were able to
- 9 handle the problem.
- 10 MR. BEDAN: Could I ask Bernie, you may know
- 11 this. I believe there is something on this issue in
- 12 another state. I'm not sure which one it is, but they
- 13 talk about -- because they had to deal with the same
- 14 issue, and they talked about if a certain percentage
- 15 of a tract of land is cut, it falls under the rules in
- order to keep someone from chopping it up into little
- 17 pieces and calling them secondary cuts.
- Do you recall something like that in one of
- 19 the summaries of state laws?
- 20 DR. BERNIE LEWIS: Only in a vague sense but
- 21 not the specifics. I believe -- I believe some states
- 22 do in some of their regs refer to a certain percentage
- 23 of a tract, but I don't know.
- 24 MR. BEDAN: Somehow Massachusetts sticks in
- 25 my mind, but I'm not sure about that.

- DR. BERNIE LEWIS: I'm sorry.
- 2 MS. FIREBAUGH: What are you going to do
- 3 with somebody like me that owns 1,300 contiguous, and
- 4 I go in there and subdivide and say it's a real estate
- 5 development? What are you going to do with me? I can
- 6 cut them all down and leave one oak tree and call it
- 7 Lone Oak Development.
- 8 DR. WADE: Steve?
- 9 MR. MAHFOOD: I was just going to --
- 10 MS. FIREBAUGH: I can put trailers on it,
- 11 houses, whatever I want to.
- MR. MAHFOOD: It just appears to me --
- 13 nobody is telling you you can't do anything. What
- 14 this is saying is that you need to use best management
- 15 practices. It's not a matter of you can't use your
- 16 land for a certain purpose or otherwise.
- 17 This whole -- this whole piece was geared
- 18 towards using the best management practices when you
- 19 do whatever you do with your private land. I mean,
- 20 that's what -- that's what -- again, that's what I
- 21 thought I was voting on. I wasn't voting on telling
- 22 somebody how they can use their land. I wouldn't -- I
- 23 wouldn't go there.
- DR. WADE: Doyle?
- 25 SENATOR CHILDERS: You know, the reason I

- 1 voted against the whole idea was that it was a step
- 2 from saying that the State of Missouri can tell you
- 3 because they don't issue the permit, or incrementally
- 4 a step, once we authorize the use of permits to have
- 5 best management practices, it's a very small step to
- 6 say You can't use this land without the permit, and so
- 7 it does change the whole atmosphere of land use for
- 8 small landowners in the state. I mean, whether good
- 9 or bad, it's just a change in philosophy of government
- 10 on that.
- 11 But this does make it more palatable in the
- 12 sense that it would probably eliminate some small cuts
- 13 from being -- from causing you to have to go get that
- 14 permit originally.
- DR. WADE: David?
- MR. DAY: Just a thought, Steve. You say
- 17 you wouldn't tell someone how they can use their land,
- 18 but that's exactly what this does. You're saying you
- 19 have to have a permit if you're going do this.
- I think we're seeing a lot of the problems
- 21 from trying to tell someone how to manage private
- 22 property. It's trying to define it, and you're not
- 23 going to close all of the loopholes. There is a
- 24 million examples you can point to in other instances
- 25 for that. And I think we're seeing a problem with

- 1 trying to dictate to people how you use your land.
- 2 And I always have contended that I've got a
- 3 permit, and I call it a deed, is my thought.
- 4 MS. FIREBAUGH: Good point.
- 5 DR. WADE: Joe?
- 6 MR. CONLEY: Well, the only point is that
- 7 whether you're in favor or opposed to the motion we
- 8 made last night, I thought we all agreed that this
- 9 makes it a little bit better. That's all this does,
- 10 is just -- even if you think it's a bad motion, this
- 11 makes a bad motion a little bit better.
- MR. DRISKILL: I would like to have the
- 13 question put before us.
- MR. MAHFOOD: Okay.
- MR. DRISKILL: I think we've been around
- 16 this several times, and I would like to call the
- 17 question, if we could.
- 18 MR. MAHFOOD: Okay. Let's call the roll.
- 19 Can you summarize it, again, Jerry so
- 20 everybody knows?
- DR. WADE: Yes. The third paragraph if the
- 22 motion passes will now read, "The use of best
- 23 management practices is voluntary except when an
- 24 owner, trustee, timber deed holder or assignee plans
- 25 to remove 50 percent or more of forest cover on more

- 1 than 40 contiguous acres of forest land in a year
- 2 within the Ozark regions."
- 3 MR. MAHFOOD: Okay.
- 4 MS. WEISS: Driskill?
- 5 MR. DRISKILL: Yes.
- 6 MS. WEISS: Firebaugh?
- 7 MS. FIREBAUGH: No.
- 8 MS. WEISS: Foster?
- 9 REPRESENTATIVE FOSTER: Yes.
- 10 MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 13 (No response.)
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 21 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: No.
- MS. WEISS: Childers?
- 25 SENATOR CHILDERS: Yes.

- 1 MS. WEISS: Conley?
- 2 MR. CONLEY: Yes.
- 3 MS. WEISS: Day?
- 4 MR. DAY: Yes.
- 5 MS. WEISS: Nine yes --
- 6 MR. GARNETT: Mr. Chairman --
- 7 MS. WEISS: -- three noes.
- 8 MR. GARNETT: -- a question regarding what
- 9 we just voted upon.
- 10 Did we vote upon an amendment? Was that the
- 11 original motion?
- DR. WADE: You added the word "contiguous"
- 13 to the orignal motion.
- 14 MR. GARNETT: Okay. So that did not imply
- 15 that we were in favor of the motion before; is that
- 16 correct?
- DR. WADE: No.
- MR. GARNETT: Okay.
- 19 MR. DRISKILL: Now, Mr. Chairman, I would
- 20 like to move that we adopt the best management
- 21 practices issue as we have just amended it, because
- 22 it's still on the table in front of us, and that we
- 23 approve it.
- MR. LAW: Second.
- MR. BEDAN: I thought we just did.

- 1 MR. MAHFOOD: Excuse me. Point of order.
- 2 That was the -- we voted to add contiguous to --
- 3 MR. DRISKILL: We have the issue --
- 4 actually, if we're going to pay attention to
- 5 parliamentary procedure, it is actually before us and
- 6 we have to vote on it again.
- 7 MR. DAY: We have to vote on the package as
- 8 a whole.
- 9 MR. BRYAN: I suggest you do.
- DR. WADE: We have a motion and a second.
- 11 MR. LAW: Call for question.
- DR. WADE: Roll?
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.
- MS. WEISS: Foster?
- 16 REPRESENTATIVE FOSTER: No.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 20 (No response.)
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?

- 1 MR. SAUNDERS: Yes.
- 2 MS. WEISS: Smith?
- 3 MR. SMITH: Yes.
- 4 MS. WEISS: Bedan?
- 5 MR. BEDAN: Yes.
- 6 MS. WEISS: Childers?
- 7 SENATOR CHILDERS: No.
- 8 MS. WEISS: Conley?
- 9 MR. CONLEY: Yes.
- 10 MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Driskill?
- MR. DRISKILL: Yes.
- MS. WEISS: Seven yes; five no.
- DR. WADE: It's 12:30. Let's have -- how
- 16 long do we want to do lunch? Can we do a working
- 17 lunch?
- 18 MR. MAHFOOD: 1:00.
- 19 MR. LAW: Is the -- are we still suspending
- 20 five?
- 21 DR. WADE: That was only for this issue.
- MR. LAW: Okay.
- MR. SMITH: That was my question, too.
- DR. WADE: The suspension was a temporary
- 25 suspension for this question.

- 1 MS. FIREBAUGH: That's not what he said
- 2 awhile ago.
- 3 DR. WADE: That's what -- that's what the
- 4 motion was.
- 5 MR. DAY: You said the motion would result
- 6 in --
- 7 DR. WADE: A temporary suspension of five
- 8 for this motion.
- 9 MR. DAY: The motion to reconsider would
- 10 result in a temporary suspension of five, and
- 11 "temporary" meaning it should be over.
- DR. WADE: -- of this issue.
- MS. FIREBAUGH: I understood that it would
- 14 go away with the rule completely.
- MR. DRISKILL: Mr. Chairman, if I may,
- 16 Robert's Rules of Order provide that a motion can be
- 17 reconsidered within a time certain, and, in fact, that
- 18 was what my motion was. I assumed that would be in
- 19 order at any time on any issue and that would be
- 20 subject to a vote.
- 21 DR. WADE: Let's us get lunch and bring it
- 22 back in.
- 23 (A RECESS WAS TAKEN.)
- DR. WADE: We have a couple more items that
- 25 have a fairly high level of non-- of disagreement, but

- 1 I'd just like to go ahead and get them off the wall,
- 2 (B) and (D).
- 3 (D) may be something that we've already
- 4 dealt with in the BMP one. I think the Committee is
- 5 going to have to make a decision on what it does about
- 6 (B) and (D).
- Why don't we start with (B)? "Companies
- 8 should be assessed fees based on the amount of
- 9 degradation their actions have caused. The resulting
- 10 fund would then be used for a combination of
- 11 education, incentive regulation and monitoring."
- 12 Yes.
- 13 SENATOR CHILDERS: One thought on it,
- 14 instead of saying "companies," I think it should be
- 15 the landowner or the operator or the harvesting
- 16 entity, or whatever the term would be. To just say
- 17 "company," it might be an individual doing -- I mean,
- 18 that rather than --
- MR. BRYAN: Responsible parties.
- 20 SENATOR CHILDERS: The responsible party.
- 21 DR. WADE: Responsible parties.
- MR. DAY: Who are we talking about deciding
- 23 how much damage is done?
- DR. WADE: I think David asked a question.
- 25 Could someone on the Committee address that?

- 1 MR. GARNETT: Director Mahfood, how does
- 2 this work now?
- 3 MR. MAHFOOD: Well, when you come into a --
- 4 it actually gets very complicated, because we have a
- 5 process of conferencing and conciliating with people
- 6 ahead of time before you think about doing fines and
- 7 fees, and you'd have various penalties, administrative
- 8 penalties in some cases.
- 9 When you get down to the bottom line, if you
- 10 have a -- an environmental issue that was unresolved
- 11 over what usually amounts to months and months of
- 12 negotiation and discussion, there is actually a matrix
- 13 that's used, and if we don't use it, then somebody
- 14 else usually under a federal law will use it. So we
- 15 use that matrix as a basis for decision-making so it's
- 16 as objective as it can possibly be.
- 17 But that's so broad. I mean, we have such
- 18 a -- a large level of responsibility when it comes
- 19 to -- to -- whether it be an administrative penalty or
- 20 a fine, or something to that degree, that it's -- it's
- 21 been through so many years of process and hearings,
- 22 and any time we do something like that, we take it
- 23 very seriously. It's a pretty big deal and gets up to
- 24 the highest level.
- 25 So this is something that's very broad. I

- 1 don't know how you -- I don't know how you focus it
- 2 in.
- 3 DR. WADE: Further discussion on this item?
- 4 David?
- 5 MR. BEDAN: I know this is not the same
- 6 issue, but, Steve, to what degree do you think we've
- 7 addressed that in the BMPs recommendation? The
- 8 difference here is you have to prove environmental
- 9 degradation. The BMP is you just have to show that
- 10 you use BMPs.
- MR. MAHFOOD: In many respects, we already
- 12 have this responsibility. If there is environmental
- 13 degradation under the current law, then things would
- 14 happen. But I'll tell you, most of those fines
- 15 normally go to the education funds in those counties,
- 16 or -- it's pretty much a direct kind of thing. The
- 17 fees don't come back to the DNR, as a lot of people
- 18 think they do. They go to the education fund.
- 19 So part of this -- I guess I -- I'm thinking
- 20 this -- when this says "education, incentives,
- 21 regulation and monitoring," this all has to do with
- 22 the, I assume, chip mill companies. Again, I'm taking
- 23 the assumption, and we said "companies," we meant --
- 24 even though I don't know what we corrected that to,
- 25 because I can't read that --

- DR. WADE: Responsible parties.
- 2 MR. MAHFOOD: Okay.
- 3 MR. BEDAN: So the only thing new in this
- 4 from the current situation is instead of it going to
- 5 the local school district, it would go to a fund for
- 6 education related to timber harvest.
- 7 MR. MAHFOOD: Uh-huh.
- 8 MS. FIREBAUGH: Why couldn't we make it
- 9 stronger and say, you know, a fine instead of assessed
- 10 a fee.
- MR. MAHFOOD: In reality, that's what it
- 12 would be.
- MR. SAUNDERS: That's what it is now, isn't
- 14 it?
- 15 MR. MAHFOOD: That's what it would be. Fees
- 16 are what we would charge. We have -- for doing a
- 17 permit or enforcement monitoring. We have certain
- 18 fees that we do charge as it is now, and that's
- 19 different than something punitive. And I see this as
- 20 being, something bad happens, and then we --
- 21 DR. WADE: That should be changed to "fine"
- 22 to reflect the reality of what we're talking about
- 23 here.
- MR. MAHFOOD: If that's what the
- 25 authorship --

- 1 MS. FIREBAUGH: I mean, if we're going to do
- 2 it, let's put some teeth in it.
- 3 DR. WADE: Okay. Further discussion?
- 4 MR. LAW: Where -- this is under Sustainable
- 5 Forest and Resource?
- 6 DR. WADE: No.
- 7 MR. LAW: What is this for?
- 8 DR. WADE: This is another recommendation.
- 9 It's one of the two remaining -- in fact, it was under
- 10 Pollution Reduction.
- 11 MR. LAW: It seems like an open-ended thing.
- MR. DAY: So, Steve, am I to assume from
- 13 your comments whenever I ask who would be in charge of
- 14 finding out how much damage was done, that that would
- 15 be DNR?
- MR. MAHFOOD: I can't -- from this, I have
- 17 no idea what was -- it's very hard for us to do things
- 18 on our own, you know. When we have serious damages,
- 19 for example, when we have a fish kill, we work with
- 20 MDC to do that, and it --
- 21 MR. DAY: I didn't know from what you were
- 22 saying if that was a right assumption or not.
- MR. MAHFOOD: There can't -- David,
- 24 sometimes, yes.
- MR. DAY: Okay.

- 1 MR. MAHFOOD: And sometimes it's multiple
- 2 agencies involved.
- 3 DR. WADE: Chair?
- 4 MR. MAHFOOD: You may read it.
- DR. WADE: "Responsible parties should be
- 6 fined based on the environmental degradation their
- 7 actions have caused. The resulting fund would then be
- 8 used for a combination of education, incentive,
- 9 regulation and monitoring."
- MR. MAHFOOD: Are we ready for the question
- 11 on this?
- DR. WADE: Yes.
- MR. MAHFOOD: Llona?
- MS. WEISS: Foster?
- 15 REPRESENTATIVE FOSTER: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 19 (No response.)
- MS. WEISS: Law?
- MR. LAW: No.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.

- 1 MS. WEISS: Smith?
- 2 MR. SMITH: Yes.
- 3 MS. WEISS: Bedan?
- 4 MR. BEDAN: Yes.
- 5 MS. WEISS: Childers?
- 6 SENATOR CHILDERS: Yes.
- 7 MS. WEISS: Conley?
- 8 MR. CONLEY: Yes.
- 9 MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: I'm sorry?
- MR. DAY: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Eight yes; three no.
- DR. WADE: "A system of prenotification of
- 17 harvesting could be developed as a means to trigger
- 18 information dissemination to landowners. This could
- 19 be a general requirement for all forest landowners."
- 20 David?
- 21 MR. BEDAN: I would like to propose an
- 22 amendment following some of the discussions we had at
- 23 earlier meetings. Instead of making this a
- 24 requirement for landowners, make it a requirement for
- 25 whoever is doing the harvesting.

- 1 MS. ALICE GELLER: So how would you say
- 2 that?
- 3 MR. BEDAN: This would be a requirement --
- 4 how about a system of prenotification of harvest by
- 5 loggers -- and you could drop the "could," "could
- 6 be" -- should be developed as a means to trigger
- 7 information dissemination to landowners, and then drop
- 8 the rest.
- 9 DR. WADE: That eliminates the last
- 10 sentence.
- MR. MAHFOOD: Would you read that again?
- 12 I'm sorry.
- MR. BEDAN: Well, it would read, "A system
- 14 of prenotification of harvesting by loggers should be
- developed as a means to trigger information
- 16 dissemination to landowners, period." In other words,
- 17 making it the responsibility of loggers rather than a
- 18 landowner.
- MR. DAY: I thought we'd kind of addressed
- 20 this with the BMPs thing. I mean, if you're going to
- 21 do a timber harvest that is of any size, then there is
- 22 already a permit process so all of your neighbors can
- 23 come and visit with you about what you're doing to the
- 24 land. I don't think we need this. They're actually
- 25 going to be possibly, more than likely, reporting the

- 1 same harvest twice. I guess that way you don't miss
- 2 anyone, though.
- 3 DR. WADE: Doyle?
- 4 SENATOR CHILDERS: It doesn't state who the
- 5 prenotification is -- a system of prenotification to
- 6 whom?
- 7 DR. WADE: Would someone like to answer that
- 8 question?
- 9 MR. CONLEY: Economic Development.
- MR. MAHFOOD: We've got a solution.
- 11 Economic Development.
- 12 MR. DAY: They're gone. Teach him to leave.
- MR. MAHFOOD: That's real good, Jerry.
- MR. SMITH: Wasn't this something that you
- 15 had -- the Department had asked for?
- MR. CONLEY: Uh-huh. Yeah. Really, the --
- 17 you know, under the right circumstances, the -- and
- 18 we're talking in general terms here, the idea of some
- 19 prenotification of harvesting to the Department gives
- 20 us -- all it does is -- it doesn't stop it. It
- 21 doesn't put any restrictions on it.
- 22 It just simply gives the opportunity to give
- 23 the guy a brochure, tell him about the value of
- 24 timber. If he doesn't want to listen to it, that's
- 25 it. That's all that was really intended in the

- 1 original thing we discussed.
- DR. WADE: So you're saying that
- 3 prenotification is to the MDC?
- 4 MR. CONLEY: Yeah.
- 5 MR. DAY: Again, I guess I want a
- 6 clarification from someone. Isn't this pretty well
- 7 addressed in what we did earlier? If you have to have
- 8 a permit, the permit -- you're notifying someone to
- 9 get a permit, I would assume.
- DR. WADE: Okay.
- 11 MR. LAW: Well, the permit that we've talked
- 12 about, the harvesting permit, is only if you're going
- 13 to cut more than 40 continuous acres of, or remove
- 14 50 percent. That is a relatively small thing out
- 15 there. I think this applies to anybody, and it
- 16 applies to all of the people involved in logging. Is
- 17 that right?
- MR. SMITH: That's --
- MR. MAHFOOD: Yeah.
- 20 MR. LAW: There would be notification of all
- 21 logging.
- MR. CONLEY: Well, again, it would be for
- 23 commercial sale. I mean, this is --
- 24 SENATOR CHILDERS: I really have a little
- 25 bit of worry about that because I can think of a lot

- 1 of small owners out there that if they have to do
- 2 this, they are probably not going to be too positive.
- 3 And the one thing we get into from a
- 4 standpoint of what's easily done and what can be done
- 5 is one thing, but when we think about all of these
- 6 landowners that are also paying the sales tax and
- 7 supporting all of those programs, I suspect that they
- 8 are not really too happy with that. I think --
- 9 it's -- I think what we'll do is end up making a
- 10 number of supporters of good practices so unhappy that
- 11 we may end up shooting ourselves in the foot by doing
- 12 it, so that's just my thought on it.
- DR. WADE: Does this need to say "commercial
- 14 harvesting"?
- MR. CONLEY: Uh-huh.
- 16 SENATOR CHILDERS: We've got it a little bit
- 17 up here with that --
- 18 DR. WADE: So is there further discussion on
- 19 this?
- 20 Let me --
- 21 MR. SMITH: Let me -- would it be better to
- 22 put a minimum acreage on there so we don't bother the
- 23 small -- or above 40 acres or --
- MR. DAY: But, again, we already have that.
- MR. SMITH: No. The other one is clear-cut,

- 1 David. That --
- MR. DAY: Or 50 percent or 40 acres or more,
- 3 and I was led from the discussion we had to believe
- 4 that that's where the majority of the problem is.
- 5 MR. LAW: That's the problem acreage, yeah.
- 6 MR. SMITH: That's the -- that's the worst
- 7 of it. But we would like to get -- the Conservation
- 8 Commission would like to get information in these
- 9 people's hands about managing timber and the
- 10 educational process and that sort of thing, to the
- 11 people who are cutting these -- cutting trees.
- MR. LAW: Well, I hope in here someplace
- 13 we're going to amass some sort of support for
- 14 certification of loggers and training and perhaps even
- 15 licensing or registration, and those are the same
- 16 people that are going to end up doing this. They
- 17 should, through their training program, have learned
- 18 about best management practices, had that brochure.
- They may never give it to the landowner,
- 20 but, I mean, that is kind of what the logger was
- 21 supposed to -- in the future, was supposed to be up to
- 22 speed on.
- 23 SENATOR CHILDERS: If I could make one more
- 24 comment, if no one else has a thought, the thing I'm
- 25 looking at on here is if you have the loggers doing

- 1 it, the logger doesn't have the same responsibility
- 2 that a -- that a forester does to inform. If that
- 3 logger can go in and buy that timber cheap enough,
- 4 they really have no responsibility to give them that
- 5 information saying, You can get more money over here,
- 6 or, You can get more over there, where the forester
- 7 does have that responsibility, a fiduciary
- 8 responsibility to whoever hires him.
- 9 So it looks to me, how do you get the
- 10 information from, say, the Department saying, Here are
- 11 the options, to that person. The logger probably
- 12 isn't the person to do it, but how do you get it to
- 13 them without mandating something that's going to make
- 14 them so mad they're not going to want it and they're
- 15 going to trash it the minute they get it anyway?
- MR. CONLEY: Well, there's a couple of
- 17 things involved. Other states have done it. You
- 18 know, I don't know who -- Mike or Bob could elaborate
- 19 a bit on that, but it seems that it has worked rather
- 20 well. We have talked to other states that have been
- 21 into it.
- They found out that the landowner has been
- 23 real appreciative of knowing what the price of timber
- 24 is. And we've ran into all kinds of problems here
- 25 with landowners being ripped off royally because they

- 1 don't understand the value of timber.
- 2 And for everybody that -- I think they might
- 3 complain about the fact that there is -- you know, I
- 4 had to go to a little more trouble to notify the State
- 5 I was going to do this, it seemed to be balanced out
- 6 by the fact that they got a lot of good information,
- 7 made good contacts.
- 8 We saw -- when we first got started trying
- 9 to figure out what could be done, we saw it as the
- 10 least intrusive thing that you could do if you were
- 11 going to try to get the word out to people that they
- 12 really ought to be using a professional logger and
- 13 not -- and don't sell the chip mills the wrong kind of
- 14 material and all of the other things, so it became
- 15 kind of an integral part of the approach to try to
- 16 educate the landowner.
- 17 DR. WADE: David?
- 18 MR. DAY: It seems to me that there needs to
- 19 be a way that the landowners could be more receptive
- 20 in requiring them to let you know when they're going
- 21 to use their land, to get that information to them,
- 22 because I -- I agree with Senator Childers. I think a
- 23 lot of folks are going to get pretty upset.
- You can hand them whatever you want. They
- 25 are going to throw it in the trash because they are

- 1 mad because you're wanting to know what they're doing,
- 2 and it's none of your business, in their opinion. And
- 3 I would think through some folks out in the field
- 4 and -- I think the information needs to get to them.
- 5 I just think that's the wrong avenue.
- 6 DR. WADE: Emily?
- 7 MS. FIREBAUGH: If you want to be
- 8 unobtrusive with handing someone a brochure that says,
- 9 This is what timber prices have been for the last
- 10 year, or, This is how you should go about it, go to
- 11 your county assessors and ask them who is taxed
- 12 underneath that step -- I think it's No. 5 -- and do a
- 13 mass mailing that way.
- 14 I agree with David. You come to me the day
- 15 that I'm ready to get that money handed to me from my
- logger, and then you say, Oh, by the way, you're
- 17 getting screwed, I'm going to be mad. I'm going to be
- 18 mad at you. I'm going to be mad at the logger. I'm
- 19 going to be mad in general. And, probably, I've
- 20 already got that money spent in my mind or at my bank,
- 21 and I'm going to do the deal anyway.
- MR. CONLEY: It says prenotification. That
- 23 means you don't wait until after the logging is done
- 24 before you hand somebody the brochure.
- 25 Prenotification means before the logging takes place.

- 1 MS. FIREBAUGH: But, Jerry, if I want to do
- 2 a cutting, I want to do it yesterday.
- 3 MR. CONLEY: The states we've talked to have
- 4 indicated there wasn't any -- there really has not
- 5 been a problem. If you're getting ready to log next
- 6 year, in essence, you could notify somebody that, Hey,
- 7 I'm going to log next year. I'm going to -- there is
- 8 no reason it should be any kind of a delay. You don't
- 9 have to wait until the very day before you log.
- The ideal thing would be have a landowner be
- 11 aware of it and start thinking about harvesting and
- 12 notify us and let us come out and give the them
- 13 information and point out maybe even before he got
- 14 the -- if you could figure out some way to do it,
- 15 before you even got to the logger stage.
- MS. FIREBAUGH: And it wouldn't be more
- 17 convenient for your people who are already busy --
- 18 MR. CONLEY: Yeah.
- 19 MS. FIREBAUGH: -- to do a mass mailing?
- 20 And then if somebody wants to come talk to your
- 21 forester, then they can come to you. Your guys are
- 22 not going to get out there.
- DR. WADE: John?
- MR. SAUNDERS: Well, I had a question. Who
- 25 is delivering this information then, Jerry? Would

- 1 that be through the loggers? In other words, if I
- 2 contact a logger, or they contact me to buy my timber,
- 3 are they required then, Here is a MDC brochure, or
- 4 who -- and then are they required to notify you-all?
- 5 MR. CONLEY: I think the way we initially
- 6 talked about it, we were talking about the landowner
- 7 instead of the logger.
- 8 MR. MIKE HOFFMANN: I wasn't in those
- 9 discussions.
- 10 MR. MAHFOOD: We were. I think from some of
- 11 the discussion in the Committee that was discussion
- 12 about the logger actually coming in, but what we had
- 13 discussed earlier was the landowner.
- MR. CONLEY: It could be either one. I
- 15 mean, the thing is, if you were a logger, you would
- 16 be -- if a landowner approached you to cut the timber,
- 17 or you approached him, you would say, Hey, there is a
- 18 prenotification that has to take place here, and here
- 19 is who you contact. At that stage the guy getting
- 20 ready for a timber sale would probably contact us and
- 21 say, I'm planning a timber sale.
- 22 MR. DAY: Again, Jerry, I guess I'd ask you
- 23 if the only purpose of this is to get the information
- 24 in their hand? It seems to me there would be a lot of
- 25 ways to do it that would upset a lot fewer people. I

- 1 mean, if that's the only intention of the whole thing
- 2 is to -- as I understand you to be saying, then I
- 3 would think going through your assessor, going through
- 4 those avenues and just sending it to them would
- 5 upset -- because I can promise you, in the part of the
- 6 state I travel, and you know south central Missouri
- 7 and down in the timber area, those folks are pretty
- 8 independent, and I don't think they're going to like
- 9 the State of Missouri saying, Before you can harvest
- 10 on your land, you have to let us know what you're
- 11 doing. And I just -- I think the Department of
- 12 Conservation would -- would probably catch a lot of
- 13 grief from that. There is no doubt in my mind about
- 14 it.
- DR. WADE: Bill?
- 16 REPRESENTATIVE FOSTER: For one thing, if we
- 17 get back to high capacity chip mills, I assume we're
- 18 talking about a significant harvest, 40 acres or more.
- 19 And another thing, once you contact a logger, I assume
- 20 you're ready to cut timber, or you wouldn't have
- 21 called the logger. So, I guess, it really needs to go
- 22 back to the landowner because they would probably know
- 23 at least a little time, but once you contact the
- 24 logger, you're ready to go.
- 25 And I don't know how long we're talking

- 1 about on this permit. If you give the Conservation
- 2 Department a ten-day notice, is that enough, a
- 3 thirty-day notice, a year notice?
- 4 DR. WADE: David?
- 5 MR. BEDAN: Maybe I should rescind my "by
- 6 loggers" thing. I mean, maybe a better idea, Jerry
- 7 Conley seems to think this is a useful tool and maybe
- 8 we should just recommend a prenotification process in
- 9 order that he can help educate landowners, and the way
- 10 you -- the details of how you craft it would be based
- 11 on going and talking to other states, looking at other
- 12 states, and seeing which ones were most effective and
- 13 least intrusive.
- 14 I would be totally willing to rescind the
- 15 "by loggers," Jerry, if you think there is a better
- 16 way to do it, and I think I will leave that up to you.
- 17 MR. CONLEY: I would try to leave it more
- 18 general, really. Just prenotification, and let the
- 19 details be worked out.
- MR. BEDAN: Right.
- 21 MR. MAHFOOD: I would support -- I would
- 22 support what Dave and Jerry are saying, simply because
- 23 I always -- I know the process you've got to go
- 24 through and the process the Commission has to go
- 25 through to propose something and the rules and the

- 1 give and take.
- 2 Evidently, they would have to address all of
- 3 these issues, and I like the concept for the reasons
- 4 that -- that Jerry outlined, but I'd hate to try to
- 5 dictate who it's to and who it's for at this point.
- 6 SENATOR CHILDERS: I just had some wording I
- 7 put down just to see if this might assist it.
- 8 A system of prenotification of timber prices
- 9 and GMPs should be mailed on a county-by-county basis
- 10 to provide information to forest owners by
- 11 establishing a mailing list of such owners. Would
- 12 that get your point there of -- if you sent it out to
- 13 them?
- MR. CONLEY: Well, we are working on that
- 15 kind of thing right now, trying to come up with a
- 16 list, you know, of timber owners that we could, you
- 17 know, start contacts with that we are getting to right
- 18 now. It would certainly help. I don't know whether
- 19 it would actually --
- 20 SENATOR CHILDERS: It's one that I could
- 21 live with. I don't know if other people would like it
- 22 or not, but it's something -- if you mailed it out to
- 23 them and they wanted to pursue it, you've sent them
- 24 your information. They get on your mailing list and
- 25 you're in contact with them on a regular basis. But I

- 1 don't know.
- 2 DR. WADE: Emily?
- 3 MS. FIREBAUGH: I agree with your theory
- 4 that we need to trigger information dissemination to
- 5 landowners, but I think we're sending the wrong
- 6 messenger. Instead of sending a regulation out that
- 7 says "prenotification," I think we should send out an
- 8 informational pack with the USPS by a mailing. And it
- 9 would be ten times easier for one of your foresters to
- 10 go to the assessor's office and create a list, a
- 11 mailing list, rather than hoping that a landowner or a
- 12 logger will come to them.
- 13 And it would be a very unobtrusive way to
- 14 disseminate that information, so I agree with yours,
- 15 and let's have that it be a mailing, I believe,
- 16 is the way --
- DR. WADE: I have a recommendation. I
- 18 think -- I think that we've discussed this very
- 19 extensively, and what we have are two proposed
- 20 wordings that really represent a different -- very
- 21 different approaches to it. My suggestion is, let's
- 22 get -- let's get the approach that Doyle just gave,
- 23 let our first approach -- let our first vote be on
- 24 which one you're then going to have the roll call vote
- on. My suggestion is that perhaps we can do that

- 1 decision on a hand vote. Would that work?
- 2 MR. MAHFOOD: So what's -- I'm sorry, Jerry.
- 3 We were going to vote on what we're going to vote on?
- 4 Is that what you're trying to say?
- 5 DR. WADE: Or do you want to vote on both of
- 6 them?
- 7 SENATOR CHILDERS: Let's vote on both of
- 8 them.
- 9 DR. WADE: Never mind. We'll keep it
- 10 simple. While she's writing the second one down, let
- 11 me read the first one as I think it is now worded.
- "A system of prenotification to MDC of
- 13 commercial harvesting should be developed as a means
- 14 to trigger information dissemination to landowners."
- MR. SMITH: Do we want to define or not
- 16 define -- put a size of cut on "commercial," or is
- 17 "commercial," say -- I think I would feel more
- 18 comfortable if there was some sort of acreage. I
- 19 still feel a little uncomfortable about notifying
- 20 every -- every time that someone goes out and cuts a
- 21 tree or cuts a small acreage, even if it's a small
- 22 commercial cut.
- DR. WADE: Mark?
- MR. GARNETT: I'm just stretching.
- 25 MR. CONLEY: Could you put a -- would you

- 1 use a board-foot type rather than acres? I don't know
- 2 what it would be.
- 3 MS. FIREBAUGH: Are you going to count culls
- 4 in the board foot?
- 5 MR. DAY: My question is, I mean, if you're
- 6 talking about the landowner, that landowner, I
- 7 wouldn't -- I'll speak for myself. I wouldn't know
- 8 how many board feet I have.
- 9 MR. CONLEY: Okay. Well, there is another
- 10 little thing that's involved here. We're all
- 11 struggling because we don't have good information
- 12 about timber harvest in the state. And part of the
- intent here that I probably should have brought up
- 14 earlier was that it would give us good information
- 15 about timber harvest in the state that we kind of lack
- 16 right now. I mean, we're trying to attack all of the
- 17 different places that we lack information. We're
- 18 going to talk about that in some of these other
- 19 recommendations.
- 20 But what kind of timber is going into the
- 21 saw mill, that's one part of it. How much timber is
- 22 being sold in the state, what types, species, I mean,
- 23 those things are -- for a long-term tracking program,
- 24 that's probably a pretty good thing for a lot of
- 25 people in the state to have. That would certainly add

- 1 to the -- on top of, you know, getting the word to the
- 2 landowner about what -- maybe what -- what products
- 3 are hot right now and what the prices are.
- DR. WADE: Yes, Jay.
- 5 MR. LAW: Just on size, based on Dan
- 6 Witter's report he gave to us on the survey that the
- 7 Department has done of wood landowners, 74 percent of
- 8 people reported have less than 40 acres, continuous,
- 9 I'm assuming. So that leaves 25 percent with more
- 10 than 40 acres. And about 14 percent have 70 acres or
- 11 more. Ten percent have 80 acres or more.
- DR. WADE: We have no size. Do you want to
- 13 put one in before we vote? What's the Committee's
- 14 pleasure?
- 15 MR. CONLEY: I'm okay with putting a size
- 16 in. I'm just not sure what it is.
- 17 MR. MAHFOOD: Jerry, when you hear -- just
- 18 following up on what John said, when you, or the
- 19 Commission or the staff would hear the word
- 20 "commercial harvest," what would that -- what would --
- 21 now that we've added that, what would that mean to
- 22 you?
- 23 MR. CONLEY: You're selling it commercially
- versus using it for your own use, that type of thing.
- MR. MAHFOOD: Okay. And it wouldn't -- of

- 1 course, that would not connote a size to it?
- 2 MR. CONLEY: Right.
- 3 MR. MAHFOOD: Okay.
- 4 MR. CONLEY: Any suggestions on size?
- 5 MR. BOB KREPPS: I think it varies. In the
- 6 states that are using it, it varies all of the way
- 7 from five acres in Montana to something higher.
- 8 DR. WADE: David?
- 9 MR. BEDAN: Can we comment on the second --
- 10 wording of the second one?
- DR. WADE: Let's stay with the first one,
- 12 and then we'll come and do the second one.
- 13 MR. BEDAN: I think there is something
- 14 misleading in the second one that might affect the
- 15 vote on the first one. I think it is not a
- 16 prenotification system. It's a mislabeling.
- DR. WADE: Okay. We'll change that when we
- 18 get to it.
- 19 MR. BEDAN: Okay.
- 20 MS. FIREBAUGH: I have two questions: Are
- 21 you going to call -- if you do it by size, are you
- 22 going to count the culls? What I would call that
- 23 crooked tree out that's there, am I going to cut the
- 24 board feet on that, or tonnage?
- 25 And then the second thing I need to know

- 1 before I can vote on it is, what are you going to do
- 2 about the landowner who doesn't know a black oak from
- 3 a white oak from a sycamore to say what he's having
- 4 cut?
- 5 MR. CONLEY: Well, the first part, you're
- 6 going to -- you're not going to go by number of trees
- 7 probably. You're going to go by acreage. So if you
- 8 were to, say, for example, 20 acres on up, I think
- 9 that would get the bulk of the commercial harvest. I
- 10 don't know how much commercial harvest takes place in
- 11 under 20 acres.
- 12 MR. BOB KREPPS: That depends on species and
- 13 that type of thing, Jay.
- MR. CONLEY: Yeah, walnut.
- MR. LAW: Yeah. About 50 percent of the
- 16 forest landowners have 20 acres or less.
- 17 MR. CONLEY: What was the second question?
- 18 MS. FIREBAUGH: The second is, what do you
- 19 do with the landowner who says, Hey, I'm cutting
- 20 trees, but I don't know what kind they are. They are
- 21 just out there. And you're not going to get your
- 22 inventory of what's being harvested by doing that.
- 23 If you want to get an actual count of a
- 24 harvest, you've got to see what the logger sold it at
- 25 the mill and then you -- or you ask the mill what they

- 1 took in. The landowner is not the one who is going to
- 2 know that all of the time, but the loggers know --
- 3 he's going to know if he took white oak or black oak
- 4 or ash, or what he got paid for it, and the miller
- 5 will know what he took in.
- 6 MR. SMITH: Do we get pretty good
- 7 information from the saw mills now? Don't we fill out
- 8 a saw mill report to tell us what we --
- 9 DR. WADE: David?
- 10 MR. DAY: I've got a question as far as the
- 11 discussion of putting a size on this of acres or board
- 12 feet, or whatever.
- 13 If the purpose is to get information to the
- 14 landowner who's selling, and, as I understand it, to
- 15 find out what's being sold, then why would you
- 16 excluded anybody? I mean, if that's -- if that's the
- 17 purpose, then why would you want to say only over 40
- 18 acres? I mean, if I'm selling ten acres, obviously,
- 19 to me that ten acres is important to me.
- MR. CONLEY: Yeah.
- 21 MR. DAY: So I think you either -- I would
- 22 suggest that if we are voting on a prenotification
- 23 permit that it be just that for everybody and not --
- 24 not make people who don't want to mess with it do it
- 25 in different tracts and do all of the loopholes and

- 1 all of that crap. I mean, you either have one or you
- 2 don't have one.
- 3 DR. WADE: Now, this does not say permit.
- 4 It's prenotification. This is not a permit.
- 5 MR. DAY: Okay. Whatever. Prenotification
- 6 thingamajiggi.
- 7 MS. FIREBAUGH: I like those technical
- 8 terms.
- 9 SENATOR CHILDERS: Form, prenotification
- 10 form. That's it.
- 11 MR. SMITH: What may be -- it may be in the
- 12 form of a phone call. It may be an 800 phone number
- 13 that you call and say, I need to cut.
- 14 But can that -- can this information be
- 15 gotten from the saw mill?
- MR. CONLEY: I was asking the forest
- 17 rangers --
- MR. SMITH: Don't we do some of this
- 19 already?
- 20 MR. BOB KREPPS: Through our drain survey,
- 21 John, that's done on a three- to five-year period --
- 22 and we're getting ready to do another one of those
- 23 this next year -- I guess, when you look at that, that
- 24 is one aspect of tracking harvest around the state,
- 25 and that information does come from the saw mills.

- 1 But there is -- there is probably a gap
- 2 there of, you know, what -- what -- total removal of
- 3 trees, you know, throughout the state, you know, some
- 4 of that could be correlated with some landowner input.
- 5 You know, even if it was voluntary input, it would be
- 6 better than what we've got now.
- 7 DR. WADE: If I could have the Committee's
- 8 attention.
- 9 This simply talks about a process to trigger
- 10 information dissemination to the landowners. The
- 11 specification of what -- it's prenotification of
- 12 beyond commercial harvesting, that's all it is, is a
- 13 pre-- the way this is stated, it is simply a
- 14 prenotification of commercial harvesting.
- 15 It does not -- this does not specify that it
- 16 provides any other information in the fact that it's
- 17 going to be harvested. So the conversation that
- 18 you're having now is about something that is not now a
- 19 part of this.
- MR. CONLEY: You've got a point there. We
- 21 might ask the individual how many acres and what he
- 22 intends. If he chooses not to give us the information
- 23 under this system, then he's taking -- under the
- 24 suggestion, he's taken care of his requirement. He's
- 25 notified us, and that's it. And that might get at

- 1 some of your problem, David, with people.
- DR. WADE: That's all that's in this
- 3 recommendation, so if we could keep the conversation
- 4 focused on what the recommendation is, unless you want
- 5 to change it.
- 6 SENATOR CHILDERS: At one point -- why -- if
- 7 it's just that, what's the penalty for not doing it?
- 8 I mean, that's what -- if you're saying you've got to
- 9 notify us, but there is no reason to do it, we're in a
- 10 Catch-22. If you're saying it's a notification, but
- 11 if you don't do the notification, can you not sell the
- 12 timber? Would that be the penalty for not doing it?
- 13 Because that's the big question I see in this issue.
- DR. WADE: Steve?
- MR. MAHFOOD: Senator, we get into -- at
- 16 DNR, we get into those same kind of circles at times,
- 17 and I know I'm probably shooting from the hip on this,
- 18 but, you know, I guess, I was always question our
- 19 regulatory approaches first.
- 20 And I think what happens and what we see is
- 21 it's a high number -- compliance is pretty high.
- 22 Missourians are pretty good about wrestling around on
- 23 the issues on the front end, but once we make a
- 24 decision and something is out there, I would venture
- 25 to say that this is one of those things that we --

- 1 we -- speaking for myself, would not want some heavy
- 2 hand, but I would be willing to bet you that you get
- 3 pretty high compliance.
- 4 People are good at doing what they have to
- 5 do, and whether it's 70 percent or 90 percent, I mean,
- 6 I couldn't tell you, but I think most people would --
- 7 if something like this was in place, and what I've
- 8 read about prenotification in other states, it's not
- 9 meant to be a heavy-handed thing.
- 10 And, yes, there could be people who don't,
- 11 but most people are -- have been very willing to be
- 12 very basic in their notifications, but -- I know that
- 13 probably doesn't answer your question, but we
- 14 experience the same thing. We've got some things, I
- 15 think, that are pretty weak, but we don't want to push
- 16 it because we're getting really good compliance on
- 17 something that's on paper pretty weak.
- 18 SENATOR CHILDERS: And that comes down to
- 19 the argument that we run into legislatively so much.
- 20 Once there is a process there, there is a mandate,
- 21 then the next step is to say, Now, then, you can't
- 22 sell it unless you get a permit, and that's what
- 23 worries a lot of landowners from that.
- MR. SAUNDERS: And picking up on what Steve
- 25 just said, I think we're all -- we're hung up on some

- 1 things here. Number one, we don't need to worry about
- 2 the enforcement of this. If we want information,
- 3 that's what we're after here. I think we can all
- 4 agree that more information is good and landowner
- 5 education is good. Logger education is good.
- 6 You know, let's focus on that and not get
- 7 hung up on obtrusiveness. It's not going to be
- 8 obtrusive if I'm going to learn more about the value
- 9 of my timber. It may be adding value to my timber.
- 10 Instead of selling it to a chip mill I might find that
- 11 I can get more money for it, so -- and then the
- 12 operative word up there, it says "could" not "should."
- 13 It says "could be developed."
- So we're not -- all we're doing is putting
- 15 forth a recommendation here. We're not going to tie
- 16 anyone's hands.
- 17 DR. WADE: The word is -- has been changed.
- MR. SAUNDERS: Has been changed to "should."
- 19 Okay. All right.
- MR. BEDAN: It's not "shall."
- 21 DR. WADE: There has been extensive
- 22 discussion. Do you have new information?
- MR. DAY: Just a comment to what Director
- 24 Saunders said.
- You said we shouldn't get hung up on the

- 1 obtrusive part, but yet we don't know it won't be if
- 2 we're not going to write the details of it. We don't
- 3 know what will come out of it. So I am hung up on
- 4 that, sir.
- 5 MR. SAUNDERS: But --
- 6 DR. WADE: Emily?
- 7 MS. FIREBAUGH: And I have -- I still don't
- 8 have my answer, because I still don't know what you're
- 9 going to do the landowner who doesn't know what his
- 10 harvest is going to produce.
- 11 And then another new part is, I get a timber
- 12 harvest report quarterly. Who sends that to me? I
- 13 thought it was your Department that sent that to me.
- 14 It's a little white folded thing and it's got a little
- 15 skidder and a little tree on the front, and it tells
- 16 me what's been cut and what the prices are. Who sends
- 17 that to me?
- 18 MR. CONLEY: The loggers. No. I'm just
- 19 kidding.
- MR. LAW: MDC.
- 21 MR. CONLEY: I'm just kidding.
- MR. DAY: Boy, it got quiet.
- MS. FIREBAUGH: Hey, listen. You won.
- You're the only one that's shut my mouth today.
- But, I mean, you're already getting that

- 1 information, but I still don't have my answer on what
- 2 are you going to do with the people who don't know
- 3 what they're cutting?
- 4 MR. BEDAN: Apparently, from a report that
- 5 came out a few weeks ago -- I don't know if it was an
- 6 MDC report or Forest Service, whatever -- landowners
- 7 are tremendously undervaluing their timber in
- 8 Missouri.
- 9 It would seem to me it would be a great
- 10 service to landowners to get better information in
- 11 their hands so that they can make better decisions
- 12 just for their own economic benefit.
- In fact, some of the figures showed that
- 14 some landowners are only getting about 25 percent of
- 15 the value of their timber. And this directly relates
- 16 to chip mills, because the chip mills are taking
- 17 advantage of this. If landowners knew the value of
- 18 their timber, I think the chip mills would have a lot
- 19 harder time low-balling them.
- 20 DR. WADE: Let me also remind the Committee,
- 21 this is not -- this -- the way that is -- if you are
- 22 going to make this a system of MDC gathering timber
- 23 harvest information, you are going to have to change
- 24 it.
- MR. CONLEY: It's not mandatory the way it's

- 1 written.
- DR. WADE: It is simply a system to trigger
- 3 dissemination of information. That's the way it's
- 4 worded in it.
- 5 REPRESENTATIVE FOSTER: If we had a
- 6 clear-cut statement from this Committee that the
- 7 recommendations that we're giving, that we do not want
- 8 them to go any further, a lot of us would support some
- 9 of these. But some of us feel that once the camel has
- 10 got his nose under the tent that eventually the whole
- 11 camel is going to be in the tent.
- But if this Committee would say, This
- 13 recommendation that we have is as far as we want to
- 14 go, I think we would be a little more comfortable.
- DR. WADE: Would you like to suggest that
- 16 addition to this statement?
- 17 REPRESENTATIVE FOSTER: I think that's true
- 18 in general.
- 19 MS. FIREBAUGH: I like his statement --
- 20 MR. CONLEY: I just think the Committee --
- 21 there is several things involved, but the Committee
- 22 surely ought to be able to go on record as
- 23 encouraging, in this case, ourselves, or the forest
- 24 service, or whoever, to work on somehow getting
- 25 information to landowners -- and maybe that's the

- 1 second one.
- 2 -- getting information to landowners, and
- 3 encouraging landowners to somehow contact us prior to
- 4 maybe not requiring you to do it, but somehow
- 5 contacting us prior to a timber sale. I'm not quite
- 6 sure how to word that, but that's the very least that
- 7 this Committee ought to recommend based on our
- 8 concerns about this timber being underpriced and sold
- 9 at the wrong time.
- 10 DR. WADE: May I -- what I sense of what
- 11 you've just said is really what the sense of the
- 12 Committee is of what they want this statement to be.
- 13 Could you -- could you draft that statement,
- 14 and we will come back and deal with that statement,
- 15 and move on for the moment?
- MR. CONLEY: Okay.
- 17 DR. WADE: With that, I would also like to
- 18 hold consideration of the second one since they are
- 19 both involving the same thing.
- 20 Okay. So if that's -- if someone can frame
- 21 that recommendation, we'll get that later in the
- 22 afternoon as soon as that gets framed.
- MR. CONLEY: Okay. Before long.
- 24 DR. WADE: Let us go to the Forest Resources
- 25 Council. We have two. We need to deal with just one

- 1 of them.
- 2 Jay?
- 3 MR. LAW: I submitted the second one, which
- 4 is quite similar to (B) above, and I would agree to
- 5 removing that because it is redundant.
- 6 DR. WADE: Okay. Would you pull the second
- 7 one off?
- 8 Okay. Can you focus your attention on (B),
- 9 a Forest Resources Council should be established. The
- 10 Council would serve at least three roles: No. 1,
- 11 foster collaboration and provide an ongoing public
- 12 forum among landowners, loggers, wood-based
- 13 industries, environmental interests, the tourism
- 14 industry, public agencies, and others with a vital
- 15 vested interest in the well-being of Missouri's forest
- 16 resource; two, advise the Governor and State, County
- 17 and Local governments on sustainable forest resource
- 18 policies and practices; three, coordinate priority
- 19 forestry research efforts in the State and develop and
- 20 implement initiatives in sustainable forest
- 21 management."
- 22 David?
- 23 MR. DAY: Three quick questions.
- 24 First one, who will appoint it; second, who
- 25 will sit on it, and, lastly, what department will they

- be affiliated with?
- 2 DR. WADE: Emily?
- 3 MS. FIREBAUGH: I'm for it if it stays out
- 4 of government hands. I don't want the governor
- 5 appointing. I don't want it to be regulated by State
- 6 departments. Let it be a free enterprise with our
- 7 trades taking care of the input and the personnel and
- 8 the -- and the people who sit on the council.
- 9 MR. DAY: How are you going to fund it?
- 10 MS. FIREBAUGH: Let us do -- let us do our
- 11 funding.
- MR. BEDAN: We already have that. It's
- 13 called the Missouri Forest Products Association.
- 14 MS. FIREBAUGH: No. This would be expanded
- 15 to more -- more input than that.
- MR. BEDAN: I think -- to answer your
- 17 question, I think it should be appointed by the
- 18 governor. It should have some sort of balance of all
- 19 interests, somewhat similar to this. Maybe this group
- 20 wasn't perfect, but all of the interests listed there
- 21 should be represented. And then it probably should
- 22 be, for administrative purposes, assigned to the
- 23 Conservation Department, staffed by their Commission.
- In other words, it would be similar, for
- 25 example, to the Clean Water Commission, which is

- 1 appointed by the governor, but DNR furnishes the
- 2 staff. In this case, it would be appointed by the
- 3 governor, and Conservation would furnish the staff and
- 4 the assistance of the other agencies under it.
- 5 MR. DAY: Under that scenario, I would
- 6 oppose it just because of -- everybody knows the
- 7 appointments are political, and you could guide that
- 8 thing any direction you wanted depending on who was in
- 9 office.
- DR. WADE: Mark?
- MR. BEDAN: What's the alternative?
- MR. GARNETT: I'm not against it.
- 13 MR. BEDAN: Why didn't you just say you were
- 14 opposed.
- MR. DAY: I thought maybe that was an --
- DR. WADE: Mark?
- 17 MR. GARNETT: I'm not against the concept at
- 18 all, but I think I've got some of the same concerns
- 19 David does.
- 20 We're dealing with forestry policy, and you
- 21 have a 60- to 120-year rotation time of trees, and if
- 22 we -- we change the policies every four years when we
- 23 change governors, I think that's kind of a -- that's
- 24 kind of a mistake. I don't think that's going to work
- 25 so well.

- 1 DR. WADE: Steve?
- 2 MR. MAHFOOD: I'm sorry. Were you done,
- 3 Mark?
- 4 MR. GARNETT: Yeah, I'm done.
- 5 MR. MAHFOOD: I'm just going to say, I hold
- 6 all of those same concerns depending on what the issue
- 7 is. There has been ways of dealing with this, though.
- 8 And, again, it wouldn't be stipulating here. We have
- 9 things like our Petroleum Storage Insurance Fund in
- 10 DNR. It's a very independent organization. It's
- 11 written in legislation to make it very independent.
- 12 We do provide assistance, and -- but we
- 13 don't directly provide staff. It's like my old
- 14 organization, EIERA. It was independent.
- There are ways to write this so that there
- 16 are fire walls there, and the people in those
- 17 positions also have long-term appointments. They are
- 18 at least six-year appointments. And it has its good
- 19 side and its bad side, but it kind of overlaps the
- 20 issues of -- you know, this short-term control issue.
- 21 And I know that it could be written to put
- 22 those kind of fire walls in, but make some
- 23 responsibility, because in Missouri government, if
- 24 anything, Emily, is in government, it's got to be in a
- 25 department. You can't be out here independent.

- 1 That's the way Senator Bond, former Governor Bond,
- 2 reorganized Missouri government. You've got to be in
- 3 one of the departments.
- 4 And so it would be assigned someplace if it
- 5 was a governmental entity, but I really firmly believe
- 6 we've got models of where we've got fire walls and
- 7 where there is interaction, but, yet, it has
- 8 independence.
- 9 MR. DAY: This is the last time I'll speak
- 10 to it.
- I'll just say, as it's written, I couldn't
- 12 support it because I would want specific slots set up
- 13 for organizations to sit on and that sort of thing, so
- 14 that's my problem with it. It's not specific enough
- 15 for me to vote yes.
- 16 SENATOR CHILDERS: If it would help any, I
- just jotted down some wording to say on a No. 4
- 18 underneath to say, Appointments shall be submitted by
- 19 the groups involved and confirmed by the senate under
- 20 the Department of -- whatever department you want to
- 21 put it under.
- 22 Would that -- would that solve the problem
- 23 for anyone there? That way the people are named by
- 24 their group.
- DR. WADE: Why don't you give that to Alice?

- 1 SENATOR CHILDERS: And I don't know whatever
- 2 department you want to say. I don't know.
- 3 MR. SMITH: I think it should be in the
- 4 Department of Conservation, Jerry's.
- 5 SENATOR CHILDERS: Department of
- 6 Conservation, if everybody is in agreement to that.
- 7 MR. MAHFOOD: Yeah. You know, I actually --
- 8 now, Jay, I actually like your -- frankly, I liked
- 9 your -- I should have spoke up. I can't see those
- 10 small items, and when Jerry read them off,
- 11 afterwards I kind of liked what you had, because you
- 12 said "establish by the Legislature."
- 13 That process is automatically going to get,
- 14 as we all know, everybody to testify, all of the
- 15 parties will come together. Nothing is going to slip
- 16 by on this issue in the Legislature without pretty
- 17 open and frank discussion.
- So, to me, that was kind of the -- our
- 19 elected officials deal with that and not that some
- 20 department just decides on how it's going to --
- DR. WADE: Does the group want to take a
- reading on how that one is worded?
- Emily?
- MS. FIREBAUGH: I believe if you do the
- 25 Forest Resources Council under a Department you're

- 1 just creating another level of bureaucracy. I think
- 2 what would be more of our -- to our advantage if we
- 3 said we would like to have a Forest Resources Council,
- 4 and then named the organizations that should be a part
- 5 of it. Let's say the Sierra Club. Let's say the
- 6 Foresters Consulting -- the Consulting Foresters.
- 7 Let's say somebody from the licensed loggers, if we do
- 8 that, or someone who serves with Farm Bureau.
- 9 Let's -- let's take on the full
- 10 responsibility of saying, This is the animal that we
- 11 want to put the wings and the feathers and the legs
- 12 and the arms on.
- But I think another level of bureaucracy is
- 14 the wrong way to go.
- DR. WADE: David?
- MR. BEDAN: Well, one, there is some concern
- 17 about a flip-flopping in policy. This body would have
- 18 no policy-making authority. This is simply an
- 19 advisory group, as far as I can tell. It would still
- 20 be various commissions, departments, Legislature,
- 21 Governor, whatever. It would still remain whatever
- 22 authority they have, but this would be a way of having
- 23 coherent advice to these policy-making groups.
- 24 Secondly, I think maybe the word "under the
- 25 Department of Conservation" is misleading, because I

- 1 think what we're talking about is something
- 2 independent of the Department of Conservation but
- 3 assigned to them for administrative support, because I
- 4 don't think we want to create a new agency with its
- 5 own staff, do we? I don't think we want to do staff.
- 6 And since Conservation is the constitutional
- 7 agency for forestry, it would seem to make sense that
- 8 Conservation would provide the administrative support
- 9 and staffing for it, but that's not really under.
- 10 "Under" implies under the control of.
- 11 SENATOR CHILDERS: "Assign" would be a good
- 12 term.
- DR. WADE: Assigned to.
- 14 MR. MAHFOOD: Let me clarify. "Assigned" is
- 15 what some of those other agency-- I mean, they just
- 16 can't independently go to the General Assembly for an
- 17 appropriation, for example, or go separately. They
- 18 have to be assigned or under or some operative term,
- 19 but you can be assigned. Emily, that works.
- DR. WADE: Doyle?
- 21 SENATOR CHILDERS: I was just going to say
- 22 that the law would have to be written by the
- 23 Legislature, anyway, and by just saying under these
- 24 groups and then leave it up when they write the law to
- 25 come up, everyone would give their input on who needed

- 1 to be on the list or where the appointments came from.
- 2 So I think that would take care of this without us
- 3 trying to sit and name every group that ought to be
- 4 covered.
- 5 DR. WADE: John?
- 6 MR. SMITH: I think we've discussed this
- 7 quite thoroughly. I would like to call for the
- 8 question.
- 9 DR. WADE: Is there any more -- any more
- 10 comments that's new to this?
- 11 (No response.)
- DR. WADE: Roll call.
- MR. MAHFOOD: Okay. Better say what we're
- 14 voting on again, Jerry. Clarify.
- DR. WADE: "A Forest Resources Council
- 16 should be established. The Council should serve at
- 17 these three roles: Foster collaboration and provide
- 18 an ongoing public forum among landowners, loggers,
- 19 wood-based industries, environmental interests, the
- 20 tourism industry, public agencies, and others with a
- 21 vital vested interest in the well-being of Missouri's
- 22 forest resource; No. 2, advise the governor and state,
- 23 county and local governments on sustainable forest
- 24 resource policies and practices; three, coordinate
- 25 priority forestry research efforts in the state and

- 1 develop and implement initiatives in sustainable
- 2 forest management; four, appointments shall be
- 3 submitted by the groups involved and confirmed by the
- 4 Senate, assigned to the Department of Conservation for
- 5 administrative support."
- 6 MR. MAHFOOD: Okay. Llona?
- 7 MS. WEISS: Garnett?
- 8 MR. GARNETT: No.
- 9 MS. WEISS: Goode?
- 10 (No response.)
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- 17 MS. WEISS: Smith?
- 18 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 22 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?

- 1 MR. DAY: No.
- 2 MS. WEISS: Driskill?
- 3 (No response.)
- 4 MS. WEISS: I'm sorry.
- 5 Firebaugh?
- 6 MS. FIREBAUGH: No.
- 7 MS. WEISS: Foster?
- 8 MR. MAHFOOD: He's gone.
- 9 DR. WADE: He's gone.
- MS. WEISS: Sorry.
- 11 Seven yes, and three no.
- DR. WADE: Okay. Now, we're going to begin
- 13 with the ones that you-all have a high degree of
- 14 coherence on. We're going to begin with the economic
- 15 and social impacts.
- One, "Enhance the marketing efforts of
- 17 Departments of Agriculture and Economic Development to
- 18 assist in the development of value-added forest
- 19 products and export trade."
- 20 MR. GARNETT: Call for question.
- 21 DR. WADE: Any discussion?
- 22 David?
- MR. BEDAN: Does the value-added apply for
- 24 export trade as well as forest products? I wouldn't
- want to see marketing of exported chips, for example.

- 1 I want to make sure that we're talking about marketing
- of value-added products, and exports.
- 3 DR. WADE: And value-added export trade?
- 4 MR. BEDAN: Well, I don't know how to do it.
- 5 MR. GARNETT: I think value-added.
- 6 MR. BEDAN: Is that how we do it?
- 7 DR. WADE: Okay.
- 8 MR. MAHFOOD: Chairman?
- 9 MR. MAHFOOD: Ready for the vote?
- DR. WADE: Yes.
- 11 MR. MAHFOOD: Llona, you ready?
- MS. WEISS: I'm getting there.
- MR. MAHFOOD: All right.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 25 SENATOR CHILDERS: Yes.

- 1 MS. WEISS: Conley?
- 2 MR. CONLEY: Yes.
- 3 MS. WEISS: Day?
- 4 MR. DAY: Yes.
- 5 MS. WEISS: Driskill?
- 6 (No response.)
- 7 MS. WEISS: I'm sorry.
- 8 Firebaugh?
- 9 MS. FIREBAUGH: Yes.
- 10 MS. WEISS: Foster?
- 11 (No response.)
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 15 (No response.)
- MS. WEISS: All in the affirmative.
- DR. WADE: "Establish a grant program for
- 18 marketing and feasibility studies which could provide
- 19 assistance for wood product companies to develop
- 20 value-added agricultural business concepts that, one,
- 21 lead to and result in development, processing and
- 22 marketing of new or expanded uses or technologies for
- 23 agricultural products; and, two, foster agricultural
- 24 economic development in Missouri's rural communities."
- 25 Discussion?

- 1 MR. SAUNDERS: This is already ongoing right
- 2 now, because the agriculture and small business
- 3 development authority has a grant -- value-added grant
- 4 and loan program, and we have already given grants to
- 5 wood product companies for value-added wood products.
- DR. WADE: What you're saying then is the
- 7 correct word is "support"?
- 8 MR. SAUNDERS: Well, I would say, unless you
- 9 want to add more to it, which we would be glad to have
- 10 that.
- DR. WADE: Would the Committee like to
- 12 change the word to "endorse"?
- MR. BEDAN: Establish is incorrect?
- DR. WADE: That's right. "Endorse."
- 15 Roll call, Chairman?
- 16 SENATOR CHILDERS: The grant program.
- 17 MR. MAHFOOD: Are you comfortable with that,
- 18 John? Is that now more reflective of what's going on?
- MR. SAUNDERS: That would be great.
- MR. MAHFOOD: Okay. Llona, roll call vote.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?

- 1 MR. SMITH: Yes.
- 2 MS. WEISS: Bedan?
- 3 MR. BEDAN: Yes.
- 4 MS. WEISS: Childers?
- 5 SENATOR CHILDERS: Yes.
- 6 MS. WEISS: Conley?
- 7 MR. CONLEY: Yes.
- 8 MS. WEISS: Day?
- 9 MR. DAY: Yes.
- MS. WEISS: Driskill?
- 11 (No response.)
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Goode?
- 17 (No response.)
- MS. WEISS: Law?
- MR. LAW: Yes.
- DR. WADE: "Expand the research and
- 21 development of alternative fiber sources for paper.
- 22 The project would identify crops with high potential,
- 23 create high yield varieties, and design processing
- 24 technologies to build a paper production industry in
- 25 Missouri with alternative sources of raw materials."

- 1 Discussion?
- 2 Yes.
- 3 MR. LAW: I really don't know that that's
- 4 within the purview of this Committee. Who's going to
- 5 do that research and development?
- I would have to ask John, are you getting
- 7 requests to grow alternate crops here in Missouri that
- 8 might provide a fiber for wood industry?
- 9 MR. SAUNDERS: Yes, we've gotten some
- 10 requests. That, I think, is happening on a nationwide
- 11 basis. There are -- there is research being done, for
- 12 instance, on kenaf and a few things like that. One --
- one notably absent crop that probably isn't getting a
- 14 lot of research done, industrial hemp.
- But we've had requests, yes, for alternative
- 16 crops, and farmers are looking for alternative crops,
- 17 whether it's in the wood area or other crops.
- 18 But that -- that probably -- there is
- 19 probably research being done. To get it done here in
- 20 this state might be kind of difficult, and we could
- 21 probably look to other states that are already doing
- 22 this.
- I would imagine that would apply here,
- 24 although, if granted, our climatic and geographic
- 25 conditions, maybe some crops wouldn't grow here. But

- 1 we've got a pretty broad range across the state that I
- 2 think we -- we need to be looking at some other
- 3 things. But, probably, we can rely on just the aid
- 4 and public funded research as well as private to gain
- 5 some knowledge into that.
- 6 DR. WADE: Doyle?
- 7 MR. SAUNDERS: But it should be encouraged,
- 8 I think, or supported, or something like that.
- 9 Maybe -- maybe that would be a better term.
- 10 MR. LAW: Probably directed at agriculture.
- 11 SENATOR CHILDERS: The point that I think I
- 12 would make there is that I'm not sure that we want to
- 13 build a paper production industry in Missouri. I
- 14 think the -- the development, the research on
- 15 alternative fiber sources is fine. But I'm not sure
- 16 from an environmental standpoint that we want a paper
- 17 production industry in the state of Missouri.
- 18 That's -- that can be somewhat of a problem with our
- 19 environment and everything here.
- DR. WADE: Steve?
- 21 MR. MAHFOOD: I would go along with that. I
- 22 would like to support -- we're all from various angles
- 23 involved with looking at diversity of resources, but I
- 24 think -- I mean, I'm very supportive of this, but I
- 25 would like to take out there "to build a paper

- 1 production industry, " because I have not seen -- even
- 2 with alternative technologies and alternative
- 3 materials, those are usually fairly nasty processes.
- 4 Even recycling paper can be very, very nasty.
- DR. WADE: I sense it's the Committee's
- 6 sense then to put the period after "varieties." Any
- 7 objections?
- 8 MR. SMITH: No.
- 9 MR. MAHFOOD: No.
- 10 DR. WADE: Period after varieties and cross
- 11 the rest out and --
- MR. MAHFOOD: Wait a minute. Chairman,
- 13 I'm -- I like the "with alternative sources of raw
- 14 materials" because we're --
- MR. DAY: -- in Missouri with --
- 16 SENATOR CHILDERS: You put "of" instead of
- 17 "with." I think it says of instead of with under
- 18 alternative sources. That might do it. And then drop
- 19 that other. See how that reads when you take that
- 20 out. Does that --
- DR. WADE: Okay. Does that take care of it?
- MR. BEDAN: There is something wrong with
- 23 the grammar there.
- MS. FIREBAUGH: Well, we can clean that up
- 25 later.

- 1 MR. LAW: What about expand -- do we want to
- 2 encourage, direct, or support, or what? It would have
- 3 to go to agriculture, I think.
- 4 MR. SAUNDERS: Well, you could say,
- 5 encourage the expansion of.
- 6 MR. MAHFOOD: Okay.
- 7 DR. WADE: Okay. Encourage the expansion
- 8 of --
- 9 SENATOR CHILDERS: That will do it.
- 10 MS. FIREBAUGH: I definitely believe in
- 11 using the words "encourage the expansion of." When we
- 12 were on the field trip in the basement of Westvaco --
- 13 I mean, in the basement of the motel in Poplar Bluff
- 14 and Westvaco gave us their show-and-tell on how they
- 15 have the water-injected trees in that loom on the
- 16 river's edge, I think we should encourage that
- 17 industry to do that.
- 18 My second point is, the next time that we
- 19 have a program on industrial hemp or kenaf, my
- 20 favorite story is the armed State Patrolman that came
- 21 in and put the fear of God in us that everybody is
- 22 going to start smoking industrial hemp, as he's got
- 23 guns strapped to him at this meeting. You know, let's
- 24 take the fear out of industrial hemp and $\operatorname{\mathsf{--}}$ so that we
- 25 can discuss it openly as an agricultural --

- 1 MR. MAHFOOD: Yes.
- 2 MS. FIREBAUGH: -- commodity.
- 3 That's still my favorite story.
- 4 MR. BEDAN: Here, here.
- 5 MS. ALICE GELLER: Somebody did suggest
- 6 putting "by the Department of Agriculture." Do you
- 7 want that?
- 8 MR. LAW: If we have to ask somebody.
- 9 DR. WADE: Steve?
- 10 MR. MAHFOOD: I'd prefer not to do that
- 11 because we've got projects going on where we work
- 12 together. I would rather not restrict it to a
- 13 department.
- MR. SAUNDERS: I don't think we need to
- 15 restrict it.
- MR. MAHFOOD: It could be the University.
- 17 It could be --
- DR. WADE: Okay.
- MR. SMITH: I was going to call for the
- 20 question.
- DR. WADE: "Encourage the expansion of the
- 22 research and development of alternative fiber sources
- 23 of paper. The project would identify crops with high
- 24 yield potential and create high yield varieties of
- 25 alternative sources of raw material."

Mr. Chairman? 1 2 MR. MAHFOOD: Llona? 3 MS. WEISS: I'm sorry. I've got different 4 wording. 5 MR. MAHFOOD: We've got the right wording. DR. WADE: We changed the wording. It's on 6 the wall over here. MS. WEISS: Yeah, I know, but I can't --8 9 Saunders? MR. SAUNDERS: Yes. 10 11 MS. WEISS: Smith? 12 MR. SMITH: Yes. 13 MS. WEISS: Bedan? MR. BEDAN: Yes. 14 15 MS. WEISS: Childers? SENATOR CHILDERS: Yes. 16 MS. WEISS: Conley? 17 MR. CONLEY: Yes. 18 19 MS. WEISS: Day? 20 MR. DAY: Yes. 21 MS. WEISS: Driskill? (No response.) 22 23 MS. WEISS: Firebaugh? MS. FIREBAUGH: Yes. 24

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MS. WEISS: Foster?

- (No response.) 1 2 MS. WEISS: Garnett? 3 MR. GARNETT: Yes. 4 MS. WEISS: Goode? 5 (No response.) MS. WEISS: Law? 6 MR. LAW: Yes. MS. WEISS: Mahfood? 8 9 MR. MAHFOOD: Yes. MS. WEISS: All in the affirmative. 10 11 DR. WADE: "Create a project to determine 12 the feasibility and details for developing forestry 13 cooperatives for such things as marketing, management, 14 export development and other business activities." 15 SENATOR CHILDERS: I would do that same thing. Under the same legislation, I think those 16 17 cooperatives are already in place, so to state it 18 determining -- or we could actually say to --19 "encourage" might be the terminology there under the 20 existing law. 21 DR. WADE: "Encourage"? Change that to 22 "encourage." 23 MS. ALICE GELLER: Here?

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MS. ALICE GELLER: Encourage a project.

DR. WADE: "Encourage."

- 1 SENATOR CHILDERS: To encourage. "Create a
- 2 project to encourage," in place of "determine."
- 3 DR. WADE: Sorry. I had the wrong place.
- 4 Discussion on the recommendation?
- Jay, yes.
- 6 MR. LAW: Well, it's fine to encourage those
- 7 things, but there are private development, those
- 8 that -- we have one in the state which I think I
- 9 mentioned before, just a group of landowners got
- 10 together to market, and they have a couple foresters
- 11 involved with them. I don't know that you need a
- 12 project. I think -- I would suggest that the
- 13 encouragement --
- 14 SENATOR CHILDERS: Drop that?
- MR. LAW: Yeah. That we encourage and
- 16 support that. There are coops in all kind of
- 17 agricultural traditionally, but these usually are kind
- 18 of short-lived things, somebody dies and they split
- 19 up. That's truth.
- 20 MS. FIREBAUGH: I'm not going to volunteer
- 21 to head them.
- DR. WADE: What you're recommending is that
- 23 the reading should be "encourage and support the
- 24 development of forestry cooperatives for such
- 25 things . . . " Is that generally the Committee's --

- 1 MR. MAHFOOD: Uh-huh. Yeah.
- DR. WADE: Encourage and support the
- 3 development of.
- 4 MR. SAUNDERS: Again, this is kind of
- 5 happening already. We have an agricultural innovation
- 6 center that's going to be working with University of
- 7 Missouri and DED to encourage the development of
- 8 value-added agricultural products, and so this
- 9 certainly could encompass, or this could be a part of
- 10 that, so it -- we have the mechanism there. It's just
- 11 that we need to create the interest in the industry.
- 12 DR. WADE: Is this new information to this,
- 13 Emily?
- MS. FIREBAUGH: Yes, of course.
- DR. WADE: Yes.
- 16 MS. FIREBAUGH: I have found that
- 17 agricultural cooperatives really are not that
- 18 protective. Is there some way that Jay or someone
- 19 could explain to me why we shouldn't put "consortium"
- 20 in there, some sort a consortium for marketing, better
- 21 than cooperative?
- MR. LAW: I think it's kind up to the group
- 23 themselves to do that as to how they form themselves.
- 24 MS. FIREBAUGH: I mean, I don't want to form
- 25 a cooperative, but I would really like to see the

- 1 Department of Economic Development or the Department
- 2 of Agriculture help us form a consortium to help us
- 3 market our goods.
- 4 SENATOR CHILDERS: Different words.
- 5 MR. DAY: A different word would help them
- 6 out.
- 7 DR. WADE: Do you want to speak to that?
- 8 MR. SAUNDERS: Yes. And this innovation
- 9 center, it doesn't necessarily have to be a
- 10 cooperative. The term that's being used a lot
- 11 nowadays is the new generation coops which can be as
- 12 few as five members. But there is no reason -- why,
- 13 we have groups now that are -- have formed LLCs and
- 14 not a coop.
- 15 It just depends on the legal structure
- 16 that's necessary, but it really ends up being a
- 17 consortium. Like-minded individuals grouping together
- 18 either to market or process value-added products, so
- 19 it wouldn't be restrictive just to coops.
- 20 MS. FIREBAUGH: So I'm just fighting
- 21 semantics rather than the idea?
- MR. SAUNDERS: I think so, yeah.
- 23 MR. DAY: And there are some very successful
- 24 coops going on.
- DR. WADE: Yes, John.

- MR. SMITH: I would call for the question.

 DR. WADE: Okay. I will get there right
- 3 now.
- 4 MR. MAHFOOD: What is it?
- DR. WADE: Chair?
- 6 MS. WEISS: Okay. Llona?
- 7 MS. WEISS: Smith.
- 8 MR. SMITH: Yes.
- 9 MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- 11 MS. WEISS: Childers?
- 12 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?

MR. SAUNDERS: Yes. 1 2 DR. WADE: "Have a reward and/or incentive 3 to be given at the end of the Governor's Economic 4 Development Conference to a company demonstrating 5 outstanding performance in wood waste recovery." 6 Is there any discussion on this one? Steve? MR. MAHFOOD: Call for the question. 8 9 MS. WEISS: Okay. First, I have to find it. MS. WEISS: Bedan? 10 11 MR. BEDAN: Yes. 12 MS. WEISS: Childers? 13 SENATOR CHILDERS: Yes. 14 MS. WEISS: Conley? 15 MR. CONLEY: Yes. MS. WEISS: Day? 16 MR. DAY: Yes. 17 18 MS. WEISS: Firebaugh? 19 MS. FIREBAUGH: Abstain. No. 20 MS. WEISS: What is your --

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MR. LAW: No.

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MS. FIREBAUGH: No.

MS. WEISS: Garnett?

MR. GARNETT: Yes.

MS. WEISS: Law?

- 1 MS. WEISS: Mahfood?
- 2 MR. MAHFOOD: Yes.
- 3 MS. WEISS: Saunders?
- 4 MR. SAUNDERS: Yes.
- 5 MS. WEISS: Smith?
- 6 MR. SMITH: Yes.
- 7 MS. WEISS: Eight yes; two no.
- 8 DR. WADE: The final one under Economics,
- 9 "Applicants for State discretionary incentive should
- 10 include the name and credentials of the professional
- 11 forester who has responsibility for supervising timber
- 12 harvesting and procurement activities for the
- 13 applicant for the proposed new facility or expansion."
- I had a hard time finding the context for
- 15 that one since we started putting these together.
- 16 Steve?
- 17 MR. MAHFOOD: Well, I was going to ask, what
- 18 does this relate to?
- DR. WADE: If you notice, that has been
- 20 moved around all day. I kept looking for the context
- 21 for it. Never found it.
- MR. MAHFOOD: It sounds good in a way, but
- 23 just because it flows, but I don't know what it
- 24 relates to, so it's pretty hard to --
- MR. SAUNDERS: I think it could relate to

- 1 the value-added grant program.
- 2 MR. MAHFOOD: Is that what it is?
- 3 MR. SAUNDERS: So if -- if we have a group
- 4 come to the authority with a grant, I don't know as
- 5 it's necessary -- probably that would happen already,
- 6 but they would need -- if it's going to involve timber
- 7 harvesting, I would think it would be good to have a
- 8 professional forester or a certified logger or
- 9 someone, you know, involved. That's the only --
- 10 that's just my interpretation of maybe how that could
- 11 apply.
- DR. WADE: Further discussion on this
- 13 recommendation?
- 14 Yes, Emily.
- MS. FIREBAUGH: Yeah. You know, I've met
- 16 the supervising timber harvesters, the professional
- 17 foresters with some of the mill companies, and, you
- 18 know, they've recommended clear-cutting, so that --
- 19 that statement is not going to protect Missouri lands
- 20 from getting caught up in clear-cutting.
- DR. WADE: David?
- MR. BEDAN: I agree. It's not a very strong
- 23 recommendation and it doesn't go very far.
- MR. MAHFOOD: No.
- MR. BEDAN: But it might, for example, if

- 1 we're going to give money to people, it maybe requires
- 2 a little. I'm not sure how to do it, but if we're
- 3 handing out State money, it ought to be done in an
- 4 environmentally responsible way. But I don't know if
- 5 this gets to that. This is pretty weak. It is weak.
- DR. WADE: Yes, Jerry.
- 7 MR. CONLEY: I really think it's too much
- 8 detail. When we start getting into spelling out
- 9 what's going to be on the application, it's too
- 10 detailed. It will take away from the overall report
- 11 as you're reading down through this stuff. All of a
- 12 sudden you come to this, it will stick out like a sore
- 13 thumb. It is telling us exactly how to do it. I
- 14 think we ought to drop it, really.
- MS. FIREBAUGH: I make a motion we delete
- 16 this.
- 17 DR. WADE: You will have a chance to vote on
- 18 it.
- MR. BEDAN: I don't understand that
- 20 commentary, because I think, if anything, it's -- it
- 21 doesn't say enough.
- 22 Somewhere -- we got into this, I think, way
- 23 back in the beginning when we were talking about DED's
- 24 discretionary incentives that they give out. We said
- 25 if DED is going to give out discretionary funds, the

- 1 project should have high -- high standards. Maybe
- 2 this needs to be rewritten to reflect that, because
- 3 this is fairly weak.
- 4 MR. MAHFOOD: I was going to say that I
- 5 don't like this one at all, but I like what David
- 6 said. You know, what we were talking about -- and I
- 7 can't remember how it went; it was nine months ago --
- 8 was State discretionary incentives.
- 9 I mean, that was the thing. We were trying
- 10 to figure out at one point something that you need to
- 11 do, you need to comply with, or need to say, or
- 12 whatever it is, if you're going to get State funds
- 13 for -- for a project. And beyond that, I can't
- 14 remember what the rest of it was.
- I don't particularly like this, though.
- DR. WADE: Yes.
- 17 MS. FIREBAUGH: One of the other things that
- 18 came up at the same time was, we were going to go back
- 19 and look at the tract record of that company in
- 20 another state. Remember that?
- MR. MAHFOOD: Yeah.
- MS. FIREBAUGH: So that was another part of
- 23 it.
- MR. MAHFOOD: It's kind of due diligence.
- 25 SENATOR CHILDERS: Call for the question.

DR. WADE: Chair? 1 2 MR. MAHFOOD: Let's call for the question. 3 Llona? 4 MS. WEISS: Childers? 5 SENATOR CHILDERS: No. MS. WEISS: Conley? 6 MR. CONLEY: No. MS. WEISS: Day? 8 9 MR. DAY: No. MS. WEISS: Firebaugh? 10 11 MS. FIREBAUGH: No. 12 MS. WEISS: Garnett? 13 MR. GARNETT: No. MS. WEISS: Law? 14 15 MR. LAW: No. MS. WEISS: Mahfood? 16 MR. MAHFOOD: No. 17 MS. WEISS: Saunders? 18 19 MR. SAUNDERS: No. 20 MS. WEISS: Smith? 21 MR. SMITH: No. 22 MS. WEISS: Bedan? 23 MR. BEDAN: No. 24 MS. WEISS: All negative.

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DR. WADE: "Statewide certification training

- 1 program for loggers."
- 2 MR. DAY: Is that -- are we referring to
- 3 mandatory or voluntary?
- DR. WADE: That is not in the statement yet.
- 5 MS. FIREBAUGH: Yet.
- 6 MR. DAY: I would like to see you put the
- 7 word "voluntary" in that sentence.
- B DR. WADE: The suggestion has been made
- 9 to make it, voluntary statewide certification training
- 10 program for loggers.
- Is that the Committee's -- David?
- 12 MR. BEDAN: I don't think that would be my
- 13 preference. If you're going to change it voluntary I
- 14 think we need to vote on that word.
- DR. WADE: Jay?
- MR. LAW: I guess mine down there says the
- 17 same thing, "Loggers and timber buyers be registered
- 18 and licensed by a board." I guess I don't -- I don't
- 19 know where that is, but, I mean, the DED, and I saw
- 20 that as one step in bringing best management practices
- 21 to harvesting of privately owned timberlands to help
- 22 landowners acquire services, and I just support the
- 23 idea of a registration or licensing following
- 24 training?
- MR. SMITH: Mandatory?

- 1 MR. LAW: Mandatory.
- 2 MR. BEDAN: Maybe we should vote on that one
- 3 first.
- 4 MR. SMITH: That would make sense.
- 5 SENATOR CHILDERS: Vote on --
- 6 MR. SMITH: The last -- mandatory first.
- 7 DR. WADE: Emily?
- 8 MS. FIREBAUGH: When you say "timber buyer,"
- 9 are you talking about the guy who comes knocking on --
- MR. LAW: Yes.
- 11 MS. FIREBAUGH: -- Joe Smith's house out in
- 12 the middle of 80 acres --
- MR. LAW: Yeah.
- MS. FIREBAUGH: -- that timber buyer?
- MR. LAW: Yeah.
- DR. WADE: Yes.
- 17 SENATOR CHILDERS: The only thing that
- 18 bothers me about when we go mandatory is how many
- 19 people are then going to not even get someone? I
- 20 don't know how you can force someone to bring in a
- 21 logger who -- to cut your land.
- 22 If I want somebody to cut my trees and you
- 23 tell me I've got to go out and get a certain person,
- you're really infringing on my ability to contract.
- 25 And I think there is a real constitutional question

- 1 there when you do that, because if I want to contract
- 2 someone to cut my trees and you tell me I can't do
- 3 it -- I mean, that's a big lawsuit going on right now
- 4 in several other parts of the country on that very
- 5 issue. So I -- I would have a problem with mandating
- 6 who I can hire to do something.
- 7 MR. LAW: What I would see is if you call
- 8 yourself a landowner or a timber buyer that you are
- 9 licensed by the State, and those are the people that
- 10 would work in the state. You have a license that
- 11 allows you to operate under your licensing, just like
- 12 going to a doctor.
- MR. BEDAN: You mean logger, not a
- 14 landowner?
- MR. LAW: Yeah.
- MR. BEDAN: You said landowner.
- MR. LAW: Oh, logger, yeah.
- 18 It's like going to a doctor, and he's got a
- 19 license up on the wall, he or she. I feel a lot more
- 20 comfortable if there is a state license up there than
- 21 to go into someplace that says, oh, yeah, I practice
- 22 medicine. Come on in and sit down an I'll see if I
- 23 can fix you.
- 24 SENATOR CHILDERS: Are we going to then
- 25 license farmers so if I want to buy food I have to

- find a licensed farmer to buy food from?
- 2 MR. LAW: We're looking at the person who
- 3 earns their money full-time in the timber industry.
- 4 MR. DAY: But, again, what's the difference
- 5 between that and the guy that makes his living
- 6 full-time in the production of agriculture?
- 7 MS. FIREBAUGH: Exactly.
- 8 MR. LAW: If it's on your own land and you
- 9 want to get your neighbor to come in and cut it
- 10 whenever you want to cut, yeah, I'll cut your timber.
- 11 I just think registration or licensing is important to
- 12 see that we get best management practices.
- DR. WADE: David?
- 14 MR. BEDAN: I think the analogy is for
- 15 someone who wants to go out and get someone to apply
- 16 pesticides on your land. Those people have to be
- 17 trained and licensed. It's the wrong analogy to make
- 18 an analogy to a farmer harvesting his own crops.
- 19 MR. DAY: I agree. In one you're handling
- 20 chemicals, and in one you're handling trees.
- 21 MR. BEDAN: And here you're handling the
- 22 land.
- MR. DAY: You do that in farming.
- DR. WADE: Emily?
- MS. FIREBAUGH: I have no problem with

- 1 licensing of anyone as long as it's voluntary, but
- 2 what are you going to do about somebody like me who
- 3 doesn't want to work within that loop and I go out and
- 4 get five of my nephews to do my harvest for me.
- 5 MR. LAW: Family members?
- 6 MS. FIREBAUGH: I can do as much harm.
- 7 DR. WADE: Dave?
- 8 MR. LAW: This ain't for people that aren't
- 9 knowledgeable.
- 10 MS. FIREBAUGH: You don't know my nephews.
- 11 MR. MAHFOOD: I mean, there is a lot of face
- 12 value discussions. You know, I guess we all can find
- 13 some comparisons that may or may not fit.
- 14 I guess my closest comparison is talking
- 15 about -- and it's a contentious area -- is well
- 16 drillers. You know, well drillers are now certified,
- 17 and it's a tough job to do that because they've been
- 18 reluctant to be certified.
- 19 But we also have some of the highest rates
- 20 of any state in the nation of complaints about wells
- 21 that have been drilled and problems with wells. And
- 22 it's something -- I think it's evolved over many, many
- 23 years, but it's more what I would compare this to, is
- 24 more on the well drilling.
- 25 And the fact -- I mean, you just brought up,

- 1 Senator and Emily, you just brought up a couple of
- 2 instances right away. I would assume when you write a
- 3 law, or something, you would have to have it excepted.
- 4 Like a lot of these things, you'd have to be excepted
- 5 out, and it's not going to hit every -- every
- 6 situation. I mean, I would have the same concerns, I
- 7 mean, family members, but that's not the normal
- 8 occurrence, would not be family members.
- 9 MS. FIREBAUGH: Let me finish this dialogue
- 10 with him.
- 11 Okay. So every well that's now drilled in
- 12 the state of Missouri is done by a licensed well
- 13 driller.
- 14 MR. MAHFOOD: Supposed to be. It's supposed
- 15 to be. Yes, it is.
- MS. FIREBAUGH: And you got that put into
- 17 place.
- 18 What if it's not drilled by one of those
- 19 people?
- 20 MR. MAHFOOD: I really can't repeat chapter
- 21 and verse what happens. I mean, there is nothing that
- 22 happens to the landowner, but you don't get a
- 23 certified -- you don't get the well certified, and
- 24 it's -- if I remember rightly, it's punitive, so to
- 25 speak, and it's fairly weak against the -- against the

- 1 well driller.
- 2 They are supposed to supply information
- 3 and -- for poking holes, and, of course, geology, the
- 4 more poles, the more intrusion and the more problems
- 5 we can have with contaminating aquifers and public
- 6 health issues.
- 7 But it's not -- it's another one of these
- 8 laws like we talked about over here. It doesn't have
- 9 terrible ramifications, so that's why we try to work
- 10 with this industry because it's for the good of the
- 11 consumer to do it. But it's been -- it's been a real
- 12 tough job to do it.
- DR. WADE: Doyle?
- 14 SENATOR CHILDERS: Didn't we exempt
- 15 agricultural wells?
- MR. MAHFOOD: Yes.
- 17 SENATOR CHILDERS: I thought we did on that.
- MR. MAHFOOD: Yeah. Yeah. There is a lot
- 19 of exemptions, Senator, on that -- on that particular
- 20 bill. And it really focused just on drinking water
- 21 wells drilled by a contractor for somebody.
- 22 SENATOR CHILDERS: It comes to that point.
- 23 That has the potential of harming other people --
- MR. MAHFOOD: Right.
- 25 SENATOR CHILDERS: -- whereas, if you go out

- 1 and cut your timber, that's a crop that you're
- 2 cutting, and if you -- you know, we've put some things
- 3 in now with 40 -- over 40 acres, which that has the
- 4 potential to do more damage. Obviously, you could do
- 5 some damage.
- 6 It just worries me when you go to a
- 7 mandatory problem that's mandatory over the landowner
- 8 that may not be impacting anyone else because they
- 9 want to cut their timber, and that's impacting someone
- 10 else's livelihood who may have a good capacity to
- 11 handle that. You know, it just seems like we're
- 12 stretching pretty far. I mean, that's my thought on
- 13 it.
- DR. WADE: Okay. Any more -- David?
- MR. BEDAN: New issue: We talked about it
- 16 briefly last night, and Joe Driskill suggested that
- 17 DED was not the appropriate place to have a licensing
- 18 board. We might want to consider amending that. I
- 19 think he had suggested Conservation, but in any
- 20 case --
- MS. FIREBAUGH: When I brought up surveyors,
- 22 he went along with it. When I brought up surveyors to
- 23 Joe last night, he went along with it.
- DR. WADE: Steve?
- MR. MAHFOOD: Yeah. I was just going to

- 1 say -- I mean, I've talked to Joe a little bit about
- 2 this.
- 3 There are differences of opinion about how
- 4 far we go with this thing. I think there is just so
- 5 much of what we're talking about that the Department
- 6 of Economic Development just gets stretched thin on
- 7 dealing with all of these issues.
- 8 But State geologists are regulated, land
- 9 surveyors. They are all in DED. I mean, that's --
- 10 that's kind of the normal approach.
- MR. BEDAN: Well, do we have to specify
- 12 where it is? Could we just say "licensed by a board"
- 13 and not -- let the Legislature decide.
- MR. MAHFOOD: Yeah. You don't have to -- of
- 15 course.
- MR. LAW: Take that out.
- DR. WADE: Let's take MDED out.
- 18 MR. SAUNDERS: There is a little difference
- 19 between certification and licensing. Is there a trade
- 20 association in the state that we could encourage a
- 21 certification program on that would be voluntary for
- 22 loggers if they -- and go that route and see what kind
- 23 of response we get and -- rather than putting it in a
- 24 State agency and mandating licensing?
- DR. WADE: My sense is that the request to

- 1 address this one first will answer that question --
- 2 MR. SAUNDERS: Okay.
- 3 DR. WADE: -- that this is the one that
- 4 basically makes it mandatory, so the vote on this
- 5 would determine where the group goes on the next step.
- 6 David?
- 7 MR. BEDAN: I think we already have a
- 8 voluntary logger certification program conducted by
- 9 Missouri Forest Products Association. Is that right,
- 10 John?
- MR. SMITH: Yes, that is the name. It's in
- 12 the works, yes.
- MR. BEDAN: I think the real issue is, do we
- 14 want to go beyond industry certification to State
- 15 licensing?
- MS. FIREBAUGH: John, we decided early on to
- 17 go on with licensing. We had Earl Cannon do research
- 18 on how much it would cost. I think Earl gave us a
- 19 piece of paper that said it's \$125,000 to handle the
- 20 paperwork. The Committee has already decided that we
- 21 wanted to go on with licensing.
- MR. SAUNDERS: Fine. I'm sorry.
- MS. FIREBAUGH: If I remember that
- 24 correctly, that's what we had Earl research for us.
- DR. WADE: Jay?

- 1 MR. LAW: One thing with license -- two
- 2 things: One is it's just another way to do best
- 3 management practices with land. The other thing, we
- 4 could train and certify our loggers here in Missouri,
- 5 but a lot of what is happening out there that we're
- 6 not happy with are people coming in, like the outfit
- 7 down in Mississippi. They're buying up the land and
- 8 sending their loggers in and they take it and they go.
- 9 So if you don't have some requirement that
- 10 you have to have a Missouri license to buy timber or
- 11 to cut timber, then you're wide open for anybody else
- 12 that wants to come in, and you don't get -- again,
- 13 what we're protecting is the soil and water of
- 14 Missouri, is what I thought we were trying to get at.
- DR. WADE: Doyle?
- 16 SENATOR CHILDERS: Jay has an excellent
- 17 point there with that. I also worry about that.
- 18 I jotted down some other wording here as we
- 19 listened to this debate just to say, create incentives
- 20 for voluntary logger certification and encourage the
- 21 use of such trained loggers in timber harvesting.
- Now, that's going kind of against the
- 23 mandatory, but at least it brings in the purpose is to
- 24 encourage the use of the certified logger in there and
- 25 try to get it to where people will want to be

- 1 certified because the landowner would want that.
- 2 MR. LAW: I think that's going to come up --
- 3 if this fails, I think we can go into something like
- 4 that.
- 5 DR. WADE: Further discussion on this?
- 6 Mr. Chairman?
- 7 MR. MAHFOOD: Okay. Call for the question.
- B DR. WADE: "Loggers and timber buyers be
- 9 registered or licensed by a board as one step towards
- 10 bringing best management practices into the harvesting
- 11 of privately owned timber and help landowners acquire
- 12 the services of trained loggers."
- MS. WEISS: Conley?
- MR. CONLEY: Again, this is mandatory
- 15 registered and licensed by a board.
- 16 No.
- 17 MS. WEISS: Day?
- 18 MR. DAY: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Goode?
- 24 (No response.)
- MS. WEISS: Law?

- 1 MR. LAW: Yes.
- 2 MS. WEISS: Mahfood?
- 3 MR. MAHFOOD: Yes.
- 4 MS. WEISS: Saunders?
- 5 MR. SAUNDERS: Yes.
- 6 MS. WEISS: Smith?
- 7 MR. SMITH: No.
- MS. WEISS: Bedan?
- 9 MR. BEDAN: Yes.
- 10 MS. WEISS: Childers?
- 11 SENATOR CHILDERS: No.
- MS. WEISS: Five to five.
- MR. MAHFOOD: I've been waiting for one of
- 14 those.
- DR. WADE: It's not supported.
- MR. MAHFOOD: That's the rule.
- MS. FIREBAUGH: Oh, don't let him off the
- 18 hook.
- MR. MAHFOOD: That's the rule.
- 20 SENATOR CHILDERS: That's the rule.
- I would move to use this language, or if
- 22 others have language similar that they want to use,
- 23 create incentives for volunteer log -- for voluntary
- 24 logger certification and encourage the use of such
- 25 trained loggers in timber harvesting.

- DR. WADE: Can that be a rewrite of (C), or
- 2 is that something different?
- 3 SENATOR CHILDERS: It just says "voluntary,"
- 4 but, see, then you've got requiring a certified logger
- 5 be on-site. That goes beyond it.
- 6 DR. WADE: Okay. Do you want to write that
- 7 as a new one?
- 8 SENATOR CHILDERS: Here it is.
- 9 MR. MAHFOOD: What about (A) at the top, is
- 10 that the new --
- DR. WADE: Hold on. Can we simply do a
- 12 rewrite on (A?)
- 13 SENATOR CHILDERS: Yeah.
- DR. WADE: Let's do a rewrite on (A.)
- 15 SENATOR CHILDERS: Oh, okay, to be
- 16 voluntary.
- 17 DR. WADE: Okay. Can we focus our attention
- on this recommendation, a rewrite of (A): "Create
- 19 incentives for voluntary logger certification and
- 20 encourage the use of such trained loggers in timber
- 21 harvesting."
- John?
- 23 MR. SMITH: I would like to see something
- 24 that -- in there that would recognize the
- 25 certification program that's already in place, the

- 1 Missouri Forest Products Association's Logger
- 2 Training, which has been a great success and is done
- 3 cooperatively with MDC. Certainly --
- DR. WADE: Could you suggest --
- 5 MR. SMITH: Certainly, we need to create
- 6 incentives for that, but maybe we should add "for the
- 7 voluntary program sponsored by Missouri Forest
- 8 Products," because that's an ongoing program right
- 9 now.
- 10 SENATOR CHILDERS: Could we say "support,"
- 11 and just delete the --
- DR. WADE: Support the present statewide
- 13 certification training program for loggers and create
- 14 incentives --
- MR. SMITH: That would cover it.
- MS. ALICE GELLER: Support present --
- DR. WADE: Yeah, support existing state --
- MS. ALICE GELLER: The existing what?
- DR. WADE: What's on top, "statewide
- 20 certification training program and create" -- yeah.
- 21 Okay.
- 22 Is that --
- MR. SMITH: I think that would be helpful,
- 24 because it already -- there is a program out there
- 25 that is successful. It probably -- it could do a lot

- 1 more with more funding and more support.
- 2 MS. FIREBAUGH: In the discussion in the
- 3 months past when we were talking about this, did we or
- 4 did your MF--
- 5 MR. SMITH: --PA.
- 6 MS. FIREBAUGH: Thank you.
- 7 -- talk about or get enacted a discount on
- 8 your premiums for workman's compensation? That was
- 9 all in the discussion as the incentive.
- 10 MR. SMITH: Well, that's -- you know, that's
- 11 up to the individual insurance companies and that sort
- 12 of thing. It's really difficult to -- I mean, that's
- 13 not for MFPA to say that you're going to get a
- 14 discount because that involves the individual
- 15 insurance companies and what their policies are.
- But, certainly, it's helpful to have that,
- 17 and I'm sure most insurance companies would look
- 18 favorably upon this.
- 19 MR. BEDAN: Following up on that question,
- 20 what would be the incentives for a landowner to use a
- 21 certified longer? I haven't heard any actual
- 22 incentives mentioned.
- I'm a landowner. I'm going to log. Why
- 24 should I get a certified logger?
- MR. DAY: I think this says incentive is to

- 1 become certified.
- DR. WADE: Is there any discussion on the
- 3 recommendation as stated?
- 4 MR. BEDAN: I think it's -- it's very weak.
- 5 I don't see that it does anything beyond what we have
- 6 now, unless we can specify some strong incentives. I
- 7 don't see what it does.
- 8 DR. WADE: John?
- 9 MR. SMITH: Well, I think one of the
- 10 incentives is just your best interest. If you have
- 11 someone who's trained doing logging, I think you're
- 12 going to get a better job and should be -- should
- 13 be -- they are going to be trained on BMPs and be more
- 14 sensitive to those concerns.
- But I think it would be important for this
- 16 to be -- for us to say that we support that effort,
- 17 because it is an ongoing effort, and it has made some
- 18 difference out in the field. It needs to be expanded.
- 19 It needs -- more loggers need to be trained.
- DR. WADE: Yes, Jay.
- 21 MR. LAW: On the certification, you're
- 22 including, of course, MDC as a partner with MFPA?
- MR. SMITH: Yes.
- MR. LAW: And what would their role be?
- 25 Would they be the holder and the maintainers of the

- 1 certification listing those that would have completed
- 2 so they can have a certification of those people?
- 3 MR. SMITH: They have helped in training --
- 4 MR. LAW: Yeah, I know.
- 5 MR. SMITH: -- training course, and, also,
- 6 they have a requirement going into effect -- I guess
- 7 maybe it is in effect.
- 8 MR. CONLEY: July 1st.
- 9 MR. SMITH: -- July 1st that all people who
- 10 log on their land would be trained. And that's been a
- 11 big incentive to get people to take the course.
- MR. LAW: But is -- what I'm trying to get
- 13 at, is there some way that either MFPA or the MDC can
- 14 make this information known to people who are
- 15 interested in having their timber harvested?
- 16 MR. SMITH: Oh, yes. I think that could be
- 17 done.
- MR. LAW: Maintaining a list of certified --
- 19 MR. SMITH: Yes.
- 20 MR. LAW: I guess there is at least a means
- 21 of certification by industry.
- MR. SMITH: They would be in the -- in the
- 23 MFPA directory and that would be information readily
- 24 available to them.
- 25 SENATOR CHILDERS: If I could ask a

- 1 question.
- 2 Would it help here if we were to add at the
- 3 end of this, and establish a list of such certified
- 4 loggers -- establish a listing of such certified
- 5 loggers? Would that be helpful?
- 6 MR. LAW: Maintaining a list?
- 7 SENATOR CHILDERS: Or maintain a list. If
- 8 there is not one, established it.
- 9 DR. WADE: I sense -- go ahead.
- 10 Is there any -- any discussion -- further
- 11 discussion on this recommendation?
- MR. MAHFOOD: Call for the question.
- 13 Llona?
- MS. WEISS: Okay.
- DR. WADE: I probably need to read this now.
- MR. MAHFOOD: Okay.
- DR. WADE: "Support the existing statewide
- 18 certification training program for loggers and create
- 19 incentives for voluntary logger certification and
- 20 encourage the use of such trained loggers in timber
- 21 harvesting, and maintain a list of such certified
- 22 loggers."
- MR. MAHFOOD: Okay. Llona?
- MS. WEISS: Day?
- MR. DAY: Yes.

- 1 MS. WEISS: Firebaugh?
- 2 MS. FIREBAUGH: Yes.
- 3 MS. WEISS: Garnett?
- 4 MR. GARNETT: Yes.
- 5 MS. WEISS: Law?
- 6 MR. LAW: Yes.
- 7 MS. WEISS: Mahfood?
- 8 MR. MAHFOOD: Yes.
- 9 MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- 11 MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- 14 (No response.)
- MS. WEISS: Childers?
- 16 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- 18 MR. CONLEY: Yes.
- MS. WEISS: Nine yes.
- 20 DR. WADE: "Form a coalition of large forest
- 21 landowners that would agree to use only trained
- 22 loggers and implement sustainable forestry
- 23 principles."
- MR. GARNETT: Encourage the formation.
- DR. WADE: Encourage the formation.

- 1 Emily?
- MS. FIREBAUGH: Are you sure you want large
- 3 forest landowners? You don't want it just forest
- 4 landowners? You can do as much harm to 20 acres as
- 5 you can to 20,000.
- 6 DR. WADE: The suggestion is we take "large"
- 7 out. Is that agreeable?
- 8 MR. MAHFOOD: I'm not sure. I -- not to
- 9 agree or disagree, Emily, but I'm not sure that's what
- 10 the intent was.
- I remember part of the discussion was to --
- 12 again, I -- my recollection is to kind of set the
- 13 example. The larger landowners might be the ones
- 14 that -- to have the larger landowners in the rule, it
- 15 would make -- would make -- it would make the example
- 16 and set the stage for how we should be doing that.
- 17 Again, I'm not saying whether it should be large or
- 18 small, but I think the intent was for large.
- MS. FIREBAUGH: Is Funk's Branch large or
- 20 small? I've got a real problem with Funk's Branch.
- DR. WADE: Jay?
- MR. LAW: We've really got to be a little
- 23 bit careful. Worst case scenario, all of the people
- 24 get together over at Madison County, except they don't
- 25 want Emily in, and they form this consortium to sell

- 1 their timber.
- MS. FIREBAUGH: That could happen.
- 3 MR. LAW: And Emily's sitting there, looking
- 4 at her culls and no place to take them. I don't think
- 5 we -- you know, I think we've got to talk about
- 6 supporting cooperatives. I just -- I get kind of
- 7 nervous when we start trying to form these groups in
- 8 here by our edicts. If it's economically feasible, it
- 9 happens.
- DR. WADE: John?
- 11 MR. LAW: And I can sure hear us complaining
- 12 if there becomes some sort of an eke out there that's
- 13 marketing that's gotten all of their timber sold.
- DR. WADE: John?
- MR. LAW: Kind of like the national forest.
- MR. SMITH: Well, Jay, this -- this very
- 17 thing is happening right now.
- MR. LAW: Yeah. Yeah.
- MR. SMITH: We have -- a group of us large
- 20 landowners and interested people are meeting to -- to
- 21 agree to use only trained loggers and implement the
- 22 sustainable forestry principles. I mean, that's --
- 23 that's happening. There is a group called Value
- 24 Missouri, and we're forming to do this. I don't know
- 25 if we need to encourage that or discourage it.

- 1 MR. LAW: It's a good idea what you're
- 2 doing. I just, you know, was getting to the
- 3 consortium.
- 4 DR. WADE: Steve?
- 5 MR. MAHFOOD: I think this is -- I, frankly,
- 6 would -- not that it excludes large, and that's fine,
- 7 because that may happen. I like the idea because it's
- 8 a voluntary thing. I'd like to encourage a coalition
- 9 of forest landowners that would agree to do this. I
- 10 mean, to me that's -- that's a positive act. It says
- 11 we support that.
- I wouldn't mind taking the word "large" out
- 13 of that, because it's not definable, or at least we
- 14 might spend the rest of today defining "large," and
- 15 just -- and vote on it on that basis and just . . .
- John, I know, doesn't need to see this for
- 17 him to move ahead, but there are other people in the
- 18 state that might not -- that might think about this
- 19 kind of thing, and if they know that that was -- we
- 20 were encouraging that and it was voluntary, I think
- 21 it's a good thing to do.
- DR. WADE: Take the word "large" out, and if
- 23 there is no complaints, Chair.
- MR. MAHFOOD: Okay. Let's call for the
- 25 vote.

1	Llona?
2	MS. WEISS: Firebaugh?
3	MS. FIREBAUGH: No.
4	MS. WEISS: Garnett?
5	MR. GARNETT: Yes.
6	MS. WEISS: Goode?
7	(No response.)
8	MS. WEISS: Law?
9	MR. LAW: Yes.
10	MS. WEISS: Mahfood?
11	MR. MAHFOOD: Yes.
12	MS. WEISS: Saunders?
13	MR. SAUNDERS: Yes.
14	MS. WEISS: Smith?
15	MR. SMITH: Yes.
16	MS. WEISS: Bedan?
17	MR. BEDAN: Yes.
18	MS. WEISS: Childers?
19	SENATOR CHILDERS: Yes.
20	MS. WEISS: Conley?
21	MR. CONLEY: Yes.
22	MS. WEISS: Day?
23	MR. DAY: Yes.
24	DR. WADE: Okay. We have two issues left

25 under this that we have put off from last night until

- 1 we dealt with this whole issue with logger
- 2 certification.
- 3 "Establish a board for professional loggers
- 4 in the Division of Professional Registration of
- 5 Missouri's Department of Economic Development."
- 6 We have had extensive conversation on that.
- 7 Are there any new points to be made on this?
- 8 (No response.)
- 9 DR. WADE: Chair?
- 10 MR. MAHFOOD: Okay. We want to call for the
- 11 vote.
- 12 MS. WEISS: Wait a minute. I don't have it.
- MR. MAHFOOD: Okay. Hang on just a second.
- DR. WADE: Yes.
- MR. MAHFOOD: Jerry, I'm sorry. I'm going
- 16 to ask a question here.
- 17 I'm trying to see what we have already
- 18 approved and where this -- okay. We've got our
- 19 statewide certification program. We've got -- that's
- 20 for loggers.
- MS. ALICE GELLER: I think it was the 50/50
- 22 vote. Registration and licensing, it was the 50/50
- 23 vote.
- MR. SMITH: Is that the same thing as what
- 25 we just voted on?

- MR. MAHFOOD: It seems like it. 1 2 All right. Are you guys ready? MS. WEISS: Uh-huh. 3 4 MR. MAHFOOD: Let's go ahead. It's quicker 5 to just go -- I'm sorry? MR. SAUNDERS: What are we voting on? 6 MR. MAHFOOD: We're voting on --MR. SAUNDERS: Is it (B)? 8 MR. MAHFOOD: Yeah, we're voting on that one. It is similar to the one we just voted on. 10 11 MS. WEISS: Garnett? 12 MR. GARNETT: No. MS. WEISS: Law? 13 14 MR. LAW: No. 15 MS. WEISS: Mahfood? MR. MAHFOOD: No. 16 MS. WEISS: Saunders? 17 MR. SAUNDERS: No. 18 19 MS. WEISS: Smith? 20 MR. SMITH: No. 21 MS. WEISS: Bedan? MR. BEDAN: Abstain. 22
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MS. WEISS: Conley?

MS. WEISS: Childers?

SENATOR CHILDERS: No.

23

24

- 1 MR. CONLEY: No.
- 2 MS. WEISS: Day?
- 3 MR. DAY: No.
- 4 MS. WEISS: Firebaugh?
- 5 MS. FIREBAUGH: Abstain.
- 6 MS. WEISS: Foster?
- 7 (No response.)
- 8 MS. WEISS: That's it. Eight no and two
- 9 abstain.
- 10 DR. WADE: "Create incentives for logger
- 11 certification by requiring that a certified logger be
- 12 on-site during harvesting."
- MR. SMITH: I think we've talked about this
- 14 one also. I mean, this falls in about the same vein
- 15 as the other.
- MR. MAHFOOD: Call for the question.
- DR. WADE: Okay. Roll call?
- MR. MAHFOOD: Wait a minute.
- 19 MR. BEDAN: This is a little bit different.
- 20 This is a variation because certification applies to
- 21 voluntary certification. You choose to be certified
- 22 or not, and Missouri Forest Products Association may
- 23 be doing the certifying rather than a governmental
- 24 agency, but then you create incentives to use those
- 25 certified loggers. This is not the same as the one we

- 1 voted 50/50 on. This is a variation on the one we
- 2 approved.
- 3 DR. WADE: Yes.
- 4 SENATOR CHILDERS: To follow up on that, the
- 5 key word here is "requiring," so you couldn't -- you
- 6 couldn't do any logging unless you have certified
- 7 loggers, so it goes back to the mandatory logging
- 8 certification, so it is back to the original question.
- 9 MR. BEDAN: But it's not a government
- 10 registered -- it's not a government license.
- 11 SENATOR CHILDERS: But you're requiring
- 12 them.
- MR. BEDAN: But you are not requiring them
- 14 to get a government license. That's the difference.
- DR. WADE: John?
- MR. SMITH: Well, I -- you know, as good as
- 17 our certification program is, I don't know that it
- 18 should be necessarily required. We'd certainly hope
- 19 that everyone would use -- use this, but I don't know
- 20 that requiring it be on-site is something that we
- 21 should do.
- DR. WADE: My interpretation of that is that
- 23 there would have to be a certified logger, at least
- one, in a logging crew. I think that's what makes
- 25 this a little different.

- 1 Is there further discussion on this?
- 2 Emily?
- 3 MS. FIREBAUGH: Who is doing the certifying?
- 4 MR. SMITH: Well, the -- it's my
- 5 understanding we've already -- I mean, we already have
- 6 a certification program in the state done by MFPA.
- 7 MR. BEDAN: This is sort of a compromise
- 8 position in a way. It doesn't say every logger has to
- 9 be certified, and it doesn't say you need to have a
- 10 license. So it is a weaker -- it is a little bit
- 11 stronger than what we passed earlier, but it is weaker
- 12 than licensing.
- DR. WADE: Steve?
- MR. MAHFOOD: Let me make sure that I
- 15 understand this, too. I was just trying to find
- 16 analogies again.
- 17 So we would have -- just playing this out,
- 18 if you had a couple of people that were loggers, or
- 19 you had ten loggers and they had little company X in
- 20 Dent County, and nine of the people weren't certified,
- 21 so they went out and did all of this work, but when a
- 22 harvesting took place, the lead person who was
- 23 certified is at the -- on-site?
- I mean, I'm trying to find -- David, is that
- 25 kind of what you were thinking that the version would

- 1 be --
- 2 MR. BEDAN: Yeah.
- 3 MR. MAHFOOD: -- so you don't have to
- 4 have -- the certified logger doesn't have to be there
- 5 for the whole process, but during harvesting, you need
- 6 somebody who knows what they're doing?
- 7 MR. BEDAN: Looking for an analogy, it might
- 8 be an analogy to registered professional engineers.
- 9 That doesn't mean every engineer in the firm is
- 10 registered.
- MR. MAHFOOD: That's right. That's the
- 12 same.
- MR. BEDAN: But somebody has to put the
- 14 stamp on there, and that person has to be registered.
- 15 That would be kind of similar.
- DR. WADE: Emily?
- 17 MS. FIREBAUGH: Staying on this line of
- 18 registered engineers, if I -- if I have a project that
- 19 has to be done by a registered engineer, I want the
- 20 State to register that engineer, not the state
- 21 professional association of registered engineers.
- 22 So this is where I'm having a problem with
- 23 MFPA handling the certification and then the State
- 24 requiring it. If we're going to have the State
- 25 require it, then let's have the State do the

- 1 certification.
- 2 DR. WADE: Is there further discussion on --
- 3 yes.
- 4 MR. MAHFOOD: Just one. I didn't -- I know
- 5 we've been talking, but I didn't see that -- that
- 6 decision having been made yet in this -- this is so
- 7 bare bones, it just --
- 8 MS. FIREBAUGH: We just passed a couple of
- 9 things that let them off the hook, and now it says,
- 10 requiring that a certified logger, but the only
- 11 requirement that we have so far is that the logger be
- 12 certified by the MFPA. We have not said it has to be
- done by the State.
- MR. MAHFOOD: I guess that's why B) and
- 15 (C) --
- MR. LAW: Is this a burden on the landowner
- 17 here? In other words, the landowner would have to see
- 18 that they have that on their site when they are doing
- 19 the harvesting. And if they don't have one on there,
- 20 there must be a penalty, I assume; is that right?
- MR. MAHFOOD: That's not how I interpret it.
- 22 Again, I'm back to the analogies of what I know like
- 23 the engineers and things like that.
- 24 It's the -- a lot of people contracting for
- 25 engineering services don't know what they need, but

- 1 somebody knows in the firm that those drawings and
- 2 things are not official without that stamp. And so to
- 3 me it's not on the owner. It's on the people doing
- 4 the logging. That -- again, I'm not saying right or
- 5 wrong, but that's how I interpret this. It's the
- 6 logger's responsibility.
- 7 MS. FIREBAUGH: And it's not the
- 8 professional group that -- organization that approves
- 9 the engineer. It's the State who approves and
- 10 registers the engineer, getting back to that point.
- MR. MAHFOOD: Yeah.
- 12 MS. FIREBAUGH: Okay. That's what I wanted
- 13 to understand for sure.
- DR. WADE: Go ahead.
- 15 SENATOR CHILDERS: It still comes back to
- 16 who is requiring it. Is it required by the landowner?
- 17 Is it required by the Department of Conservation, by
- 18 Natural Resources?
- 19 Apparently, the State is requiring that
- 20 they're there now. If they are not there, who
- 21 suffers? Is it the landowner because they can't
- 22 harvest?
- You know, we're back again to mandatory or
- 24 voluntary, because when you say they are required to
- 25 be there, then you are creating that mandatory/

- 1 voluntary situation again.
- 2 MS. FIREBAUGH: Well, if it's MFPA that's
- 3 giving the certification, then MFPA should be the one
- 4 that makes it either mandatory or voluntary, but not
- 5 the State.
- 6 SENATOR CHILDERS: No. You're missing my
- 7 point.
- 8 The thing that I'm asking about is, if the
- 9 landowner can't harvest, it's the landowner that's
- 10 being penalized.
- 11 MS. FIREBAUGH: Yeah. But I may not want to
- 12 deal with a MFPA-certified logger.
- MR. DAY: Then --
- 14 SENATOR CHILDERS: That's what I'm saying.
- 15 This would require you to.
- MS. FIREBAUGH: Unless the State requires me
- 17 to. I don't have to listen to MFPA.
- 18 SENATOR CHILDERS: No. The State -- no
- 19 private association can require you to do anything.
- 20 The only thing that can require you to do anything is
- 21 government.
- MS. FIREBAUGH: Well, why is the State going
- 23 to charge me to use -- I mean, going to say, You have
- 24 to use a certified logger that is being certified --
- 25 SENATOR CHILDERS: That's my point.

- 1 MS. FIREBAUGH: Okay. That's my point.
- 2 We either come back and take the initiative
- 3 and say, We have to have State-registered loggers, or
- 4 forget all of the rest of it, because I'm not going to
- 5 let any State regulate me unless they regulate the
- 6 people I have to deal with.
- 7 DR. WADE: David?
- 8 MR. BEDAN: What if we amend this to say,
- 9 require that a licensed logger be on-site, but that
- 10 doesn't mean every logger has to get licensed.
- 11 MR. BRYAN: This might help. There is a
- 12 distinction between certification and licensing at the
- 13 State level. Licensing is what we're all familiar
- 14 with, doctors and engineers. Lawyers are licensed.
- 15 There is a board that supervises them. Most of them
- 16 except for lawyers are assigned to the Department of
- 17 Economic Development.
- 18 Certification, on the other hand, the State
- 19 does that in a variety of ways. The most current
- 20 example I can think of is CAFO operator certification.
- 21 If you want -- if your job is to land-apply effluent
- 22 from a concentrated animal feeding operation, the
- 23 Department of Natural Resources' Technical Assistance
- 24 Program certifies training. By rule, you get a
- 25 certificate from DNR that authorizes you to go out and

- 1 get a job to land-apply fertilizer.
- 2 That doesn't have the same thing that the
- 3 licensing regulation does, but it assures you that the
- 4 person that's going to land-apply effluent from a
- 5 neighbor's hog farm on your property, that they are
- 6 going to know how to do it and they are going to do it
- 7 in a way the State approves of.
- 8 That might work here. I don't know. But
- 9 there is a legal distinction when you say
- 10 certification by the State and licensing by the State.
- 11 MS. FIREBAUGH: Once again, I bring us back
- 12 to Earl's research that he did for our Committee that
- 13 we decide that we wanted licensing.
- 14 MR. LAW: Or certification, I thought. We
- 15 voted on licensing.
- MS. FIREBAUGH: I think we voted "yes" for
- 17 licensing.
- No, no. I mean, a couple of months ago when
- 19 we had Earl doing the research for us.
- DR. BERNIE LEWIS: I just wanted to point
- 21 out, that distinction between registration, licensing
- 22 and certification is discussed in the draft report,
- 23 Page 80-81, the differences, Missouri's difference,
- 24 et cetera.
- DR. WADE: David?

- 1 MR. BEDAN: Jerry, can I suggest, since we
- 2 had a split vote on licensing, and there seems to be a
- 3 great deal of confusion on this, that maybe we ought
- 4 to hold this over until the next meeting and have a
- 5 presentation maybe by Bill on the meaning of these
- 6 different concepts, because I don't -- I hate to leave
- 7 it between, you know, total requirement for licensing
- 8 and total voluntary certification.
- 9 It seems to me there is maybe a middle
- 10 position in there somewhere that we haven't adequately
- 11 explored. And Bill's comment about certification by
- 12 the State kind of opens up the door to that.
- 13 Certification is a much less onerous requirement than
- 14 licensing.
- 15 And then the second thing that would make it
- 16 less onerous is to say, you only need one certified
- 17 logger on-site, so there would be two steps down from
- 18 full licensing of every logger.
- 19 DR. WADE: Jay?
- MR. LAW: Well, could we just put up there,
- 21 require that a MDC-certified logger -- that one
- 22 certified logger be on-site during harvesting?
- MR. DAY: Put it up to a vote.
- MS. FIREBAUGH: I promise this will be my
- last comment. But, you know what? We're going to

- 1 have to take a step in someplace, and we're not going
- 2 to do it on private property issues. We're not going
- 3 to do it on chip mills. We've got to do it on
- 4 somebody that's in this trade.
- 5 And the logger is the first step into the
- 6 industry of logging, chipping, value-added, whatever
- 7 else, and if we can regulate with State licensing
- 8 somebody who can cut my hair, I don't see why we can't
- 9 State license somebody who cuts my trees. It's not
- 10 that hard. Let's get the guts to license somebody.
- 11 MR. DAY: But, Emily, you can go to anybody
- 12 you want and let them cut your hair. You chose to go
- 13 to one that's licensed. That's your option.
- MS. FIREBAUGH: I can also have anybody do
- 15 my trees, but I'm going to be real smart sometime and
- 16 decide, there has going to be somebody out there
- 17 better to cut this hair or my trees, and let's start
- 18 out with the logger.
- 19 First of all, they've got the weakest
- 20 lobbying group.
- 21 MR. BEDAN: Tell it like it is.
- MS. FIREBAUGH: I'm serious, guys. Those
- 23 are guys that are going to give you less hassle in the
- 24 hallways than anybody else.
- MR. MAHFOOD: Are you talking about the

- 1 loggers?
- 2 MS. FIREBAUGH: Yeah.
- 3 MR. MAHFOOD: I'll take you to a well
- 4 drillers' meeting next time with me.
- DR. WADE: Okay.
- 6 MS. FIREBAUGH: I didn't say they were the
- 7 nicest guys. I said they had the weakest lobbying
- 8 group.
- 9 DR. WADE: If I may -- if I may bring this
- 10 back to a focus, we have two options in front of us
- 11 right now. One is to hold this issue until the
- 12 May 17th meeting until we know more about the
- 13 distinctions. And second is to rephrase that, reword
- 14 that to make it an MDC certification or licensing
- 15 procedure and deal with it today.
- What -- what's the Committee's pleasure?
- 17 MR. DAY: I personally would like to see us
- 18 do whatever rewording that whoever wants to do. I
- 19 mean, we've discussed licensing, certification. We
- 20 discussed all of that way back when. Let's roll.
- 21 We've talked it to death.
- MR. GARNETT: I haven't said anything, but
- 23 we -- I want to say one thing.
- We voted it down, mandatory licensing. We
- 25 already did that. Okay? What's confusing about that

- 1 is, is the only incentive to use a certified logger is
- 2 saying you have to have one. Okay. There is no
- 3 incentive, but you're saying you can't operate without
- 4 it. So that's confusing. Okay?
- 5 We have voted down mandatory. If we want to
- 6 bring that back up, let's do it. If not, let's go on.
- 7 MR. DAY: That's right.
- 8 DR. WADE: David?
- 9 MR. BEDAN: Well, what the difference about
- 10 this is, first of all, it's two things. One is
- 11 certification, not a license. Certification is much
- 12 weaker. And, secondly, it simply requires a certified
- 13 logger be on-site during harvest. It doesn't say that
- 14 every logger has to be certified. So there's two ways
- in which this is much less onerous than the one we
- 16 split on five/five.
- 17 DR. WADE: Doyle?
- 18 SENATOR CHILDERS: It gets back to just what
- 19 we've said a dozen times. The key isn't on who's
- 20 certified. It's on requiring -- the government
- 21 requiring you to have -- whoever the certifier is,
- 22 whoever the licenser is, it's whether you require by
- 23 government or don't require that landowner to have the
- 24 certification. That -- the requirement is the key
- word, not certification, not licensure, or anything.

- 1 It's required to have it.
- DR. WADE: David?
- 3 MR. DAY: I honestly think we've talked this
- 4 thing to death. Can we vote on something? It doesn't
- 5 matter what. Just vote and get going.
- 6 MS. ALICE GELLER: Do I need to put "MDC"?
- 7 DR. WADE: You need to put "MDC" there.
- 8 Committee, is that what you want to vote on
- 9 now?
- 10 MR. LAW: How about, do you want to take out
- "requiring" and just put "encouraging"?
- MS. FIREBAUGH: No.
- MR. BEDAN: No.
- MR. LAW: Okay.
- MS. FIREBAUGH: There we go again being
- 16 mamby-pamby.
- DR. WADE: Chair?
- MR. MAHFOOD: Yeah. You ready, Llona?
- MS. WEISS: What does that say?
- DR. WADE: "Create incentives for logger
- 21 certification by requiring that an MDC-certified
- 22 logger be on-site during harvesting."
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?

- 1 MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- 3 MR. SAUNDERS: Yes.
- 4 MS. WEISS: Smith?
- 5 MR. SMITH: No.
- 6 MS. WEISS: Bedan?
- 7 MR. BEDAN: Yes.
- 8 MS. WEISS: Childers?
- 9 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Firebaugh.
- MS. FIREBAUGH: No.
- MS. WEISS: Garnett.
- 17 MR. GARNETT: No.
- MS. WEISS: Four yes; six no.
- DR. WADE: Okay. The restatement of this
- 20 one is finished.
- 21 "The Committee supports a system of
- 22 voluntary harvest prenotification to the Missouri
- 23 Department of Conservation of commercial timber
- 24 harvest as a means to disseminate forest management
- 25 information to landowners and to aid in the collection

- 1 of information on extended type of timber harvest,
- 2 type of forest management used, and the use of BMPs
- 3 and timber harvest on private property."
- 4 Discussion?
- 5 MR. GARNETT: What was the other
- 6 prenotification? The top -- it's top and bottom, in
- 7 other words.
- 8 DR. WADE: This is a -- this is a
- 9 restatement. This is a rewriting of the original one
- 10 based on the conversation from the Committee.
- MR. MAHFOOD: The one on the top is not
- 12 operative. We've moved to the one on the bottom.
- DR. WADE: We moved to the one on the
- 14 bottom.
- MR. MAHFOOD: All right.
- MR. SMITH: I think we've talked about this.
- MR. MAHFOOD: Yeah.
- DR. WADE: Okay. Is there any additional
- 19 comments?
- 20 SENATOR CHILDERS: This one goes back to the
- 21 commercial. It doesn't try to get at the small
- 22 landowner. In other words, we're limiting, again, to
- 23 the larger operations. And I think we said 50 percent
- of the landowners are under 40 acres; is that right?
- 25 So we're eliminating 50 percent of the timber

- 1 ownership in the state just by that.
- 2 MR. CONLEY: This is any kind of timber
- 3 harvest for commercial purposes. So if you've sold
- 4 \$200 worth of timber --
- 5 SENATOR CHILDERS: You're still getting it
- 6 out?
- 7 MR. CONLEY: Yeah.
- 8 SENATOR CHILDERS: So we're not limiting it?
- 9 MR. CONLEY: No, huh-uh.
- 10 MR. DAY: That's the point I was going to
- 11 make.
- DR. WADE: Chair?
- MR. MAHFOOD: Call for the vote.
- MS. WEISS: I'm sorry. I'm not ready
- 15 because I can't find it.
- DR. WADE: You don't have that one because
- 17 it is a rewrite.
- MS. WEISS: I've just rewritten it down, but
- 19 where is that replacement? Where is that D?
- MR. MAHFOOD: Do you know where that was,
- 21 Jerry?
- MR. DAY: What category does that go under?
- DR. WADE: I'm not sure.
- MR. MAHFOOD: It's under "Logger Training."
- DR. WADE: "Logger Training."

- 1 MS. WEISS: New wording inserted for --
- MR. MAHFOOD: Are you ready yet, Llona?
- 3 MR. BEDAN: Well, I guess, what does this
- 4 do? I don't see any incentive to voluntary reporting.
- 5 MR. LAW: This is how we're going to get the
- 6 information out.
- 7 MR. BEDAN: It says, "Voluntary harvest
- 8 prenotification, "prenotification that there is going
- 9 to be a harvest. What incentive is there to
- 10 prenotify?
- MR. DAY: We were told in the other states
- 12 it was not a problem.
- 13 MR. BEDAN: It's not a problem in other
- 14 states because it's required. It's not voluntary in
- 15 other states.
- MR. CONLEY: We're going to have to come up
- 17 with some incentives to make people very enthusiastic
- 18 about it. You still won't get everybody, but you've
- 19 got to walk before you run. I don't know. Maybe
- 20 they -- maybe they get their name put in for a drawing
- 21 for something. I mean, you know, some states have
- 22 done pretty good with that, so . . .
- MR. DAY: Well -- and I think this also -- I
- 24 mean, you try this for a few years before you go -- in
- 25 my opinion, before you go to mandating and requiring.

- 1 And if you're not getting what you need, then you look
- 2 at it again. And if you're satisfied with the
- 3 results, then hopefully you haven't upset too many
- 4 folks in the process.
- 5 I don't think the answer right off the bat
- 6 is mandating and requiring everything.
- 7 MR. MAHFOOD: Okay.
- 8 DR. WADE: Chair?
- 9 MR. MAHFOOD: Llona?
- 10 MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: No.
- MS. WEISS: Childers?
- 19 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Driskill?
- 25 (No response.)

- 1 MS. WEISS: Firebaugh?
- 2 MS. FIREBAUGH: No.
- 3 MS. WEISS: Foster?
- 4 (No response.)
- 5 MS. WEISS: Garnett?
- 6 (No response.)
- 7 MS. WEISS: Law?
- 8 MR. LAW: Yes.
- 9 MS. WEISS: Six yes; three no.
- DR. WADE: "Establish licensing" --
- MS. FIREBAUGH: Wait. Let me interject.
- DR. WADE: Yes.
- MS. FIREBAUGH: I would like to poll the
- 14 Driskill No. 5 roll call or final recount.
- The last vote that we took for creative
- 16 incentives for logger certification by requiring that
- 17 a certified logger be on-site during harvesting, could
- 18 we have a recount of that vote, because I put the
- 19 "MDC" in the wrong place when I read it and voted on
- 20 it.
- I thought it meant that you had to have an
- 22 MDC -- a certified MDC logger and not an MDC-certified
- 23 logger.
- MR. DAY: So you want to change your vote?
- MS. FIREBAUGH: I want to change my vote.

- 1 MR. MAHFOOD: Okay. Process-wise we have
- 2 to, unfortunately, because we adopted this, and we
- 3 adopted an approach before, we have to first decide
- 4 whether or not we can do this, as we call,
- 5 temporary --
- 6 MS. FIREBAUGH: Exemption.
- 7 MR. MAHFOOD: -- exemption from Rule No. 5.
- 8 Do I have a motion?
- 9 MR. DAY: Yes.
- MR. MAHFOOD: A motion. A second?
- MR. BEDAN: Second.
- 12 MR. MAHFOOD: Let's do a voice vote. All of
- 13 those in favor please signify by saying aye.
- 14 UNANIMOUS: Aye.
- MR. MAHFOOD: I'm sorry. I didn't get to
- 16 the same sign for the no vote. It would be informal
- 17 for a second.
- 18 Senator, what were you going to say?
- 19 SENATOR CHILDERS: I just want to know, is
- 20 that going to change the outcome of the deal? If it
- 21 changes the outcome of the vote, then I --
- MR. DAY: No, it's not.
- 23 MS. FIREBAUGH: Either way, I want to change
- 24 my vote.
- MR. MAHFOOD: Okay. Then we have to do --

- 1 there was a motion and it was seconded, so we got to
- 2 vote on it. So we'll go for a roll call vote on
- 3 whether or not to go back.
- 4 SENATOR CHILDERS: I'm still asking if it
- 5 changes the outcome of the vote. That's very
- 6 important before we --
- 7 MR. DAY: They are scrambling, I think.
- 8 MR. MAHFOOD: I can't tell you.
- 9 MS. WEISS: The vote on that was four yes
- 10 and six no. It wouldn't change.
- MS. FIREBAUGH: And I want to vote "yes."
- 12 SENATOR CHILDERS: Five/five, that would
- 13 change the outcome.
- MR. MAHFOOD: A tie, which would be a -- no,
- 15 fortunately.
- MS. FIREBAUGH: I still want to go on
- 17 record.
- MR. MAHFOOD: So the motion on the floor is
- 19 to temporarily allow us to vote -- revote, suspend
- 20 Rule No. 5.
- 21 All of those in favor, please signify by
- 22 saying "aye."
- GROUP: Aye.
- MR. MAHFOOD: Opposed, same sign.
- 25 GROUP: No.

MR. MAHFOOD: Okay. The ayes have it. 1 2 So now we're going to revote on --3 DR. WADE: "Create incentives for logger 4 certification by requiring that a MDC-certified logger be on-site during harvesting." MR. MAHFOOD: Okay. Llona, do you want to 6 call the roll on that, please? MS. WEISS: Saunders? 8 9 MR. SAUNDERS: Yes. MS. WEISS: Smith? 10 11 MR. SMITH: No. 12 MS. WEISS: Bedan? MR. BEDAN: Yes. 13 14 MS. WEISS: Childers? 15 SENATOR CHILDERS: No. MS. WEISS: Conley? 16 MR. CONLEY: No. 17 MS. WEISS: Day? 18 19 MR. DAY: No. 20 MS. WEISS: Firebaugh? 21 MS. FIREBAUGH: Yes. MS. WEISS: Foster? 22 23 (No response.) 24 MS. WEISS: Garnett?

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MR. GARNETT: No.

- 1 MS. WEISS: Law?
- 2 MR. LAW: Yes.
- 3 MS. WEISS: Mahfood?
- 4 MR. MAHFOOD: Yes.
- 5 MS. WEISS: Five yes; five no.
- 6 MS. FIREBAUGH: Thank you all. I just want
- 7 it to be on record.
- 8 DR. WADE: "Establish licensing for persons
- 9 with four-year degrees from Society of American
- 10 Foresters accredited universities or colleges."
- 11 Any discussion?
- MR. SMITH: This is something that they have
- 13 asked for -- asked for this, and I think their
- 14 association is in agreement to, and I think we should
- 15 encourage that.
- DR. WADE: Further discussion?
- 17 Yes, David.
- MR. BEDAN: When we talked about this
- 19 earlier, we talked about some sort of a grandfathering
- 20 provision for people without degrees. Is that -- is
- 21 that -- should that be part of this?
- MR. DAY: Where is -- can we ask
- 23 Scott Brundage? I mean, he is the one that requested
- 24 this, is that appropriate or --
- MR. BEDAN: In other words, not just

- 1 willy-nilly grandfather, but establish some kind of
- 2 competency testing for people who will --
- 3 MR. SCOTT BRUNDAGE: I can't answer that
- 4 specifically, David, if I understand the question.
- 5 Tomorrow afternoon at 1:00 we're meeting
- 6 with other forestry interested groups in the state
- 7 from the consulting foresters standpoint. Where we've
- 8 already had this brought up in our meetings and we've
- 9 already voted, the answer to that would be, no, we're
- 10 not allowing grandfather. We're establishing
- 11 standards and sticking with them.
- Now we're checking with other groups, MDC,
- 13 DNR, Tree Farm, MFPA, other ones that have foresters
- 14 involved. They may feel differently about that, so
- 15 that conclusion hasn't been reached.
- But where it has been reached is with the
- 17 consulting foresters, and the answer is, no, we are
- 18 not grandfathering. You are either a trained forester
- 19 or an accredited forester from an SAF-accredited
- 20 school of forestry with, at this point in time, three
- 21 years' experience, or you are not. It's black and
- 22 white. We're setting standards, and that's what our
- 23 position is at this point in time.
- DR. WADE: Doyle?
- 25 SENATOR CHILDERS: If we want to put

- 1 something about grandfathering, it could say, to
- 2 include standard grandfathering -- grandfathered
- 3 rights.
- 4 There are processes in other license deals
- 5 where they have it so you can put a standard in.
- 6 That's one way of covering it, so at least it's not
- 7 willy-nilly.
- 8 But that's the only point I know, if we want
- 9 to even address that issue. I'm not convinced we need
- 10 to address it.
- 11 MR. SCOTT BRUNDAGE: Our position is, you're
- 12 a professional forester or you are not, and then that
- 13 simplifies it by going to the Society of American
- 14 Forester standards, that they accredit the school of
- 15 forestry in and throughout the United States. And if
- 16 you're a forestry graduate from those schools, you are
- 17 a forester. If you're not a forestry graduate from
- 18 one of those schools, you are not a forester. So we
- 19 try to keep it at somebody else's standards that's
- 20 been uniform for a long period of time.
- 21 SENATOR CHILDERS: Normally, standards --
- 22 the standard form is if you practice so many years,
- 23 been involved under someone, you know, if you've been
- 24 doing the job for so many years, then you can still be
- 25 covered. Now, that's standard in other professions

- 1 when we do licensing, but I don't now if it's needed
- 2 here or not.
- 3 MR. SCOTT BRUNDAGE: That's something that
- 4 we'll talk about tomorrow, whether they would be an
- 5 associate or something like this, somebody that's
- 6 worked with them. But it's a yes or no on whether you
- 7 are a forestry graduate at this point.
- 8 DR. WADE: My suggestion to the Committee is
- 9 that if there becomes adequate justification out of
- 10 the additional conversation we can come back May 17th
- 11 and correct that.
- 12 John?
- 13 MR. SMITH: Maybe we could not specify in
- 14 this and just say that we are for establishing a
- 15 licensing procedure for foresters in the state of
- 16 Missouri, and --
- 17 MR. DAY: And then let them work that out.
- 18 MR. SMITH: And let them work out the
- 19 details of it, because I think we -- I think we need
- 20 to encourage licensing, and -- and let them work that
- 21 amongst themselves on exactly who would be in and out.
- DR. WADE: Emily?
- MS. FIREBAUGH: Guys, let's do something.
- 24 Let's just vote on this one, and let's follow the
- 25 recommendation of what the state forester group is

- 1 doing. Let's vote on this and get it over with.
- 2 Grandfathering, if you haven't gone to four years of
- 3 college by now, you're not going to do it.
- 4 DR. WADE: Jay?
- 5 MS. FIREBAUGH: Let's call it to a vote.
- 6 MR. LAW: I would -- really, I would think
- 7 we're better if we would go with (B).
- 8 MR. BEDAN: Yes.
- 9 MR. LAW: That leaves the door open. It's
- 10 usually -- as I understand it, it's the board that
- 11 sets up the standards, and it's not really for us to
- 12 do that.
- MR. GARNETT: I agree.
- MR. DAY: I agree.
- MR. LAW: I think (B) is where we want to be
- 16 voting right now.
- 17 SENATOR CHILDERS: Drop (A)?
- 18 MR. LAW: Just establish -- I guess the
- 19 legislature would have to do that when they're asked,
- 20 but then the board sets it up, and usually -- most
- 21 forestry boards have a -- like, University of Missouri
- 22 has a consultant, somebody or another. They have a
- 23 board and they set, as the Senator mentioned, the
- 24 specifications.
- DR. WADE: My suggestion then is to do a

- 1 roll call vote on (A) and lead to the roll call vote
- 2 on (B).
- 3 MR. MAHFOOD: Okay. Let's call for the
- 4 question on (A.)
- 5 Llona?
- 6 MS. WEISS: Smith?
- 7 MR. SMITH: No.
- MS. WEISS: Bedan?
- 9 MR. BEDAN: No.
- 10 MS. WEISS: Childers?
- 11 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: Aye.
- MS. WEISS: I'm sorry?
- MR. CONLEY: Aye.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Foster?
- 21 (No response.)
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Law?
- MR. LAW: No.

MS. WEISS: Mahfood? 1 2 MR. MAHFOOD: No. MS. WEISS: Saunders? 3 4 MR. SAUNDERS: No. 5 MS. WEISS: Two yes; eight no. MR. MAHFOOD: Let's go to the vote on the 6 roll call on (B). 8 DR. WADE: "Establish a professional registry board for professional licensed foresters to practice in Missouri." 10 11 MS. WEISS: Bedan? 12 MR. BEDAN: Yes. 13 MS. WEISS: Childers? 14 SENATOR CHILDERS: Aye. 15 MS. WEISS: Conley? MR. CONLEY: Aye. 16 MS. WEISS: Day? 17 18 MR. DAY: Aye. 19 MS. WEISS: Firebaugh? 20 MS. FIREBAUGH: Yes. 21 MS. WEISS: Garnett? 22 MR. GARNETT: Yes. 23 MS. WEISS: Law?

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MR. LAW: Yes.

MS. WEISS: Mahfood?

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- 1 MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- 3 MR. SAUNDERS: Yes.
- 4 MS. WEISS: Smith?
- 5 MR. SMITH: Yes.
- 6 MS. WEISS: All in the affirmative.
- 7 DR. WADE: The next set are the educational
- 8 programs. What I would like -- okay. Let's start
- 9 with (A). "Conduct a comprehensive evaluation of all
- 10 existing landowner education programs in Missouri."
- 11 David?
- MR. BEDAN: I presume we mean forests?
- DR. WADE: Yes.
- I have a question of the Committee. Does
- 15 five actually encompass that one? Do you want to deal
- 16 with (A) and then deal with five later, or do you want
- 17 to deal with five right off the bat, because that
- 18 says -- let's deal with (A). Go ahead. Let's take
- 19 them as they come.
- 20 Jay?
- 21 MR. LAW: The question would be, who would
- 22 do that?
- DR. WADE: Emily?
- MS. FIREBAUGH: My suggestion is University
- 25 Extension because that's their -- their commission is

- 1 to conduct outreach programs and educational programs,
- 2 so let's commission them to do it. Then you have an
- 3 agent in almost every county.
- DR. WADE: That says "evaluation," not
- 5 programs.
- 6 MS. FIREBAUGH: Same thing. You get all of
- 7 the information, you bring it in, and decide what
- 8 you've got.
- 9 DR. WADE: Okay.
- 10 MR. CONLEY: Well, I think it ought to be
- 11 more than -- you know, we probably have a lot more
- 12 forest landowner education programs than the
- 13 University does by far.
- MS. FIREBAUGH: But, I mean, they would be
- 15 more fair in evaluating what you're offering.
- MR. CONLEY: Well, I don't know about that.
- 17 I wouldn't go for that statement, but then --
- 18 MR. LAW: The Department has a whole group
- 19 of educators. Yeah, I would think -- I would say ask
- 20 the Missouri Department of Conservation if they want
- 21 to vote on this particular issue.
- MR. CONLEY: Well, we would be glad to get
- 23 together with the University and somebody from Steve's
- 24 shop, or whatever private sector, and put a group
- 25 together and take a look at what all is out there. I

- 1 mean, nobody has got anything to hide.
- It's just a matter of, I don't want the
- 3 University evaluating our programs when we're the
- 4 expert in those particular programs and saying, You're
- 5 failing somewhere. Just like they don't want me up
- 6 evaluating their curriculum and saying, Well, you guys
- 7 are totally off base, so . . .
- 8 MS. FIREBAUGH: How do you two work together
- 9 on that one program that I think is really terrific on
- 10 the master tree farmer? You guys work cooperatively
- 11 on that, don't you?
- MR. CONLEY: Uh-huh.
- MS. FIREBAUGH: I mean, everybody that we
- 14 had speaking wasn't MDC.
- MR. CONLEY: Sure. It's not like we don't
- 16 work with the University. I would leave it just the
- 17 way it is in kind of general terms, and then just let
- 18 it be handled by process rather than naming anybody.
- 19 MS. FIREBAUGH: Okay. I can go with that.
- MR. MAHFOOD: So we're on -- go ahead,
- 21 Jerry. Call for the vote.
- DR. WADE: Yes.
- MR. MAHFOOD: Please clarify to make sure
- 24 everybody knows. We've got a lot of people moving
- around.

- 1 MS. FIREBAUGH: As written -- I have no
- 2 problem as written.
- 3 DR. WADE: "Conduct a comprehensive
- 4 evaluation of all existing landowner education
- 5 programs in Missouri."
- 6 SENATOR CHILDERS: Forest landowner.
- 7 DR. WADE: Forest landowner education
- 8 program.
- 9 MR. MAHFOOD: Call for the vote. Llona?
- 10 MS. WEISS: Childers?
- 11 SENATOR CHILDERS: Aye.
- MS. WEISS: Conley?
- MR. CONLEY: Aye.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- 17 MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Law?
- 21 (No response.)
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.

MS. WEISS: Smith? 1 2 MR. SMITH: Yes. MS. WEISS: Bedan? 3 MR. BEDAN: Yes. 4 5 MS. WEISS: Nine yes. DR. WADE: "The University of Missouri 6 Outreach and Extension in conjunction why MDC foresters offer silviculture courses throughout the 8 state in an intensive education drive for five years." MS. FIREBAUGH: Since this is my suggestion, 10 11 I would like to put that to a motion right now. 12 DR. WADE: Is there discussion? 13 (No response.) DR. WADE: Chair? 14 15 MR. MAHFOOD: Okay. Let's call for the 16 vote. MS. WEISS: Conley? 17 MR. CONLEY: Aye. 18 19 MS. WEISS: Day? 20 MR. DAY: Yes. 21 MS. WEISS: Firebaugh? 22 MS. FIREBAUGH: Yes. 23 MS. WEISS: Garnett?

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MR. GARNETT: Yes.

MS. WEISS: Law?

24

- (No response.) 1 2 MS. WEISS: Mahfood? 3 MR. MAHFOOD: Yes. 4 MS. WEISS: Saunders? 5 MR. SAUNDERS: Yes. MS. WEISS: Smith? 6 MR. SMITH: Yes. MS. WEISS: Bedan? 8 9 MR. BEDAN: Yes. MS. WEISS: Childers? 10 11 SENATOR CHILDERS: Yes. 12 DR. WADE: "Expand the forest cropland or 13 stewardship programs already in place and aggressively 14 market them to enroll landowners in the program." 15 DR. WADE: Yes. 16 MS. FIREBAUGH: I have a question. There 17 are a lot of things in the stewardship program that I 18 see as much better to be a part of than to be in the 19 forest cropland program. Can we say "intertwined" or 20 be able to swap out or re-enroll? When you rewrite 21 your forest cropland program, if that can be entered 22 into --23 MR. CONLEY: Sure.
 - DR. WADE: Further discussion on that?

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MS. FIREBAUGH: -- I'd appreciate it.

(No response.) 1 2 DR. WADE: Chair? MR. MAHFOOD: Call for the vote. 3 4 MS. WEISS: Day? 5 MR. DAY: Yes. MS. WEISS: Firebaugh? 6 MS. FIREBAUGH: Yes. MS. WEISS: Garnett? 8 9 MR. GARNETT: Yes. MS. WEISS: Law? 10 11 (No response.) 12 MS. WEISS: Mahfood? 13 MR. MAHFOOD: Yes. MS. WEISS: Saunders? 14 15 MR. SAUNDERS: Yes. MS. WEISS: Smith? 16 MR. SMITH: Yes. 17 MS. WEISS: Bedan? 18 19 MR. BEDAN: Yes. 20 MS. WEISS: Childers? 21 SENATOR CHILDERS: Yes. 22 MS. WEISS: Conley? 23 MR. CONLEY: Aye. 24 DR. WADE: "Institute a high-intensive 25 forest landowner education effort in the lower Ozark

- 1 chip mill sourcing areas and include an evaluation of
- 2 effectiveness."
- 3 Discussion on that?
- 4 MS. WEISS: Where did that --
- DR. WADE: That's a new one.
- 6 MS. WEISS: Where did it come from?
- 7 MS. ALICE GELLER: Last night there was one
- 8 recommendation the Committee wanted to split in two.
- 9 One was data and one was land, or owner education, and
- 10 so this is the landowner education.
- MS. WEISS: It's something we wrote last
- 12 night?
- DR. WADE: Yes.
- 14 Emily?
- MS. FIREBAUGH: With the new -- with the new
- 16 chip mill company coming into the northeastern part of
- 17 the state, are we going to confine it just to the
- 18 lower?
- DR. WADE: Do you want to change that to
- 20 include the sourcing area for the new chip mill in the
- 21 northeast?
- 22 SENATOR CHILDERS: If we would just say in
- 23 the chip mill sourcing zones and drop "lower Ozarks,"
- 24 then that solves it.
- DR. WADE: Okay. Any further discussion on

1 this recommendation? 2 (No response.) DR. WADE: Chair? 3 4 MR. MAHFOOD: Call for the vote. 5 Llona is not ready. MS. WEISS: I don't have this anyplace, so 6 I -- I need wording to --8 MALE: Put a number on it that you can identify or something. MS. WEISS: On the top right corner there of 10 11 that, put 55. 12 MR. MAHFOOD: Okay. There you go. Okay. 13 MS. WEISS: Firebaugh? MS. FIREBAUGH: Yes. 14 MS. WEISS: Garnett? 15 MR. GARNETT: Yes. 16 MS. WEISS: Law? 17 MR. LAW: Yes. 18 19 MS. WEISS: Mahfood? 20 MR. MAHFOOD: Yes. 21 MS. WEISS: Saunders? 22 (No response.) 23 MS. WEISS: Smith? 24 (No response.) MS. WEISS: Bedan? 25

- 1 MR. BEDAN: Yes.
- 2 MS. WEISS: Childers?
- 3 SENATOR CHILDERS: Yes.
- 4 MS. WEISS: Conley?
- 5 MR. CONLEY: Aye.
- 6 MS. WEISS: Day?
- 7 MR. DAY: Yes.
- 8 MS. WEISS: Eight yes.
- 9 DR. WADE: "Develop and evaluate effective
- 10 forest landowner education programs under the
- 11 direction of the Missouri Forest Resource Council,
- 12 MFRC, to oversee and recommend development of
- 13 educational programs and legislation that assist
- 14 owners in learning about the care of their forest
- 15 resources and protection of soil and water quality
- 16 during timber harvesting."
- 17 Discussion on that?
- 18 Emily.
- MS. FIREBAUGH: I have a problem because I
- 20 don't know who the Missouri Forest Resource Council
- 21 will be.
- 22 SENATOR CHILDERS: I would suggest that we
- 23 go with (D) instead, because it is current right now.
- 24 Then when the Forest Council has been established,
- 25 assuming it is per our recommendation, then it would

- 1 take over that sort of thing. But right now I believe
- 2 (D) establishes our efforts more clearly.
- 3 DR. WADE: David?
- 4 MR. BEDAN: Well, from the concept of the
- 5 Forest Resources Council, I think this sort of thing
- 6 is implied. Now, "develop" may be a little too strong
- 7 because the council itself wouldn't be so much
- 8 development, but what we're implying is an advisory
- 9 and oversight kind of function for the council which
- 10 is what I think would include this sort of thing.
- 11 MR. LAW: I would agree to that.
- MR. BEDAN: Maybe it needs to be worded a
- 13 little different.
- 14 And then, obviously, until the council is in
- 15 place, we don't want to hold up getting the
- 16 departments together, but I don't know why we can't go
- 17 ahead and say this, because it may be a year or two
- 18 before this gets in place.
- 19 SENATOR CHILDERS: Could -- could we use, to
- 20 provide assistance to the Missouri Forest Resources
- 21 Council? Would that solve over here? This is more
- 22 detailed on this side, of telling all different
- 23 things, but if we bring in the future -- if we say the
- 24 future Missouri Forest Resources Council, would that
- 25 solve the problem? I mean, it doesn't really matter

- 1 to me as long as we get it all in there.
- MS. FIREBAUGH: Let me ask the Department
- 3 heads, if we do five, won't that take funding away
- 4 from (D), I mean, because to -- to have develop and
- 5 evaluate, you're going to have to have funds that
- 6 support that, so you would have to take money away
- 7 from (D) to fund five.
- 8 MR. MAHFOOD: Not necessarily.
- 9 MR. BEDAN: I don't think these are two
- 10 separate things. I think there is one evaluation
- 11 process. It's just that a council is a more formal
- 12 way of pulling together and overseeing this work and
- 13 expanding. This is a working group of agencies. The
- 14 council takes all of these agencies plus outside
- 15 groups and helps -- helps recommend and oversee and
- 16 evaluation of education and process an evaluation of
- 17 it.
- So I don't see them as conflicting with
- 19 either -- without -- for resources because the council
- 20 doesn't have its own staff. It just has the staff of
- 21 these agencies. I think it all works together, if we
- 22 can word it right.
- DR. WADE: Doyle?
- 24 SENATOR CHILDERS: Could I have this
- wording, to add right here after "University

- 1 Extension" to provide support to any future Missouri
- 2 Forest -- excuse me, and provide support to any
- 3 future. So we would have this in here, and then just
- 4 add, and provide support to any future Missouri Forest
- 5 Resources Council.
- 6 DR. WADE: Okay. And then what you're
- 7 saying is that -- add that, and then with that, the
- 8 Committee would drop consideration of five, basically,
- 9 is what we're talking about?
- 10 MS. ALICE GELLER: Can I ask a question for
- 11 clarification --
- DR. WADE: Yes.
- MS. ALICE GELLER: -- because you already
- 14 voted on the Forest Council with administrative
- 15 support by the Department of Conservation. Is that
- 16 different than this?
- 17 MALE: It provides support to this, so I
- 18 think it wouldn't be a problem. You drop the "to" and
- 19 say "and."
- 20 MS. FIREBAUGH: It expands the support base
- 21 for the council.
- 22 SENATOR CHILDERS: Drop the "to" and write
- 23 "and" -- "and provide support to any future Missouri
- 24 forest resource council."
- DR. WADE: Then it needs to be the "to," and

- 1 then you have a listing of those four things. Okay.
- Is there any more discussion on this?
- 3 MS. ALICE GELLER: This gets dropped?
- 4 DR. WADE: That needs to be dropped with a
- 5 roll call.
- 6 Chair?
- 7 MR. MAHFOOD: Okay.
- 8 DR. WADE: The roll call, first, on five.
- 9 MR. MAHFOOD: Okay.
- 10 MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- 18 MS. WEISS: Smith?
- 19 (No response.)
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 23 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: No.

- 1 MS. WEISS: Day?
- 2 MR. DAY: No.
- 3 MS. WEISS: Firebaugh?
- 4 MS. FIREBAUGH: "No" means to delete it?
- 5 MR. MAHFOOD: Uh-huh.
- 6 MS. FIREBAUGH: Then I'm voting no.
- 7 MS. WEISS: One, two, three, four yes; one,
- 8 two, three, four, five no.
- 9 DR. WADE: Okay. Now, Chair, (D.)
- 10 MR. MAHFOOD: Okay. All right. Is
- 11 everybody comfortable with what it says there?
- 12 (No response.)
- MR. MAHFOOD: Okay. Llona, call for the
- 14 vote on (D.)
- MS. WEISS: Just a moment, please.
- MR. MAHFOOD: Okay.
- DR. WADE: "Establish working group of the
- 18 Departments of Agricultural, Conservation, Natural
- 19 Resources, and Economic Development and University
- 20 Extension to provide support to any future Missouri
- 21 Forest Resources Council to: " and then one through
- 22 four.
- 23 SENATOR CHILDERS: The language isn't real
- 24 good there. I probably should have said, and for
- 25 providing support. That might be -- but I don't know.

- 1 But the language can be clarified later.
- 2 MR. BEDAN: To provide support and to do
- 3 these other things. How is that, and then put an
- 4 "and"?
- 5 Correct. All of those four things.
- 6 DR. WADE: Okay. Chair?
- 7 MR. MAHFOOD: Call for the vote.
- 8 MS. WEISS: Can you read the change, please?
- 9 DR. WADE: Yeah. "Establish working group
- 10 for Departments of Agriculture, Conservation, Natural
- 11 Resources, and Economic Development and University
- 12 Extension to provide support to any future MFRC and
- 13 to: " one through four.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 21 (No response.)
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 25 SENATOR CHILDERS: Yes.

- 1 MS. WEISS: Conley?
- 2 MR. CONLEY: Yes.
- 3 MS. WEISS: Day?
- 4 MR. DAY: Yes.
- 5 MS. WEISS: Firebaugh?
- 6 MS. FIREBAUGH: Yes.
- 7 MS. WEISS: Garnett?
- 8 MR. GARNETT: Yes.
- 9 MS. WEISS: Nine.
- 10 DR. WADE: "University Extension to develop
- 11 seminars to assist landowners in bidding and selling
- 12 their standing timber."
- Discussion on that recommendation?
- MS. FIREBAUGH: Could we have this in
- 15 conjunction MDC's -- the site that we went out to in
- 16 Iron County where they had raised the 18,000 to, like,
- 17 \$25,000 bid so that -- I mean, that's the best value
- 18 I've ever seen on standing timber. Could we add MDC
- 19 input on that also?
- DR. WADE: Okay. Encourage University
- 21 Extension and MDC to develop --
- MR. DAY: Let me ask, what if you said,
- 23 develop seminars, and leave that to the powers that
- 24 be?
- MS. FIREBAUGH: I have no problem.

- 1 MR. DAY: Who is best suited to do it in
- 2 certain areas.
- 3 MS. FIREBAUGH: That's fine with me. It
- 4 just needed to be more inclusive some way, and that
- 5 will do it.
- 6 DR. WADE: Okay. All right. "Develop
- 7 seminars to assist landowners in bidding and selling
- 8 their standing timber." Chair?
- 9 MR. MAHFOOD: Call for the vote.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 15 (No response.)
- MS. WEISS: Bedan?
- 17 MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 19 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.

- 1 MS. WEISS: Garnett?
- 2 MR. GARNETT: Yes.
- 3 MS. WEISS: Law?
- 4 MR. LAW: Yes.
- DR. WADE: "Fund a pilot project to
- 6 encourage landowners to do timberland improvements
- 7 such as thinning, removal of culls, et cetera, in lieu
- 8 of liquidation and/or timberland conversion to pasture
- 9 or other uses."
- 10 Discussion on this recommendation?
- 11 Emily.
- MS. FIREBAUGH: I think it is redundant. We
- 13 just had it in the education program.
- DR. WADE: Jay?
- MR. LAW: We already had something we
- 16 approved there relating to financial.
- MS. FIREBAUGH: And TSIs and everything
- 18 else.
- MR. LAW: We already focused on that.
- MS. FIREBAUGH: I make a vote we delete
- 21 that.
- DR. WADE: Further discussion on this?
- 23 (No response.)
- DR. WADE: Chair?
- MR. MAHFOOD: Okay. I didn't hear a second

- 1 to that motion.
- 2 MR. DAY: Second.
- 3 MR. MAHFOOD: There's a second to that
- 4 motion, all right, to remove this.
- 5 MS. FIREBAUGH: A "No" vote gets rid of it.
- 6 MR. MAHFOOD: So we're going to vote on
- 7 whether just to remove it right now. Same thing as --
- B DR. WADE: We still need a roll call.
- 9 MR. MAHFOOD: I understand. That's fine.
- DR. WADE: They don't need motions and
- 11 seconds.
- MR. GARNETT: What does a "yes" and what
- does a "no" mean, before we get started?
- DR. WADE: Yes means you support it and no
- 15 means you don't. It's just a regular roll call vote.
- MR. GARNETT: Okay.
- MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: Smith?
- 20 (No response.)
- MS. WEISS: Bedan?
- MR. BEDAN: No.
- MS. WEISS: Childers?
- 24 SENATOR CHILDERS: No.
- MS. WEISS: Conley?

- 1 MR. CONLEY: No.
- 2 MS. WEISS: Day?
- 3 MR. DAY: No.
- 4 MS. WEISS: Firebaugh?
- 5 MS. FIREBAUGH: No.
- 6 MS. WEISS: Garnett?
- 7 MR. GARNETT: Yes.
- 8 MS. WEISS: Law?
- 9 MR. LAW: No.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: No.
- DR. WADE: "Develop an outcomes/impact
- 13 assessment to see how the voluntary approach is
- 14 working. If working, then the programs should be
- 15 continued. If not, then the voluntary approach will
- 16 need to be assessed."
- 17 Discussion on that recommendation? Any
- 18 discussion?
- MS. FIREBAUGH: I would assume after MDC
- 20 does this, and we see that there isn't a good outcome
- 21 that we would rework it?
- MR. BEDAN: I don't think this is the same
- 23 thing. This is a conditional -- this is an explicit
- 24 conditional thing.
- MS. FIREBAUGH: How can you be explicit and

- 1 conditional?
- 2 MR. BEDAN: This is not conditional. This
- 3 just says "has a voluntary system." And it -- I don't
- 4 think it says, if the voluntary system doesn't work,
- 5 then you do a reassessment. It doesn't say that, does
- 6 it?
- 7 MR. DAY: No, it doesn't.
- 8 MR. BEDAN: So this is a further idea.
- 9 DR. WADE: Further discussion on this
- 10 recommendation?
- 11 (No response.)
- DR. WADE: Chair?
- MR. MAHFOOD: Call for the vote. Llona?
- MS. WEISS: Smith?
- 15 (No response.)
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 19 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: No.

- 1 MS. WEISS: Garnett?
- 2 MR. GARNETT: No.
- 3 MS. WEISS: Law?
- 4 MR. LAW: No.
- 5 MS. WEISS: Mahfood?
- 6 MR. MAHFOOD: Yes.
- 7 MS. WEISS: Saunders?
- 8 MR. SAUNDERS: Yes.
- 9 MS. WEISS: Four yes; five no.
- 10 DR. WADE: We have now moved to the category
- 11 of Environment Sustainability.
- 12 Recommendation A, "An interagency task force
- 13 of the Departments of Conservation, Natural Resources
- 14 and Agricultural and representatives of industry and
- 15 the School of Forestry and Natural Resources,
- 16 University of Missouri should be created to specify
- 17 the definition of 'Best Management Practices.'"
- MS. FIREBAUGH: Where are you?
- DR. WADE: Right there on (A).
- MS. FIREBAUGH: Oh, I see. Okay.
- 21 DR. WADE: If I -- if I remember the
- 22 discussion on this, the discussion was that we need to
- 23 relook with an interdisciplinary group at what best
- 24 management practices are. I think that's what the
- discussion was.

- 1 Is there further --
- MR. SAUNDERS: Does (D) address that over
- 3 here, or not?
- 4 DR. WADE: Where?
- 5 MR. SAUNDERS: Right there.
- 6 DR. WADE: That? No. That has nothing to
- 7 do with best management practices.
- 8 MR. SAUNDERS: Okay. But it does have the
- 9 working group, so we're talking about the same working
- 10 group or a different working group or a task force?
- DR. WADE: That would probably be a very
- 12 specific task force designated for that specific
- 13 purpose --
- MR. SAUNDERS: Okay.
- DR. WADE: -- because you would have a
- 16 different kind of expertise there than you would for
- 17 the other, I would suspect.
- 18 Is there any further discussion on this?
- 19 Emily?
- MS. FIREBAUGH: Why wasn't there a
- 21 representative from industry on there?
- 22 SENATOR CHILDERS: They do the work.
- DR. WADE: The forest products industry.
- MS. FIREBAUGH: I mean, it would be safer.
- 25 Why would you have an environmental group listed there

- 1 instead of an industry group?
- 2 MR. BEDAN: Why not both?
- MS. FIREBAUGH: Yeah, why not both?
- DR. WADE: Do you wish to add that?
- 5 MS. FIREBAUGH: Yeah, a representative of
- 6 industry and a representative from an environmental --
- 7 SENATOR CHILDERS: Representative of an
- 8 environmental organization.
- 9 MS. FIREBAUGH: Thank you.
- 10 Put "representative," one of industry and
- 11 "representative," one of environment.
- DR. WADE: Take the "s" off --
- MS. FIREBAUGH: Take the "s" off of
- 14 representative. There.
- DR. WADE: Okay. Any additional -- any
- 16 additional discussion on this recommendation?
- 17 Yes, Jay?
- MR. LAW: Well, in what we came up with on
- 19 best management practices, we were rather specific
- 20 that we were talking about something that's already
- 21 established that was developed by MDC and DNR and
- 22 other agencies. It's already there.
- 23 And I would think that what we eventually
- 24 would do if we have this Forest Resources Council
- 25 would be, one, to come up with the administrative

- 1 process and do definitions of best management
- 2 practices.
- I don't want to wait five years for a group
- 4 like that to come up with it. I think we already have
- 5 something, and I think we ought to vote on that right
- 6 now as soon as we can and have the Forest Resources
- 7 Council, when they are established, take over as part
- 8 of the thing as to how they -- and that has a broad
- 9 grouping.
- DR. WADE: Steve.
- MR. MAHFOOD: A couple of things: One, to
- 12 address what Jay said.
- I think maybe this ought to be time limited.
- 14 It ought to have a limit to this, a time in there.
- 15 And we do have, currently, as I understand it, some
- 16 definition of best management practices.
- MR. LAW: We do.
- 18 MR. MAHFOOD: So wouldn't it be -- from what
- 19 I'm hearing from everybody, an evaluation should be
- 20 created to evaluate the definition?
- I mean, I'm hearing still a lot of
- 22 discussion about inclusivity and not -- and should
- 23 this be time limited.
- 24 Shall be created to evaluate the
- 25 definition -- shall be created -- I don't know where

- 1 to put it -- within one year or after adoption, or
- 2 whatever, something in there.
- 3 DR. WADE: Specify to evaluate the present
- 4 definition?
- 5 MS. FIREBAUGH: Existing.
- DR. WADE: The existing definition.
- 7 MR. BEDAN: Within one year.
- 8 MS. ALICE GELLER: Within one year.
- 9 MS. FIREBAUGH: Of --
- 10 MS. ALICE GELLER: Within one year of what?
- MS. FIREBAUGH: Of adoption.
- MR. LAW: Of the Best Management Practices
- 13 Act.
- MR. MAHFOOD: Yeah, probably.
- MR. LAW: But, I guess, I still feel that
- 16 the Forest Resources Council is the one that does
- 17 that. If they want to bring together a group like
- 18 that, they can. It's fine. But I think it's their
- 19 purview.
- 20 SENATOR CHILDERS: You know, one of the
- 21 things -- I believe that that Resource Council is made
- 22 up of the same people, if we just specified that they
- 23 had to come up with that in a certain time. It would
- 24 simplify.
- I don't know that we need to call everybody

- 1 back together again just for this one purpose. We've
- 2 already got that same group meeting as a council to
- 3 deal with these issues.
- 4 MR. LAW: Yeah.
- 5 DR. WADE: Emily?
- 6 MS. FIREBAUGH: I don't believe that the
- 7 Forest Resources Council says that there has to be,
- 8 you know, X, Y, and Z, and I think this specifies a
- 9 little bit more, especially on the environment and on
- 10 the departments.
- MR. LAW: Let's read this up here.
- DR. WADE: Okay.
- 13 MR. LAW: Ongoing public forum among
- 14 landowner, loggers, wood-based industries,
- 15 environmental interests, the tourist industry, public
- 16 agencies and others with a vital vested interest in
- 17 the well-being of Missouri's forest resource.
- That's probably an incomplete list, but it's
- 19 an outline.
- 20 MS. FIREBAUGH: I feel like this is having a
- 21 little more clout than waiting on this to be formed
- 22 and approved and organized. I think we can hit a time
- 23 limit faster if we just take this and go with it.
- My problem with approving your BMP was, as
- 25 the gentleman over there stated, you know, I don't

- 1 know what a BMP is. I'm hesitant in us sitting here
- 2 and doing anything on it, and so I would rather have
- 3 this realm of expertise putting in the BMPs.
- 4 MR. LAW: Do you have the blue book. That
- 5 is specified in it. That is it right now.
- 6 DR. WADE: David?
- 7 MR. LAW: That is it right now.
- 8 MR. BEDAN: Emily has a point in the sense
- 9 that the Forest Resources Council depends on action by
- 10 the Legislature, the way I understand it, and that may
- 11 take awhile, or it may never happen; whereas this is
- 12 something that simply could be created by the agencies
- 13 right away.
- 14 But this discussion, by the way, came out of
- 15 a very early discussion and we didn't know what we
- 16 were talking about on best management practices. Some
- 17 people said we already had a definition and guidelines
- 18 and other people said that needs to be looked at
- 19 again, and I think this came out of the idea that it
- 20 needs to be looked at.
- 21 And maybe it won't change, but there would
- 22 seem to be some unease with the current definition. I
- 23 don't know what the issue was, but I -- I think there
- 24 is some merit in creating this waiting for what may or
- 25 may not come.

- 1 MR. LAW: I would like to know if the
- 2 agencies have some idea. MDC and DNR have worked
- 3 together for a number of years.
- 4 MR. MAHFOOD: I don't have a -- I mean, I
- 5 just think with all of the discussion, even if we got
- 6 together and said that blue book is -- that's the
- 7 operative -- the operative mode, with the blessing
- 8 of the -- you like that, blessing of the book -- I
- 9 mean, I think it's worthwhile.
- 10 And this -- and then that feeds in -- I
- 11 don't know which recommendation. It's evident there
- 12 will be a link between this group of people and the
- 13 Forest Resources Council forever. I mean, that -- I
- 14 would assume they would look to this group of people a
- 15 lot for -- as part of them and also independently.
- So I think it's for time -- time-wise,
- 17 knowing how long it will take us to get this council
- 18 going, I'd like to say it will be going very quickly,
- 19 but it may take a couple of years to iron that all
- 20 out; whereas we're all sitting here and we should be
- 21 able to sit down quickly and go through this.
- MR. LAW: How long did it take you to
- 23 develop the blue book?
- MR. MAHFOOD: I can't tell you that. How
- 25 long did it?

- 1 MR. LAW: Three years.
- 2 SENATOR CHILDERS: Call for question.
- 3 DR. WADE: We still have a comment here.
- 4 MR. GARNETT: Can we add Professional Forest
- 5 Association up there as far as having somebody in --
- 6 would that offend anybody or not?
- 7 MS. FIREBAUGH: Would that be industry?
- 8 MR. GARNETT: Not really.
- 9 DR. WADE: Does the group want -- is it okay
- 10 with the group to add that?
- 11 Okay. We also need to -- we need to finish
- 12 that. Within one year -- we don't have the sentence
- 13 finished.
- MS. FIREBAUGH: Of approval of our report.
- 15 SENATOR CHILDERS: January 1st, 2001.
- MR. MAHFOOD: There you go. Let's put a
- 17 date on it.
- MS. FIREBAUGH: Yeah. Do it.
- 19 DR. WADE: That is less than a year off, and
- 20 by the time this report is finished in July, it will
- 21 be six months off, June or July.
- 22 SENATOR CHILDERS: That's one year from
- 23 January 1st, 2001.
- 24 DR. WADE: Oh, by 2002.
- 25 SENATOR CHILDERS: I was using existing

- 1 language there.
- DR. WADE: Okay. All right. Chair?
- 3 MS. MAHFOOD: Okay. We're ready for the
- 4 vote.
- 5 DR. WADE: "An interagency task force of the
- 6 Departments of Conservation, Natural Resources,
- 7 Agriculture and representatives of industry and
- 8 environmental organizations and professional forestry
- 9 organizations and the School of Forestry and Natural
- 10 Resources, University of Missouri should be created to
- 11 evaluate the existing definition of best management
- 12 practices by January 1st, 2002."
- MR. MAHFOOD: That's it. Call for the vote.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 17 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Driskill?
- 23 (No response.)
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.

MS. WEISS: Garnett? 1 2 MR. GARNETT: Yes. MS. WEISS: Law? 3 4 MR. LAW: Yes. 5 MS. WEISS: Mahfood? MR. MAHFOOD: Yes. 6 MS. WEISS: Saunders? MR. SAUNDERS: Yes. 8 MS. WEISS: Smith? 9 MR. SMITH: Yes. 10 11 DR. WADE: "Develop an incentive approach to 12 sustainable forestry management and use of BMPs." 13 Are we ready for a quick roll call on that? 14 MR. MAHFOOD: Okay. 15 DR. WADE: Chair? MR. MAHFOOD: Let's go. 16 17 MS. WEISS: Childers? SENATOR CHILDERS: Aye -- or no. Pardon me. 18 19 No. MS. WEISS: No? 20 21 Conley? 22 MR. CONLEY: No. 23 MS. WEISS: Day? MR. DAY: No. 24 25 MS. WEISS: Firebaugh?

- 1 MS. FIREBAUGH: No.
- 2 MS. WEISS: Garnett?
- 3 MR. GARNETT: Are we voting on (B) up there?
- 4 DR. WADE: Yes.
- 5 MR. GARNETT: Yes.
- 6 MS. WEISS: Law?
- 7 MR. LAW: No.
- 8 MS. WEISS: Mahfood?
- 9 MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Four yes; six no.
- 17 DR. WADE: "Develop a database about forest
- 18 resources in Missouri similar to what is presently
- 19 done for agriculture in the Census of Agriculture.
- 20 The database needs to include: Forest land ownership;
- 21 an annual inventory and survey of forest resources and
- 22 use."
- MR. LAW: My only question would be, how
- 24 doable is that?
- MS. FIREBAUGH: Easy.

- 1 SENATOR CHILDERS: Could I suggest --
- DR. WADE: Yes.
- 3 SENATOR CHILDERS: -- encourage the
- 4 development of a database instead of develop, because
- 5 you say we're going to develop it. It might be a
- 6 little harder to do, but encourage development, that
- 7 might --
- B DR. WADE: Is that an acceptable change,
- 9 encourage the development?
- 10 MS. FIREBAUGH: No. I think we ought to do
- 11 this one.
- 12 SENATOR CHILDERS: I don't want to meet for
- 13 the next two or three years.
- MS. FIREBAUGH: No. I mean, we're not doing
- 15 it. We'll have a department or a committee develop
- 16 it, but I think --
- 17 SENATOR CHILDERS: That's why I said
- "encourage development."
- 19 MS. FIREBAUGH: I think we ought to mandate
- 20 or require or be more assertive on the development of.
- 21 DR. WADE: Okay. Further discussion on
- 22 this?
- Yes.
- MR. SAUNDERS: I might comment there, the
- 25 National Ag Statistics Service, a Division of USDA,

- 1 and for the state of Missouri, their office is in
- 2 Columbia, they do surveys now, and this Farm Facts
- 3 Book is what they put together and compile the data
- 4 for all of the major ag commodities.
- 5 Forest products, there is limited
- 6 information about that. They could do that; however,
- 7 it requires the dollars to get them to add that to
- 8 their listing.
- 9 Now, I think MDC works with maybe the U.S.
- 10 Forestry Service, and maybe there is other ways of
- 11 getting that done, but that's one option, is to have
- 12 NASS, as we call them, do a survey. And they could do
- 13 that, but it requires money and -- and a budget,
- 14 department budget to get that done.
- I can't address what MDC -- their options
- 16 there.
- 17 MR. CONLEY: Well, we're working on quite a
- 18 bit of that, but there is 270,000 landowners that own
- 19 ten acres or more of timber in the state, so that
- 20 gives you an idea of the magnitude you're talking
- 21 about, just getting the landownership all tied
- 22 together.
- 23 And then the annual inventory, we're
- 24 working -- you know, we're sampling a certain portion
- 25 of the state on a five-year rotation, but if you mean

- 1 an annual inventory of the whole state every year, we
- 2 probably wouldn't be able to do that, you know, versus
- 3 every five years you run through the whole state,
- 4 but -- so --
- 5 DR. WADE: Emily?
- 6 MS. FIREBAUGH: But, Jerry, when we say
- 7 "annual inventory" doesn't that keep in step with -- I
- 8 mean, your annual inventory may be only one quadrant
- 9 of the state at a time.
- 10 MR. CONLEY: Well, that's fine, as long as
- 11 we understand that that's what it means.
- 12 MS. FIREBAUGH: I mean, let's not make it
- 13 more definite for your department to have to wrestle
- 14 with, but you want to do a forestland ownership survey
- or database, anyway, don't you? And you are doing an
- 16 annual inventory. I mean, I don't want us to say,
- 17 well, you've got to do the whole state.
- So if we leave the wording that vague, is it
- 19 okay if we say that we want you to continue developing
- 20 a database or that we want you -- wouldn't it be
- 21 easier to get funding to keep developing a database if
- 22 we said that's what we wanted you to do?
- 23 MR. CONLEY: Well, it might. The -- my only
- 24 point was just to make sure that everybody understood
- 25 that we would -- I can't see us ever doing an annual

- 1 inventory of the forest resources every year.
- 2 MS. FIREBAUGH: No.
- 3 MR. CONLEY: We work on an inventory every
- 4 year, but --
- 5 MS. FIREBAUGH: That was explained to us
- 6 real well by one of your department members that
- 7 explained the rotation part of it.
- 8 SENATOR CHILDERS: You know, I will throw
- 9 out one thing. I notice we're all in pretty well
- 10 agreement that it could probably be worked out within
- 11 the people that are doing this.
- 12 I think we've got about 10 or 12 minutes and
- 13 we've got to adjourn. We're required to adjourn at
- 14 four, if I recall correctly. Wasn't that our stated
- 15 agenda for the minutes? I think it was.
- MR. DAY: It stated that times could
- 17 fluctuate.
- DR. WADE: It stated that 4:00 is
- 19 approximate.
- MS. WEISS: And at the bottom it says,
- 21 "Adjourn at the close of business."
- DR. WADE: I assume we can go to the
- 23 completion.
- What do you want to do with this one?
- MS. FIREBAUGH: I want to call it to a vote.

DR. WADE: Okay. As is. 1 2 MR. MAHFOOD: I haven't heard any other 3 changes. 4 Llona? MS. WEISS: Conley? 5 MR. CONLEY: Aye. 6 MS. WEISS: I'm sorry? MR. CONLEY: Yes. 8 9 MS. WEISS: Day? MR. DAY: Yes. 10 11 MS. WEISS: Firebaugh? 12 MS. FIREBAUGH: Yes. 13 MS. WEISS: Garnett? 14 (No response.) MS. WEISS: Law? 15 (No response.) 16 MS. WEISS: Mahfood? 17 MR. MAHFOOD: Yes. 18 19 MS. WEISS: Saunders? 20 MR. SAUNDERS: Yes. 21 MS. WEISS: Smith? 22 MR. SMITH: Yes. 23 MS. WEISS: Bedan?

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MR. BEDAN: Yes.

MS. WEISS: Childers?

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- 1 SENATOR CHILDERS: Yes.
- 2 MS. WEISS: Garnett?
- 3 MR. GARNETT: Yes.
- 4 MS. WEISS: Ten yes.
- DR. WADE: "Companies should be encouraged
- 6 to use the Sustainable Forest Initiative on all
- 7 forestlands and participate in verification process."
- 8 Discussion on this one?
- 9 MR. LAW: Could you say companies should be
- 10 encouraged to advocate the use of SFIs on all
- 11 forestland?
- DR. WADE: To advocate?
- MR. LAW: To advocate.
- DR. WADE: Is that more appropriate? Okay.
- MR. LAW: Well, if we're looking on their
- own lands, they all do that probably; although, if we
- 17 talk about all companies, I don't know, versus beyond
- 18 chip mills. Isn't it --
- 19 MR. SMITH: Could we put encourage companies
- 20 to use principles of sustainable forestry initiative
- 21 or other certification programs on forestland, because
- 22 there are other groups who do that sort of thing?
- DR. WADE: Okay. Would you repeat that
- 24 change? I sense that that's acceptable to the
- 25 Committee. Would you repeat it, please?

- 1 MR. SMITH: Encourage the use of sustainable
- 2 forestry initiative practices or other certification
- 3 programs on all forestlands who participate.
- 4 I don't know what -- what that particularly
- 5 means to the verification process, because if it's an
- 6 SFI -- I think I could subtract -- or strike
- 7 participate and verification -- cross that --
- 8 DR. WADE: Not yet. There is a discussion
- 9 on that.
- 10 MR. SMITH: -- because that is part of the
- 11 process under the certification program.
- 12 SENATOR CHILDERS: Before we get down to
- 13 that, could I say, to use the practices of sustainable
- 14 forest -- of sustainable forest; is that what you
- 15 said? There was so other wording right there in front
- 16 of you.
- MR. SMITH: Yes, yes.
- 18 Use the principles of or practices or -- of
- 19 such.
- DR. WADE: Okay. David?
- 21 MR. BEDAN: On that last phrase -- John, I
- 22 think on that last phrase the issue was there was some
- 23 credibility problems of the SFI because they had no
- 24 outside verification process. It was just
- 25 self-reporting and internal, and I understand there

- 1 was some discussion of moving to a more outside
- 2 process. I would suggest leaving that in there.
- 3 MR. SMITH: I don't have a problem with
- 4 verification at all.
- 5 MR. BEDAN: It is all voluntary.
- 6 DR. WADE: Additional discussion on this
- 7 recommendation?
- 8 Chair?
- 9 "Company should be encouraged to use the
- 10 principles of sustainable forest initiative or other
- 11 certification programs on all forestlands and
- 12 participate in a verification process.
- MR. MAHFOOD: Llona, vote.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- 17 MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: Yes.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.

- 1 MS. WEISS: Smith?
- 2 MR. SMITH: Yes.
- 3 MS. WEISS: Bedan?
- 4 MR. BEDAN: Yes.
- 5 MS. WEISS: Childers?
- 6 SENATOR CHILDERS: Yes.
- 7 MS. WEISS: Conley?
- 8 MR. CONLEY: Yes.
- 9 DR. WADE: Okay. Going over to that other,
- 10 (B), "The possibility of an annual inventory intensive
- 11 enough to detect resource changes in a short time
- 12 period should be considered."
- 13 SENATOR CHILDERS: I believe we already
- 14 commented awhile ago that that was unlikely that we
- 15 would ever do that inventory on a yearly basis. I
- 16 don't know how often we could do it.
- 17 DR. WADE: David?
- MR. BEDAN: Maybe the word "inventory" is
- 19 not the right word here. I think what we had talked
- 20 about was using remote sensing as a way of evaluating
- 21 changes in the resource.
- MR. SMITH: (C) actually --
- MS. ALICE GELLER: Remember, we split that
- 24 one into two regulations, landowner education and then
- 25 research, and this is the research proposal which

- 1 includes that.
- 2 DR. WADE: This came out of the discussions
- 3 from last night.
- I think what I would recommend is, let's go
- 5 to consideration of that, and then we can go back and
- 6 see if (B) and (C) are actually anything new.
- 7 "Institute a long-term research effort
- 8 focused in the lower Ozark chip mill sourcing zones
- 9 utilizing remote sensing to investigate harvest site
- 10 location methodology and use of BMPs."
- 11 Yes.
- 12 SENATOR CHILDERS: Let's also drop the
- 13 "lower Ozarks" and just say in the chip mill sourcing
- 14 zone. That's what we did on the other one.
- MR. MAHFOOD: Can somebody read the two
- 16 under (C) there, that (A), (B).
- MS. ALICE GELLER: This is a separate one.
- MR. MAHFOOD: Yes, I understand. But (A),
- 19 (B) --
- DR. WADE: "Two of the research goals would
- 21 be, can technology effect changes in size class
- 22 distribution? Can remote sensing be used to help
- 23 determine the impact of forest fragmentation?"
- MR. MAHFOOD: Okay.
- 25 MR. BEDAN: From --

- 1 DR. WADE: Yes.
- 2 MR. BEDAN: That's kind of a specific
- 3 project within the broader concept; is that -- is that
- 4 right? Is that the way you-all see it?
- 5 MR. MAHFOOD: I guess I'm seeing the newer
- one, Dave, being better than that because that's too
- 7 specific. I like the way the -- I mean, undoubtedly
- 8 it would include (A) and (B) plus more, if you're
- 9 going to do what, I think, is my interpretation of the
- 10 new one.
- DR. WADE: Discussion on the new one?
- MR. MAHFOOD: Call for the vote.
- DR. WADE: Wait a minute. We had one.
- John?
- MR. SMITH: Are we going to vote on -- is
- 16 this replacing --
- 17 DR. WADE: We will have to come back and
- 18 have a roll call on the other two.
- MR. DAY: What are we voting on now?
- DR. WADE: Institute a long-term research
- 21 effort.
- MR. SMITH: I would think that that one
- 23 would replace -- I know we're going to vote on them,
- 24 but I would think voting "yes" on that one and then
- 25 pitching the others would catch it.

- 1 DR. WADE: Okay. Chair?
- 2 MR. MAHFOOD: Okay. Let's vote on the new
- 3 one.
- 4 MS. WEISS: On this research?
- 5 MR. MAHFOOD: Yes.
- 6 MS. WEISS: Firebaugh?
- 7 MS. FIREBAUGH: Yes.
- 8 MS. WEISS: Garnett?
- 9 MR. GARNETT: Yes.
- 10 MS. WEISS: Law?
- 11 MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 17 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 21 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.

- 1 MS. WEISS: Ten yes.
- MS. ALICE GELLER: Do you have a number for
- 3 that one, Llona?
- 4 MS. WEISS: Sixty-five.
- DR. WADE: "The possibility of an annual
- 6 inventory intensive enough to detect resource changes
- 7 in a short time period should be considered."
- 8 Any discussion?
- 9 Chair -- or David?
- 10 MR. BEDAN: I should have brought this up
- 11 earlier.
- 12 I think one thing this doesn't capture that
- 13 are in both (B) and (C) is the idea of some sort of
- 14 annual evaluation, because this one is long-term. I
- 15 mean, do we want to say something -- we're concerned
- 16 about rapid changes being introduced by the chip
- 17 mills, and this doesn't really -- this could speak to
- 18 it --
- 19 MR. MAHFOOD: It could.
- MR. BEDAN: -- but not necessarily.
- MR. SMITH: Can we add the word "annual"
- 22 somewhere in that one?
- MR. BEDAN: Well, including evaluation with
- 24 annual changes, or something like that?
- MR. MAHFOOD: We'd have to suspend the rule.

- DR. WADE: It would be easier to re--
- 2 rewrite that one and vote on it and just -- and attach
- 3 it --
- 4 MS. FIREBAUGH: Which one?
- 5 DR. WADE: -- to do some minor changes on
- 6 (B) and attach it than going back and rescinding the
- 7 rule.
- 8 Emily?
- 9 MS. FIREBAUGH: How about if on research we
- 10 put institute a short-term and long-term research
- 11 effort, and then we don't lock in --
- 12 DR. WADE: We don't want to -- don't want to
- 13 go back and have to bring that one back up on the
- 14 table. I thought -- I was suggesting that those ideas
- 15 can be rewritten into (B) and that would be a separate
- 16 one.
- 17 MR. CONLEY: You know, my feeling is that
- 18 that's close enough, really, the one we've got. I
- 19 mean, any time you get into any kind of research,
- 20 we're all aware of the fact that we're not going to
- 21 wait ten years before we -- or after, for annual-type
- 22 information, but it may take a long-term to get the
- 23 annual information. I really don't think we'll miss
- 24 anything by -- by just keeping the one we've got and
- 25 dropping the other two.

- 1 DR. WADE: Doyle?
- 2 SENATOR CHILDERS: Looking at it, did we say
- 3 that right here on No. A? It was adopted. "An annual
- 4 inventory and survey for forest resources in use," so
- 5 we already have it in there, so it's already covered.
- 6 MS. FIREBAUGH: I think so, too.
- 7 DR. WADE: David?
- 8 MR. BEDAN: Well, what does that annual
- 9 inventory survey apply? Is that -- I guess I'm hung
- 10 up on what does "inventory" mean? Does that have a
- 11 kind of traditional meaning of going out and actually
- 12 on the ground?
- 13 I'm interested in seeing the sensing
- 14 technology as at least a partial tool to get a handle
- on rapid changes, and I'd like to see that somehow
- 16 specified. I don't think we want to wait years to see
- 17 what happens.
- I mean, it's compatible with what we've
- 19 passed over here, but it's not explicit in that, and I
- 20 apologize for not -- I should have brought it up in
- 21 that discussion.
- DR. WADE: Doyle?
- 23 SENATOR CHILDERS: Is there any agreement
- 24 that the combination -- this one over here requires
- 25 remote sensing. This one says there will be an annual

- 1 inventory and survey, that they probably are going to
- 2 bring those together. I mean, it seems like they
- 3 would bring those together.
- 4 MS. ALICE GELLER: A suggested --
- DR. WADE: Go ahead, Alice.
- 6 MS. ALICE GELLER: The long-term research
- 7 effort should consider the possibility of annual
- 8 inventory, and these two.
- 9 DR. WADE: Would that work okay?
- We'll do that.
- 11 Okay. This one now reads -- would you read
- 12 it, Alice?
- MS. ALICE GELLER: Yeah. "The long-term
- 14 research effort should consider an annual inventory
- 15 intensive enough to detect resource changes in a short
- 16 time period. Can technology detect changes in size
- 17 class distribution, and can remote sensing be used to
- 18 help determine the impact of forest fragmentation."
- DR. WADE: Okay. Any more discussion on
- 20 that recommendation?
- 21 Emily?
- MS. FIREBAUGH: I want to ask Mr. Conley, if
- 23 we put that the annual has to be in the resource area,
- 24 et cetera, et cetera, what are we going to do with the
- other three sections of the state on annual? I mean,

- 1 what if they are slated to finish an inventory in the
- 2 northeast and we're -- we're saying you've got to come
- 3 down to the southeast? How is that going to affect
- 4 your Department?
- 5 MR. CONLEY: Well, I'm probably confused on
- 6 this.
- 7 Actually, there is a couple of things
- 8 involved here. On the chip mill area, you know, the
- 9 intent is to see quickly if there is some way to use
- 10 remote sensing to detect immediate changes that are
- 11 taking place. I mean, I think that's the real thrust.
- Now, in the rest of the state, if you -- if
- 13 you found that technique, you could apply it at the
- 14 rest of the state on any other problem you ran into.
- 15 That's why they are all -- they all fit together. So
- 16 when you're doing an annual inventory somewhere else,
- 17 when you had the technique developed, you could
- 18 certainly use that technique.
- 19 I suspect what we would do is concentrate on
- 20 the chip mill areas first and try to develop the
- 21 technique. So that's how it would fit together.
- MS. FIREBAUGH: Do you feel comfortable with
- 23 that?
- MR. CONLEY: I'm not sure whether the
- 25 technique is possible even, but if it is, you know,

- 1 that's where we -- that's where we'll concentrate on
- 2 trying to get it first.
- 3 DR. WADE: Chair?
- 4 MR. MAHFOOD: Let's call for the vote.
- 5 Please inform us again, Alice, of what our
- 6 vote is so everybody understands.
- 7 MS. ALICE GELLER: "The long-term research
- 8 effort should consider an annual inventory intensive
- 9 enough to detect resource changes in short time
- 10 periods. Can technology detect changes in size class
- 11 distribution, and can remote sensing be used to help
- 12 determine impact of forest fragmentation."
- MR. MAHFOOD: Call for the vote, Llona?
- MS. WEISS: Garnett?
- MR. GARNETT: This is six?
- 16 No.
- 17 MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?

- 1 MR. SMITH: Yes.
- 2 MS. WEISS: Bedan?
- 3 MR. BEDAN: Yes.
- 4 MS. WEISS: Childers?
- 5 SENATOR CHILDERS: Yes.
- 6 MS. WEISS: Conley?
- 7 MR. CONLEY: Yes.
- 8 MS. WEISS: Day?
- 9 MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: There is one no; nine yes.
- DR. WADE: Under financial support, "Use
- 14 revenues derived from the soil conservation portion of
- 15 the Missouri Parks and Soils Sales Tax to support
- 16 landowner and public education on sustainable forest
- 17 management and forest resources in Missouri."
- 18 Yes.
- 19 MR. DAY: Just a point of clarification. Do
- 20 we know for a fact that under the guidelines that tax
- 21 was passed by the voters that it would meet -- the
- 22 criteria would meet what we're asking the money to be
- 23 spent on here? Do we know that for a fact?
- MR. MAHFOOD: Best guess, it would be.
- MR. DAY: Or should we put in there, if it

- 1 meets the guidelines?
- 2 MR. MAHFOOD: You could, David. I guess I
- 3 was just assuming that that goes along. I would say
- 4 that goes along with this, assuming that the correct
- 5 guidelines -- or the other way, we would go back to
- 6 the Commission and say, you only do these things that
- 7 fit the guidelines, because I know there are things
- 8 that we can do.
- 9 MR. DAY: I'm just wondering, and some of
- 10 you-all saw it a lot closer than I did, this huge
- 11 battle a few years ago, and someone opens that report,
- 12 it might make their heart rate go down a little bit if
- 13 it states in there, providing it meets the guidelines.
- 14 MS. ALICE GELLER: I can remember because of
- 15 soil survey. I think it has to be tied to soil
- 16 productivity or crop production or something. I don't
- 17 know.
- 18 MR. MAHFOOD: It does, and there is some
- 19 very -- you couldn't do just anything, I mean, the
- 20 education and the -- and the landowner support on any
- 21 of the topics related to what we're discussing here,
- 22 but I know there are areas that can have -- that
- 23 formed that -- unfortunately, that north/south
- 24 battle --
- MR. DAY: North/south battle.

- 1 MS. WEISS: -- in the state.
- 2 So I'm confident. I think we're okay with
- 3 this, but the assumption has to be. And if you want
- 4 to add something, that's fine.
- 5 MR. DAY: I'd like to. I'm not sure.
- DR. WADE: While he's thinking about that,
- 7 Doyle?
- 8 SENATOR CHILDERS: If we can say, and
- 9 support soil -- soil quality and productivity, can we
- 10 put that -- in support for landowners -- I don't know
- 11 that we need to have landowners and public education.
- 12 Support sustainable forest management and forest
- 13 resources, if we left that in, that leaves it up to be
- 14 determined later just how that is interpreted.
- 15 But if you say soil productivity and -- that
- 16 would be -- that would tie into the forest -- the
- 17 forest management part of it too.
- DR. WADE: What was your -- I missed your
- 19 suggestion.
- 20 SENATOR CHILDERS: To support soil
- 21 productivity for sustainable forest management and
- 22 forest resources in Missouri. That way it brings it
- 23 into the purpose of the soil conservation text.
- 24 DR. WADE: Okay. He is recommending that we
- 25 change landowner and public education to soil

- 1 productivity.
- 2 MR. DAY: That would bring it in the
- 3 guidelines of the tax.
- 4 SENATOR CHILDERS: Yeah.
- 5 -- for sustainable --
- 6 DR. WADE: For. Is that acceptable to the
- 7 Committee?
- 8 MR. MAHFOOD: Senator, I don't know if we're
- 9 getting too specific or not. I don't want to have
- 10 it -- I can't tell you. I don't know offhand. It is
- 11 fairly complicated.
- MR. DAY: What did you -- something -- I'm
- 13 not good add wording those things, but something about
- 14 within the guidelines of the current --
- 15 SENATOR CHILDERS: Yeah.
- MR. DAY: -- acts.
- DR. WADE: Leave it as it originally was.
- 18 Only then put, after resources in Missouri within the
- 19 guidelines of.
- MS. ALICE GELLER: Don't do this?
- 21 DR. WADE: Let me try reading it this other
- 22 way and see how it is.
- "Use revenues derived from the soil
- 24 conservation portion of Missouri's Parks and Soil
- 25 Sales Tax to support landowner and public education on

- 1 sustainable forest management and forest resources in
- 2 Missouri within the guidelines of the current
- 3 legislation.
- 4 John?
- 5 MR. SAUNDERS: Would we -- I would feel more
- 6 comfortable if we said "consider" at the beginning,
- 7 consider the use of revenues.
- 8 DR. WADE: Clear at the first.
- 9 MS. ALICE GELLER: Yeah. I'm just thinking
- 10 how to do it.
- MR. SAUNDERS: And that's way it's not a
- 12 "shall" or "should." Consider the use of revenues,
- and that way it's not a "shall" or a "should."
- DR. WADE: Consider use of -- we need an
- 15 "of" in there. Okay.
- MR. DAY: But if it -- if it falls within
- 17 those guidelines, then those people have the right to
- 18 those funds, so I -- to me that says, if it falls
- 19 within the guidelines, we'll consider it. And I think
- 20 if it falls within the guidelines, you do it.
- MS. FIREBAUGH: Oh, yeah.
- MR. DAY: I know that's splitting hairs, but
- 23 I don't know.
- DR. WADE: He's suggesting that we not
- 25 include the "consider" there.

- 1 MR. MAHFOOD: The only thing I -- David, the
- 2 thing is, they are going to wind up, because we have a
- 3 commission making those decisions and then local
- 4 districts, it's going to be "consider" anyway. I
- 5 mean, it's like any of the recommendations we're
- 6 making. I mean, this will be important to them to
- 7 hear this, but, you know, like any commission, they
- 8 are going to say, Well, it's our decision to make how
- 9 the -- how we consider --
- 10 MR. DAY: I understand that.
- 11 MR. MAHFOOD: -- this, so that's not -- that
- 12 doesn't change anything in my mind.
- MR. DAY: Like I said, I know we're
- 14 splitting hairs.
- 15 SENATOR CHILDERS: The thing that worries me
- 16 just a little bit is I think any time you get away
- 17 from -- from soil conservation or something -- I can
- 18 recall a number of those fights over the years, you
- 19 know, from probably the last 15 years, roughly, 10 or
- 20 15, and it seems like when you get away from anything
- 21 that refers to soil, just on the base of it, they say,
- 22 that doesn't deal with the purpose of those funds.
- 23 So that's the only reason I think -- and I
- 24 don't know what the wording is. I mean, it's a tough
- one to word, but I suspect we're going to run into

- 1 some headaches.
- 2 MR. DAY: I'm sorry. Go ahead, Jay.
- 3 MR. LAW: Well, I'm concerned, too, because
- 4 this federation has worked very hard to get signatures
- 5 and all that backup and the Legislature has worked
- 6 very hard, and there were people coming in that would
- 7 like to have seen the money used for different things.
- 8 And I think from the information what little is gained
- 9 is well used for the purposes designed.
- 10 And I just -- I don't -- and, you know, I
- 11 haven't yet seen a great big need for more funds, you
- 12 know. I don't think we have provided a real good
- 13 story for more funds. We're depending upon the
- 14 existing agencies right now, and it probably is an
- 15 education, but I -- you know, I'm a little leery of
- 16 beginning to say we could use it here and there.
- 17 MR. DAY: I don't think we ought to have
- 18 landowner and public education in there. I think it
- 19 ought to be soil productivity or protection of soil
- 20 erosion or something like that, because, as I
- 21 understand it, those funds weren't passed by the
- 22 voters for educational purpose. They were passed for
- 23 practices.
- DR. WADE: Steve?
- MR. MAHFOOD: I was just going to say I

- 1 agree. I think it should.
- MR. DAY: Leave soil productivity in there.
- 3 MR. CONLEY: I think I would put the word
- 4 "sustain" in there instead of support, to sustain soil
- 5 productivity --
- 6 MR. MAHFOOD: Yeah, that's good.
- 7 MR. CONLEY: -- for forest management and
- 8 forest resources.
- 9 DR. WADE: Okay. Yes, Emily?
- 10 MS. FIREBAUGH: Will this open the door for
- 11 me to come to apply for funding for, let's say,
- 12 reclamation of badly cut timberland?
- 13 Be careful of the door you open, guys. I'll
- 14 be there.
- MR. MAHFOOD: Well, you've got local
- 16 districts, and there are certain practices that do
- 17 qualify that people don't take advantage of. Now,
- 18 that's probably going to be one that probably wouldn't
- 19 get very far.
- MS. FIREBAUGH: You don't know.
- 21 MR. MAHFOOD: No, I don't know, but I'm just
- 22 saying it probably wouldn't. But if it was
- 23 something -- I mean, there have been people that have
- 24 come back in that have had problems or buy a piece of
- 25 land and came in for a practice and an approval of a

- 1 practice. I mean, it's very possible. And if it
- 2 leads to decreased soil erosion and increased soil
- 3 productivity, it's been giving a hearing. I mean,
- 4 it's --
- 5 MR. DAY: That's the test.
- DR. WADE: Any further discussion?
- 7 Yes, John.
- 8 MR. SMITH: I think we should call for the
- 9 question.
- 10 DR. WADE: Any further discussion by anyone?
- 11 (No response.)
- DR. WADE: Chair?
- MR. MAHFOOD: Llona?
- MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- 21 MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 25 SENATOR CHILDERS: Yes.

- 1 MS. WEISS: Conley?
- 2 MR. CONLEY: Yes.
- 3 MS. WEISS: Day?
- 4 MR. DAY: Yes.
- 5 MS. WEISS: I'm sorry?
- 6 MR. DAY: Yes.
- 7 MS. WEISS: Firebaugh?
- 8 MS. FIREBAUGH: Yes.
- 9 MS. WEISS: Garnett?
- 10 MR. GARNETT: Yes.
- MS. WEISS: Ten yes.
- DR. WADE: Have we just done basically (C)?
- 13 Okay? Is that the same thing?
- MR. MAHFOOD: No.
- DR. WADE: "Use the Conservation sale tax as
- 16 a source of funding for programs that enhance forestry
- 17 programs."
- 18 Discussion?
- 19 MR. CONLEY: Well, we've done it since 1976.
- 20 In mean, I think this is totally superfluous. It
- 21 being up there is totally wasted. I mean, what's to
- 22 be gained by saying use something we've been using
- 23 since 1976 to a big degree.
- 24 It spells it out in the Constitution it can
- 25 be and everything else, so I would say we don't

- 1 even -- why discuss it? Let's just vote it down and
- 2 get rid of it.
- 3 MR. DAY: Do we want to put in language to
- 4 continue or what? I mean, we've done that on a number
- 5 of other things, to say that we support the continued
- 6 efforts of.
- 7 DR. WADE: Support the continued use of?
- 8 MR. DAY: We've done that on a number of
- 9 issues.
- 10 MR. CONLEY: It's okay to do that. I mean,
- 11 it doesn't hurt anything.
- 12 SENATOR CHILDERS: It recognizes what you're
- 13 doing.
- MR. CONLEY: Sure.
- DR. WADE: Support the continued use of.
- MR. CONLEY: Okay.
- DR. WADE: I think that was up there,
- 18 because someone wanted to recognize that and support
- 19 it.
- Is there any discussion on that?
- 21 Yes.
- MR. GARNETT: I want to put in "by MDC."
- MR. SAUNDERS: Yeah, I think so, too. I
- 24 agree.
- DR. WADE: By MDC.

- 1 MR. SAUNDERS: And take out -- I guess, I
- 2 would think we ought to commend MDC for -- for their
- 3 programs that enhance forestry programs and just
- 4 forget about mentioning the tax, because if you go to
- 5 mentioning a tax, then that -- that raises some
- 6 questions, Oh, you mean they haven't been using this,
- 7 or they -- whatever. I just think it would be --
- 8 MR. DAY: I think when you say "support the
- 9 continued" that says they have been using it and
- 10 probably a lot of folks would like to see that that's
- 11 one of the areas they are using it.
- 12 SENATOR CHILDERS: Could we just say then,
- 13 support the continued use of the Missouri Department
- 14 of Conservation conservation sales tax, or something
- 15 like that, by MDC?
- DR. WADE: Okay. Chair.
- MR. MAHFOOD: Let's call for the vote.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.

- 1 MS. WEISS: Childers?
- 2 SENATOR CHILDERS: Yes.
- 3 MS. WEISS: Conley?
- 4 MR. CONLEY: Yes.
- 5 MS. WEISS: Day?
- 6 MR. DAY: Yes.
- 7 MS. WEISS: Firebaugh?
- 8 MS. FIREBAUGH: Yes.
- 9 MS. WEISS: Garnett?
- 10 MR. GARNETT: Yes.
- 11 MS. WEISS: Law?
- MR. LAW: Yes.
- MS. WEISS: Ten yes.
- DR. WADE: "Have a discount in workman
- 15 compensation costs if loggers, sawyers, and millers
- 16 are licensed and/or trained to ensure quality of the
- 17 work site and BMPs."
- 18 John?
- 19 MR. SMITH: I don't know that we can -- can
- 20 have anything to do with that. I mean, that's the
- 21 prerogative of insurance companies and underwriters to
- 22 decide if discounts are warranted.
- 23 SENATOR CHILDERS: Call for the vote.
- DR. WADE: Any further comments?
- 25 Emily?

- 1 MS. FIREBAUGH: I have a question. Doesn't
- 2 the State set our workman comp rates?
- 3 SENATOR CHILDERS: Nope. They are set by
- 4 the marketplace, is what sets them.
- 5 MS. FIREBAUGH: And it's not regulated by
- 6 the State?
- 7 SENATOR CHILDERS: No.
- 8 MR. SMITH: It is regulated, but I don't
- 9 think they are set by the State, not any more.
- 10 MR. DAY: They regulate the guidelines and
- 11 all of that, but not the rate.
- DR. WADE: Chair?
- MR. MAHFOOD: Let's call for the vote.
- MS. WEISS: Wait a minute. Let me find this
- 15 one.
- Do you know what heading this is?
- MS. ALICE GELLER: I'm trying to remember.
- MS. FIREBAUGH: Financial Support.
- 19 DR. WADE: That was under Financial Support.
- 20 That's (H) under Financial Support.
- MS. FIREBAUGH: Page 11.
- MS. WEISS: Okay. Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.

- 1 MS. WEISS: Smith?
- 2 MR. SMITH: No.
- 3 MS. WEISS: Bedan?
- 4 MR. BEDAN: No.
- 5 MS. WEISS: Childers?
- 6 SENATOR CHILDERS: No.
- 7 MS. WEISS: Conley?
- 8 MR. CONLEY: No.
- 9 MS. WEISS: Day?
- MR. DAY: No.
- MS. WEISS: Firebaugh?
- MS. FIREBAUGH: Yes.
- MS. WEISS: Garnett?
- MR. GARNETT: No.
- MS. WEISS: Law?
- MR. LAW: No.
- MS. WEISS: Three yes; seven no.
- 18 MR. SAUNDERS: Could I -- I meant to vote
- 19 no. I said yes, but I meant to vote no. Could I
- 20 change that. Is that okay?
- 21 MS. FIREBAUGH: How did all of those blue
- 22 dots turn red all of a sudden? Am I going color
- 23 blind. Have I been here so long I'm going color
- 24 blind?
- DR. WADE: "Special funding be" --

- 1 MR. DAY: These are things we have agreement
- 2 on.
- 3 DR. WADE: "Special funding be provided by
- 4 the Missouri Legislature to support the study of
- 5 environmental economics and social impact of chip
- 6 mills in the Missouri Ozarks. The Missouri Forest
- 7 Resources Council should invite the assistance of MDC,
- 8 DNR, Agriculture and others in finding the means for
- 9 funding payments to landowners under the Revised State
- 10 Forestry Act, as well as the funding for forest
- 11 landowner education."
- MS. FIREBAUGH: Just call this one.
- 13 MR. LAW: I wrote it, but it may be that the
- 14 thing that we get out of this right now is just that
- 15 first sentence, which would be to have the Legislature
- 16 support the study of the environmental and social
- 17 impacts of chip mills in Missouri, which we've already
- 18 talked about having.
- 19 MS. FIREBAUGH: Yeah, a million times.
- DR. WADE: Your discussion is that we cross
- 21 the rest of it out?
- MR. LAW: Yeah.
- DR. WADE: Okay. Is that agreeable?
- Okay. Any comments on that recommendation?
- 25 Emily?

- 1 MS. FIREBAUGH: I think that's already being
- 2 done. Explain to me how you want to expand it or
- 3 further it. If it's to keep funding this Committee,
- 4 I'm going to vote no.
- 5 MR. LAW: No, no, no. It's just for the
- 6 study -- the two- or three-year study. I figure if
- 7 the Legislature provides some money -- they would set
- 8 a limit -- and they would get a report.
- 9 MS. FIREBAUGH: Okay. Okay.
- 10 DR. WADE: Chair?
- MR. MAHFOOD: Call for the vote.
- 12 Are you ready, Llona?
- MS. WEISS: Uh-huh. Saunders?
- MR. SAUNDERS: I guess, yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 20 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?
- MR. DAY: Yes.
- MS. WEISS: Firebaugh?

- 1 MS. FIREBAUGH: Yes.
- 2 MS. WEISS: Garnett?
- 3 MR. GARNETT: No.
- 4 MS. WEISS: Law?
- 5 MR. LAW: Yes.
- 6 MS. WEISS: Mahfood?
- 7 MR. MAHFOOD: Yes.
- 8 MS. WEISS: It's nine yes, and one no.
- 9 DR. WADE: "Money to address soil erosion on
- 10 forestland should be made available from the Soil and
- 11 Water Conversation Fund."
- 12 Is that exactly what we just did?
- MR. MAHFOOD: Yes, it is.
- DR. WADE: Yes. We still need to do the
- 15 roll call vote on this one.
- MR. MAHFOOD: Okay. Call for the vote.
- MS. WEISS: Smith?
- MR. SMITH: No.
- MS. WEISS: Bedan?
- MR. BEDAN: Yes.
- 21 MS. WEISS: Childers?
- 22 SENATOR CHILDERS: No.
- MS. WEISS: Conley?
- MR. CONLEY: No.
- MS. WEISS: Day?

- 1 MR. DAY: No.
- 2 MS. WEISS: Firebaugh?
- 3 MS. FIREBAUGH: No.
- 4 MS. WEISS: Garnett?
- 5 MR. GARNETT: No.
- 6 MS. WEISS: Law?
- 7 MR. LAW: No.
- 8 MS. WEISS: Mahfood?
- 9 MR. MAHFOOD: Yes.
- 10 MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: Two yes; eight no.
- DR. WADE: I think we just got to the one
- 14 we've been waiting since 6:30 last night to get to.
- 15 "It is paramount to have legislative or administrative
- 16 initiatives related to timber management recognized as
- 17 fundamental rights of property owners. This Committee
- 18 believes property rights must be protected as
- 19 consideration is given to increased regulation of
- 20 Missouri's timber resources. We do not advocate
- 21 policies that encourage the degradation of our soil
- 22 and water resources, nor do we seek to unduly restrict
- 23 landowners' discretion to make responsible land use
- 24 decisions."
- Discussion on this recommendation?

- 1 Yes.
- 2 SENATOR CHILDERS: There is an extra "a"
- 3 there which should not be there, "protect as a
- 4 consideration" should be, "protect as consideration."
- 5 That would make it a dollar amount or something.
- 6 DR. WADE: David?
- 7 MR. BEDAN: Well, I think we should have a
- 8 balanced statement, and I feel that rights and
- 9 responsibilities are always two sides of the same
- 10 coin. And the first part, the first two sentences is
- 11 a statement of the rights of the landowner, but the
- 12 last sentence is kind of a negative statement about
- 13 responsibility. We do not advocate policies,
- 14 encourage degradation of the soil.
- I think we should make that positive by
- 16 saying something like we also believe that Missouri
- 17 Natural Resources must be protected and that
- 18 landowners have an obligation to protect those
- 19 resources. Then you have some of the two great goods,
- 20 you know, protection of public -- of the landowners
- 21 property rights, protection of the public -- the
- 22 Natural Resources.
- 23 Those are two principles which are often in
- 24 conflict, and what we've been doing for a year and a
- 25 half is kind of working out the details of how you --

- 1 how you balance those two goods.
- 2 But the way it's stated, it has a strong
- 3 statement of property rights, and then it has a very
- 4 backhanded kind of negative statement of the need to
- 5 protect resources. And it doesn't have any -- it
- 6 doesn't have a good sense of -- that the landowners
- 7 have an obligation to protect the natural resources,
- 8 so I would suggest that change as I read.
- 9 MR. DAY: I wrote it, and I guess whatever
- 10 my idea was, of course, to me property rights are
- 11 extremely important. But it is important, taking care
- 12 of the environment, too, and I guess that's what my
- 13 language is trying to say. We think property rights
- 14 are important, but in -- in the avenue of protecting
- 15 the property rights, we don't support anything that's
- 16 going to screw up soil and water.
- 17 MR. BEDAN: Right. I understand. You have
- 18 a certain balance to it, but it's kind of unbalanced
- 19 by the fact that that last part is put in a negative
- 20 way, and I'd rather see two positive statements.
- DR. WADE: Doyle?
- 22 SENATOR CHILDERS: Could I suggest, this
- 23 Committee believes property rights must be protected
- 24 as consideration is given to increased regulation in
- 25 the Missouri timber resources. We advocate policies

- 1 that protect our soil and water resources without
- 2 unduly restricting landowner discretion to make
- 3 responsible landowner decisions. Is that --
- DR. WADE: That's different than what --
- 5 that's different than what David was saying.
- 6 MR. BEDAN: That's a little better, but I
- 7 don't think it quite --
- 8 MR. DAY: Let's just throw them back up.
- 9 MR. BEDAN: I don't think it quite balances
- 10 the idea that there is landowner rights and there is
- 11 the need for protecting resources. And those are two
- 12 guides which are often in conflict, and we -- you
- 13 know, we support both of them. How you balance the
- 14 two is something we've been struggling with for a year
- 15 and a half.
- DR. WADE: Would you like to state how you
- 17 would like to see that.
- 18 MR. BEDAN: What I suggested was for the --
- 19 replacing the last sentence by a statement that says
- 20 we also believe that Missouri's Natural Resources must
- 21 be protected and that landowners have an obligation to
- 22 protect those resources. Now, it doesn't say how
- 23 much, just like it doesn't say how much the rights are
- 24 either.
- DR. WADE: Write that up there so we can see

- 1 it.
- 2 MR. MAHFOOD: Chair -- go ahead, Emily.
- MS. FIREBAUGH: In conjunction with that, I
- 4 would like to add to this that we also believe that
- 5 there should no -- there should not be any commercial
- 6 harvesting of State-owned land.
- 7 MR. LAW: Come on, Emily.
- 8 MR. DAY: Bring it up separate. Bring it up
- 9 separate.
- 10 MS. FIREBAUGH: It doesn't have it on there
- 11 anywhere. I've brought it up at every meeting, and we
- 12 don't have that.
- MR. DAY: We're getting ready to vote on
- 14 that. You bring it up after we're done with this one.
- MR. BEDAN: Do that one after this one.
- MR. DAY: You betcha. I'd love to vote on
- 17 it.
- 18 MS. FIREBAUGH: Jay, if I didn't rattle your
- 19 cage on that, you would go to sleep on it.
- 20 MR. DAY: You okay, Jerry? Give him some
- 21 oxygen.
- DR. WADE: Now, the recommendation has been
- 23 made that the following sentence, We also believe that
- 24 Missouri's Natural Resources must be protected and
- 25 that landowners have an obligation to protect those

- 1 resources, to replace what Alice just put in the
- 2 bracket. What's the Committee's pleasure on this?
- 3 MR. CONLEY: What about the significance
- 4 that Doyle had, too, of that other -- could that be
- 5 put up there, too, so we could see it?
- DR. WADE: Okay. Doyle, also put yours, and
- 7 we may talk about David's being added as another
- 8 sentence.
- 9 SENATOR CHILDERS: We advocate policies that
- 10 protect our soil and water resources without unduly
- 11 restricting. That's basically it.
- DR. WADE: Okay. Let me -- let me read it
- 13 now as it would read. Let me read it first as it
- 14 would read.
- 15 It is paramount that legislative or
- 16 administrative initiatives relative to timber
- 17 management recognize the fundamental rights of
- 18 property owners. This Committee believes property
- 19 rights must be protected as consideration is given to
- 20 increased regulation of Missouri's timber resources.
- 21 We advocate policies that protect our soil and water
- 22 resources without unduly restricting landowners'
- 23 discretion to make responsible land use decisions. We
- 24 also believe that Missouri's Natural Resources must be
- 25 protected and that landowners have an obligation to

- 1 protect those resources.
- 2 MR. MAHFOOD: Okay. So you're read it --
- 3 you're incorporating both sets of changes into one
- 4 statement?
- 5 DR. WADE: Yes.
- 6 MR. MAHFOOD: I have an additional --
- 7 DR. WADE: Let's -- okay.
- 8 MR. MAHFOOD: I have an additional change
- 9 just because I want it to fit. In the first
- 10 paragraph, third line, it says, "fundamental rights."
- 11 I think it would be a good place to put fundamental
- 12 rights and responsibilities of the property owners,
- 13 and I don't think that changes --
- DR. WADE: The statement addresses both.
- MR. SMITH: That's a good idea.
- DR. WADE: Okay. Now --
- 17 MR. SAUNDERS: I had -- instead of
- 18 policies -- or maybe we want ". . . and land use" --
- 19 we encourage land use practices that protect our soil
- 20 and water resources.
- MR. BEDAN: Yeah, that's good.
- MR. DAY: But as we discussed, and as David
- 23 pointed out, I was far too heavy on the property
- 24 rights side. Now I think we're going -- three-
- 25 quarters of it now is on the other side.

- 1 MR. CONLEY: Well, there is two separate
- 2 statements up there. Right? I mean, that last
- 3 written one could be treated as a separate version, so
- 4 we could just vote on the first half, too, and then --
- DR. WADE: That last part --
- 6 MR. SAUNDERS: Yeah, that last part doesn't
- 7 need to be in if we make the changes up above.
- 8 MR. MAHFOOD: Which last part?
- 9 DR. WADE: We have two last parts.
- 10 MS. ALICE GELLER: We have one version of
- 11 this alone and one version is this with this.
- DR. WADE: We have --
- MR. DAY: I'd like to vote on the top half,
- 14 the preprinted part with those changes.
- MS. ALICE GELLER: You want me to read it?
- DR. WADE: Yeah.
- MS. ALICE GELLER: "It is paramount that
- 18 legislative or administrative initiatives relative to
- 19 timber management recognize the fundamental rights and
- 20 responsibilities of property owners. This Committee
- 21 believes property rights must be protected as
- 22 consideration is given to increased regulation of
- 23 Missouri's timber resources. We advocate policies and
- 24 land use practices that protect our soil and water
- 25 resources without unduly restricting landowners'

- 1 discretion to make responsible land use decisions."
- 2 MS. FIREBAUGH: I make a motion we vote on
- 3 that section as she just read it.
- 4 MR. GARNETT: Second.
- 5 DR. WADE: And then vote on the last
- 6 sentence as if it is to be added to it?
- 7 MR. DAY: That's fine.
- 8 MR. MAHFOOD: All right. Let me make sure
- 9 we're all clear. We vote on the top part, so that's
- 10 clear, right now, and then the next decision would
- 11 be -- the entire package would be both top and bottom
- 12 together?
- MR. CONLEY: Uh-huh.
- MS. WEISS: Because I don't see the bottom
- 15 sitting by itself without the top.
- MR. MAHFOOD: All right. Are you prepared,
- 17 Llona?
- MS. WEISS: I'm ready.
- 19 Bedan?
- MR. BEDAN: Yes.
- MS. WEISS: Childers?
- 22 SENATOR CHILDERS: Yes.
- MS. WEISS: Conley?
- MR. CONLEY: Yes.
- MS. WEISS: Day?

- 1 MR. DAY: Yes.
- MS. WEISS: Firebaugh?
- 3 MS. FIREBAUGH: Yes.
- 4 MS. WEISS: Garnett?
- 5 MR. GARNETT: Yes.
- 6 MS. WEISS: Law?
- 7 MR. LAW: Yes.
- 8 MS. WEISS: Mahfood?
- 9 MR. MAHFOOD: No.
- 10 MS. WEISS: Saunders?
- MR. SAUNDERS: Yes.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Nine yes; one no.
- MR. MAHFOOD: Okay. Now, we're voting on
- 16 the package of the top and the bottom together?
- DR. WADE: Yes.
- MR. MAHFOOD: Whenever you are ready, Llona.
- DR. WADE: It is really a vote to add the
- 20 bottom to the top?
- MR. MAHFOOD: Well, they are together.
- MS. WEISS: Okay. Childers?
- 23 SENATOR CHILDERS: Aye. I said aye.
- MS. WEISS: I thought you said "uh."
- 25 Conley?

- 1 MR. CONLEY: No.
- 2 MS. WEISS: Day?
- 3 MR. DAY: No.
- 4 MS. WEISS: Firebaugh?
- 5 MS. FIREBAUGH: No.
- 6 MS. WEISS: Garnett?
- 7 MR. GARNETT: No.
- 8 MS. WEISS: Law?
- 9 MR. LAW: No.
- MS. WEISS: Mahfood?
- MR. MAHFOOD: Yes.
- MS. WEISS: Saunders?
- MR. SAUNDERS: No.
- MS. WEISS: Smith?
- MR. SMITH: Yes.
- MS. WEISS: Bedan?
- 17 MR. BEDAN: Yes.
- MS. WEISS: Four yes; six no.
- MR. SMITH: What's that last one hanging
- 20 back there?
- 21 DR. WADE: That is not one. That's one that
- 22 was broken into two and we dealt with them as two
- 23 separate ones.
- MR. SMITH: I want to do more.
- DR. WADE: The other thing -- can I get your

- 1 attention, please.
- 2 MR. MAHFOOD: Please.
- 3 DR. WADE: Bernie has a handout of changes
- 4 that he's going to be working on on Part 1 and 2. You
- 5 need to get a copy of that -- this is Part 3 that we
- 6 just finished. There's some changes that have come
- 7 out in public hearings and so forth that will involve
- 8 mostly upgrading 1 and 2. I don't think we need to
- 9 deal with those today, but these are things Bernie
- 10 will be working on.
- I want to turn it back to the Chair.
- MR. MAHFOOD: All right. We're not finished
- 13 with the meeting yet, even though I know some people
- 14 have to leave. We've got to at least confirm -- go
- 15 back to the schedule, and we have a public comment
- 16 period, and I have five people that have asked to
- 17 speak to the Committee at the end of meeting.
- Just so you know, the -- we talked about at
- 19 last meeting, what we wanted to have for the next
- 20 meeting is a draft that we could approve to go out,
- 21 which is why we had to really drive hard on these so
- 22 we would not have it left over and then have you-all
- 23 wondering about how these were going to be manipulated
- 24 after the next meeting. These should be ready for the
- 25 next meeting, as are Bernie's -- that's why we've

- 1 pushed Bernie to get these changes done. So the next
- 2 meeting we ought to know what the heck we're sending
- 3 out to the meeting.
- 4 DR. WADE: Bernie and I have already talked.
- 5 We will commit to have that next draft to the Chairs
- 6 by the -- by the 27th of April.
- 7 DR. BERNIE LEWIS: Two weeks before the
- 8 meeting.
- 9 DR. WADE: Two weeks before the meeting.
- 10 MR. MAHFOOD: Two weeks before the meeting.
- DR. WADE: The first Monday in May.
- MR. MAHFOOD: Dave?
- MR. DAY: I had asked Mr. Wade this earlier.
- 14 In the report I don't remember what we decided or if
- 15 we decided, will the roll call votes be reflected in
- 16 the report by name or number, or how did we -- did we
- 17 decide that?
- MR. MAHFOOD: I'm not sure we -- we really
- 19 decided. What would you -- any --
- 20 MR. DAY: I would personally like to see the
- 21 votes by name, the whole nine yards.
- MR. MAHFOOD: Do you have a problem that in
- 23 the organization, that that might be in the -- be in
- 24 the document but in the back rather than at the exact
- 25 spot?

- 1 MR. DAY: No.
- 2 MR. MAHFOOD: Does that make any difference?
- 3 MR. DAY: I would like to see it included
- 4 somewhere, but it's up to someone else to figure out
- 5 where at.
- 6 MR. MAHFOOD: Okay.
- 7 DR. WADE: The Committee also needs to
- 8 instruct us, in an appendix that has the results of
- 9 the voting. Do you also want the "no" decisions with
- 10 the same information?
- MR. DAY: I would like that, yes.
- DR. WADE: Okay.
- MR. MAHFOOD: Okay. Yep.
- DR. WADE: That will be in an appen-- in an
- 15 appendix. I'm having trouble talking.
- MR. MAHFOOD: Okay. Is there anything else
- 17 on the final report that we need to -- before we have
- 18 the public comment period that we need to --
- 19 Llona?
- MS. WEISS: We have not, as far as I can
- 21 tell, had any full discussion incorporating the
- 22 comments received on the December draft and the
- 23 comments received on MDC's report. We've summarized
- them and the Committee has that and they've been sent
- 25 out to people and made available, but I didn't know if

- 1 you needed to put that in any special incorporation on
- 2 the next agenda or however you need to handle that.
- 3 DR. BERNIE LEWIS: In the handout I gave you
- 4 I indicated that one source of input to the final
- 5 Part 1 and 2 is going to be the -- some of the
- 6 material that was in the MDC report. And there were
- 7 some comments on that and -- and those that I judged
- 8 to be factual and relevant, I'm assuming I'll
- 9 incorporate those as well. So that was my judgment on
- 10 that.
- MR. MAHFOOD: Okay. David?
- MR. DAY: Not on the report, on other
- 13 issues.
- MR. MAHFOOD: Okay.
- 15 MR. DAY: Did we ever set a -- providing we
- 16 need it -- July date?
- MS. WEISS: I have not heard back from
- 18 everybody. I've heard from about three or four
- 19 members. I need still people's conflicts for the
- 20 month of July. But as soon as I get them, I'm ready
- 21 to --
- MR. DAY: Okay.
- MS. FIREBAUGH: Are you still working on the
- 24 17th of July?
- MS. WEISS: The 17th of July was thrown out,

- 1 and I asked for conflicts for July from every member.
- 2 MR. DAY: Did I send them to you?
- 3 MS. WEISS: I think.
- 4 MR. DAY: Okay. Thank you.
- 5 MR. GARNETT: The 17th is out; is that
- 6 correct?
- 7 MS. WEISS: Yes.
- 8 MR. MAHFOOD: So, really, we need -- well,
- 9 we'll get information. We need to have what you can't
- 10 do, really, as much as anything, so -- it will be a
- 11 tough time period.
- 12 Anybody have any further issues, questions?
- Okay -- oh, sorry.
- 14 MR. GARNETT: I'd like to compliment
- 15 Dr. Wade and everybody on this the last couple of
- 16 days. A lot better. Really, it's worked well.
- MR. MAHFOOD: I agree. It's a lot of work.
- 18 You-all went through a lot -- a lot in a very short
- 19 period of time.
- MR. DAY: It seemed long.
- 21 MR. MAHFOOD: Yeah. Okay. I'm going to go
- 22 ahead, and we've got five people that would like to
- 23 speak to us today, and I guess if they have been here
- 24 and probably know that we don't want to spend a
- 25 half-hour or an hour on anything. You probably would

- 1 lose everybody.
- 2 But the first person is Roy Hengerson.
- Roy.
- 4 MR. ROY HENGERSON: I'll try to be very
- 5 brief.
- 6 I'm Roy Hengerson. I'm with the Missouri
- 7 Coalition for the Environment. I'm the environmental
- 8 policy director, for the record.
- 9 First of all, compliments on a very hard and
- 10 long session yesterday and today, and, clearly, the
- 11 Committee dealt with a lot of very difficult things,
- 12 and so I give you my compliments.
- I do have some concerns, and I guess my
- 14 biggest concern is that I -- many times I didn't know
- 15 whether to be happy with what was going on or
- 16 appalled. And I guess what troubled me the most was
- 17 some of the, I guess what I saw, as fairly
- 18 inconsistent -- sometimes the votes just baffled me
- 19 where different people were coming from, and that
- 20 always makes me nervous.
- I think that in a way it was sort of like,
- 22 you know, a game, like a crap shoot. We could start
- 23 yesterday and do this whole thing again and we might
- 24 come up some different place just based on random
- 25 molecular movement, so I -- I'm wondering what that

- 1 potends.
- 2 I think the Committee, though, did show one
- 3 thing which I have been concerned about, and that is
- 4 that the harder decisions, areas where there was
- 5 mandated things, I think the Committee is still very
- 6 much indecisive in those areas, and I think that what
- 7 the public is looking for is some leadership here.
- 8 And I think that, obviously, many of the
- 9 decisions were in the way of voluntary and the
- 10 goodness of education, and that's great, but I think
- 11 that at some point the State of Missouri needs to
- 12 enact some sort of a regulatory system that will
- 13 control the large chip mills. And, again, I think
- 14 while it's true that overall forest management is very
- 15 much a part of it, I think to the extent that the
- 16 Committee gets distracted by all of these other
- 17 things, you don't really focus in on what you're main
- 18 task is, which is controlling the large industrial
- 19 chip mills. So, again, I had some comments there.
- I do wonder about the incorporation of the
- 21 public comments because in the public comment periods
- 22 that I've participated in I think, again, there is a
- 23 strong desire by the citizens of Missouri to have
- 24 effective recommendations coming out of this process,
- 25 and, then, of course, the next steps, which would be

- 1 advocacy in -- to actually have these things be
- 2 enacted rather than just being recommendations in a
- 3 report. So I think the public is looking to the
- 4 Advisory Committee for leadership here.
- 5 Again, I thank you for your long, hard work,
- 6 and it's not over yet, so good luck. Thanks.
- 7 MR. MAHFOOD: Thanks.
- 8 Ed Hornick?
- 9 Is he gone?
- 10 Tom Kruzen.
- 11 MR. TOM KRUZEN: I'm Tom Kruzen from
- 12 Missouri Hardwood and the Dogwood Alliance.
- 13 I'd like to reiterate what Roy said but
- 14 illustrate my extreme displeasure over the fact that
- 15 you didn't support a moratorium to enact all of this
- 16 wonderful stuff, a little time, a little breathing
- 17 room. It wouldn't have hurt.
- 18 I'm here to represent also the herbaceous
- 19 dwellers of the forest which sit amongst you there.
- 20 They aren't going to survive skidders, feller
- 21 bunchers, or anything of the stuff you saw when you
- 22 were on the tour.
- I'm also here to represent the dead.
- 24 "Nature to be commanded must be obeyed." I wish I
- 25 could have prefaced yesterday and today with that.

- 1 That was Francis Bacon 500 years ago. And then, of
- 2 course, I was commanded by somebody at the last
- 3 meeting to write a country/western song with Emily. I
- 4 didn't get that far because I can never get ahold of
- 5 Emily. But I did feel a little inspiration one day.
- 6 This is An Ode to the Odious.
- 7 "Bee bop a ree dips,
- 8 We'll get our chips.
- 9 And fool those folks,
- 10 Playing Red Riding Hoax.
- 11 It'll be rough and rotten.
- 12 That's our version.
- Once we're in,
- We'll bring on our curse.
- Down they come,
- 16 Five at a crack.
- 17 Twenty-five acres,
- That's just a snack!
- We'll take 'em all,
- Those long and tall,
- 21 Loving the money smell,
- While offering a tortured hell.
- It's the trees,
- Upon we work our sleaze.
- 25 Over the hill,

- 1 It's our chip mill.
- 2 For good paper,
- 3 We'll play the land raper.
- 4 Plying or trade,
- 5 Stealing all the shade!"
- 6 Maybe you could do that to Hillbilly Rock or
- 7 Rockabilly.
- 8 And then I did want to mention -- or I want
- 9 to read the comments of William Middleton from Vulcan,
- 10 Missouri. He happens to live adjacent to, it is
- 11 unfortunate now, 480 acres being clear-cut or probably
- 12 right now totally stripped of trees by Canal Chip, and
- 13 these are his comments:
- "Clear-cutting Comments from a Landowner's
- 15 Perspective.
- "To start with, I place the blame for the
- 17 clear-cutting disaster of which we are now facing in
- 18 our state squarely at the doorstep of the Conservation
- 19 Commission. They have done a number of unconscionable
- 20 things to bring this operation into our state without
- 21 ever mentioning the downside of the practice -- of
- 22 this practice.
- 23 "Secondly, the chip mill operators have been
- 24 allowed to purchase thousands of acres in the Ozark
- 25 region which is not suited for clear-cutting. These

- 1 rugged hills can handle some timber harvesting and
- 2 still recover, but they will be decades attempting to
- 3 heal the wounds inflicted upon them by the savagery of
- 4 the chip mill industry."
- 5 Next, "Some of us have been literally
- 6 devastated by clear-cutting. My place in particular
- 7 cannot be reached without driving through many acres
- 8 of moonscape terrain. Not only does this look
- 9 absolutely horrible, it is diminishing the value of my
- 10 property to the point where I doubt that its value
- 11 would be 50 percent of what I would have -- of what it
- 12 would have been just six months ago.
- "Finally, the chip mill operators do not
- 14 take only those trees which are unsuited for the
- 15 logging industry. They take tall and slender white
- 16 oaks and will literally place everything before the
- 17 saw in their quest to satisfy their insatiable
- 18 appetite for wood.
- 19 "Such cruel harvesting of the forest in our
- 20 area is uncalled for and we need to take action to
- 21 invoke restraints on this level of destruction. This
- 22 is particularly necessary in areas where the slope of
- 23 the land is considered to be likely to create erosion.
- 24 "I could go on for days about the chip mill
- 25 travesty, but I would rather pursue a course which

- 1 would remedy this debacle. Let's add some sanity to
- 2 this process and to limit the amount of damage that an
- 3 operation of this nature can deliver.
- 4 "Those who accept this situation merely
- 5 because they don't want to lose any of their precious
- 6 landowner rights have no regard for nature or future
- 7 generations. All of us have to give a little to live
- 8 as social beings. I feel as though I have truly --
- 9 have been unduly harmed by the clear-cutters, and I
- 10 plan to seek some sort of remuneration for these
- 11 damages."
- 12 That ends Mr. Middleton's statement.
- I also feel it's pretty sad that you didn't
- 14 have some public comment in the beginning because I
- 15 think George Baker would have had his comments as
- 16 well, but he had to leave. I think you need to hear
- 17 more from landowners. But it may be a moot point
- 18 because your job is just about done.
- 19 Thank you.
- 20 MR. MAHFOOD: Tom, do you know if
- 21 Mr. Middleton or Mrs. Middleton will be speaking
- 22 today? Did they stick around, or are they gone?
- MR. TOM KRUZEN: They weren't here. They
- 24 gave me their statements.
- 25 MR. MAHFOOD: Okay. I just wanted to make 360

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- 1 sure I understood.
- 2 MR. TOM KRUZEN: They work.
- 3 MR. MAHFOOD: Okay. Katie?
- 4 MS. KATIE AUMEN: I think Llona has a
- 5 question.
- 6 MS. WEISS: I just wanted to mention, in the
- 7 information that was sitting on your desk when you
- 8 first came here last night, there was an e-mail that I
- 9 got from Betsy Middleton, so --
- MR. MAHFOOD: Yeah, I saw that.
- 11 Katie.
- 12 MS. KATIE AUMEN: My name is Katie Aumen. I
- 13 work with Dogwood Alliance, and I'll be brief.
- 14 First of all, you-all are doing a wonderful
- 15 job. This was so encouraging to walk in today and see
- 16 all of this around the room to see where we're at now.
- 17 I'm really good you-all had the extra six months.
- I have -- I'll keep it to three specific
- 19 things. One thing that I haven't seen discussed that
- 20 I would really like to have called to a vote if that's
- 21 still possible is to vote for no more tax incentives
- 22 for high-capacity chip mills or looking at a plan
- 23 similar to what Kentucky enacted where if a
- 24 high-capacity chip mill wants economic incentives to
- 25 expand their operations, that their sourcing area

- 1 needs to be included. We talked a lot about
- 2 incentives but nothing specifically on the chip mills
- 3 and the fact that they don't need any more
- 4 corporate -- or they don't need any more tax
- 5 incentives.
- The second thing is, under landowner
- 7 education, I think that needs to be expanded to
- 8 includes non-timber harvesting options. There was
- 9 some mention of leasing land as being an option, but I
- 10 think things specifically like growing herbs and
- 11 flowers, the type of thing that Tom does, at an
- 12 understory level, that's information that needs to get
- 13 out to the -- to landowners, because that is an option
- 14 for them.
- 15 The third thing, you've got to specifically
- 16 define what a wood chip mill is. I mean, if nothing
- 17 else comes out of this Committee, you need to have
- 18 some definition.
- 19 Kind of a standard that Dogwood Alliance is
- 20 going with is having the capacity to produce over
- 21 100,000 tons of wood chips per year. That's just kind
- 22 of a basic place to start.
- 23 Something else, though, that I would like to
- 24 tell you-all about is, as the heat's been turned on
- 25 the chip mill industry, Dogwood is starting to see and

- 1 hear about a lot more in-the-woods chippers or mobile
- 2 wood chipping chippers. They've been around for a
- 3 while, but they do have the potential to cut a lot of
- 4 trees in a small period of time. So it's not just the
- 5 site-specific, high-capacity chip mill you need to
- 6 consider. You do need to also think about these
- 7 mobile chippers.
- 8 Betsy had also sent to me -- Betsy
- 9 Middleton, who is a landowner, also sent to me her
- 10 comments. I could read them, but I think you may
- 11 already have them. They are real short if somebody
- 12 wants me to read them. She did specifically want
- 13 somebody to read them, so I kind of feel like I should
- 14 do that since I said I would. So let me go ahead --
- MR. MAHFOOD: We have the record here,
- 16 Katie. Go ahead and read them in.
- MS. KATIE AUMEN: Okay. Betsy and her
- 18 husband, Scottie, live on 350 acres right below a
- 19 mountain that's being scheduled to be cut. Betsy
- 20 right now is preparing for the birth of their first
- 21 child, and one of the concerns that she specifically
- 22 stated is that she feels a real sadness that her kids
- 23 are going to grow up knowing a different Ozarks than
- 24 she grew up with, and she really does not want -- you
- 25 know, she wants to see the pristine Ozarks that she

- 1 grew up with. She wants that to be there for her
- 2 children, and especially now as that's coming about
- 3 for her. But I'll read her comments.
- 4 "My name is Betsy Henderson Middleton, and
- 5 I'm a landowner in southern Iron County, Missouri. My
- 6 family has been involved in the timber industry for
- 7 over 80 years.
- 8 "My father-in-law currently owns and
- 9 operates a small circle mill in Vulcan, Missouri. The
- 10 availability of saw timber has decreased drastically
- in the last few years. This is due, in part, to the
- 12 clear-cutting currently being practiced in our area.
- 13 The amount of quantity of quality logs has practically
- 14 disappeared, and we are now concerned that our family
- 15 and friends' livelihoods will soon vanish.
- 16 "The Ozarks are known for their hardwood
- 17 forests and rocky soil. The small amount of topsoil
- 18 in our area will greatly affect the recovery of these
- 19 clear-cut areas. The hilly terrain will also lead to
- 20 erosion of what little topsoil there is.
- 21 "My farm is located at the base of Des Arc
- 22 Mountain, and Canal Industries is just beginning to
- 23 cut 1,046 acres directly behind my house. My farm is
- 24 the main watershed for the mountain. I fear that once
- 25 the trees are removed from the mountain that my family

- 1 will be flooded and damaged after each significant
- 2 rainfall.
- 3 "Over and over I hear the words 'private
- 4 property rights.' What about my rights? I'm a
- 5 landowner and I pay taxes. Does a corporation have
- 6 the right to clear a mountain and destroy my land?
- 7 Does a corporation have the right to destroy our
- 8 county roads? Does a corporation have the right to
- 9 diminish my property value by clear-cutting?
- 10 "What I think we all need to remember is
- 11 that no man has the right to do wrong. We are all
- 12 accountable for our actions. We, as voters, will make
- 13 a stand against any politician or director who
- 14 supports the chip mills. The opposition against chip
- 15 mills and clear-cutting is gaining ground.
- 16 "It may be too late to stop the destruction
- 17 behind my house, but you can stop the destruction of
- 18 the entire state. Please vote to keep the moratorium
- 19 against allowing more chip mills into our state."
- That's from Betsy Middleton.
- 21 Thank you-all.
- MR. MAHFOOD: Thank you.
- MS. FIREBAUGH: Katie, does Betsy no for
- 24 sure that Canal Wood is doing that harvesting?
- MS. KATIE AUMEN: Yes.

- 1 MS. FIREBAUGH: They themselves are doing
- 2 it?
- 3 MS. KATIE AUMEN: Is Canal still here? I
- 4 was going to say, you can ask them specifically.
- 5 MR. TOM KRUZEN: The same contractors that
- 6 were cutting Long Ridge Road, which are contracted by
- 7 Canal, are cutting it.
- 8 MS. FIREBAUGH: And they are directly
- 9 contracted by? It's not that they are coming in on
- 10 their own and it's going there?
- 11 MR. TOM KRUZEN: There is no logo on their
- 12 machine saying Canal. It's the people that contracted
- 13 them.
- MS. KATIE AUMEN: It would be a good
- 15 question specifically for Canal, Emily. And they are
- 16 contracted by Canal specifically. It's the
- 17 Mississippi Group.
- 18 Mark?
- MR. GARNETT: What -- regarding high
- 20 capacity chip mills, your idea is 100,000 ton. Is
- 21 that something that's shared by Dogwood Alliance as a
- 22 whole or --
- MS. KATIE AUMEN: Yeah.
- MR. GARNETT: Is that -- does that mean in
- 25 three shifts or one shift, or what does that mean?

- 1 MS. KATIE AUMEN: A year.
- MR. GARNETT: For a year.
- 3 MS. KATIE AUMEN: The capacity to produce.
- 4 MR. GARNETT: Okay. Another -- another is
- 5 to -- this is just a question regarding the
- 6 Middletons.
- 7 I would assume as concerned as they are,
- 8 they would probably test the water before they cut and
- 9 after, wouldn't they?
- 10 MS. KATIE AUMEN: Yes, they are. We're
- 11 doing it especially at her place because it is a
- 12 watershed. Specifically, it will be a point source.
- MR. GARNETT: To me that -- although the
- 14 aesthetics of the area will never be the same,
- 15 probably, for 50 years, or whatever, that would come
- 16 up?
- 17 MS. KATIE AUMEN: Right.
- MR. GARNETT: To answer another question --
- 19 MR. TOM KRUZEN: Their house sits at the
- 20 base of a -- two vary shallow draws, and that mountain
- 21 is about a third of a funnel cut, and it will just ${\mbox{--}}$
- 22 it will wipe out their house.
- MS. KATIE AUMEN: Emily?
- MS. FIREBAUGH: Since they are in that
- 25 industry, I, too, am concerned about on-site -- they

- 1 call them on-site chippers, which are very productive
- 2 in chipping.
- 3 MS. KATIE AUMEN: Uh-huh.
- 4 MS. FIREBAUGH: One of my points was that if
- 5 it's owned only by a small mom and pop mill, we can
- 6 get rid of culls through there. If it's done by the
- 7 industry, it doesn't make any difference.
- 8 Do you know that their market has tightened
- 9 since Canal Wood has come in there, or any other
- 10 chipper has come in?
- MS. KATIE AUMEN: In the wood chipper's
- 12 market?
- MS. FIREBAUGH: No. That "they," as having
- 14 a log yard, that they are having a harder time being
- able to buy and to sell their own processed logs?
- MS. KATIE AUMEN: I don't know who "they"
- 17 is.
- MS. FIREBAUGH: The lady who wrote the
- 19 letter.
- MS. KATIE AUMEN: Oh, Betsy Middleton?
- No, I don't know.
- MS. FIREBAUGH: I mean, she's saying that
- 23 her family is having a hard time --
- MS. KATIE AUMEN: Right.
- MS. FIREBAUGH: -- purchasing grade logs,

2 MS. KATIE AUMEN: Right. 3 MS. FIREBAUGH: And she's directly relating 4 that to the chip mill companies being there? 5 MS. KATIE AUMEN: Uh-huh. MS. FIREBAUGH: Okay. 6 MS. KATIE AUMEN: Uh-huh. She said, ". . . due in part to the clear-cutting currently 8 being practiced in our area." MR. MAHFOOD: Any other questions? 10 11 Thanks, Katie. 12 MS. KATIE AUMEN: Thank you. MR. MAHFOOD: I just want it read into the 13 14 record that Mr. George Baker would have liked to have 15 testified. He will be mailing in his testimony to us. Any further questions, issues to come before 16 17 the Advisory Committee? 18 (No response.) 19 MR. MAHFOOD: Seeing none, the meeting is 20 now adjourned. 21 22 23 24 25

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et cetera, et cetera.

1	CERTIFICATE
2	
3	STATE OF MISSOURI)
4	COUNTY OF COLE)
5	
6	I, KRISTAL R. MURPHY, CSR, RPR, CCR, with
7	the firm of Associated Court Reporters, Inc., within
8	and for the State of Missouri, do hereby certify that
9	I was personally present at the proceedings had in the
10	above-entitled cause at the time and place set forth
11	in the caption thereof; that I then and there took
12	down in Stenotype the proceedings had; and that the
13	foregoing is a full, true and correct transcript of
14	such Stenotype notes so made at such time and place.
15	Given at my office in the City of Jefferson,
16	County of Cole, State of Missouri, this 24th day of
17	April, 2000.
18	
19	
20	
21	KRISTAL R. MURPHY, CSR, RPR, CCR
22	MIDITE R. MOREIT, COR, MIR, COR
23	
24	
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